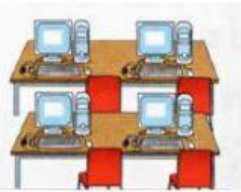
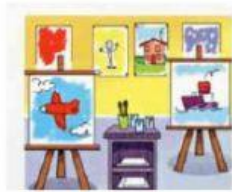


# Unit 4 (FF4 SPECIAL)

## VOCABULARY



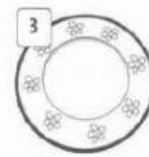
..... bags.

..... clothes.

## PHONICS



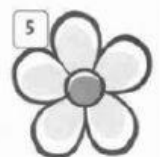
bl



fl pl bl



fl pl bl



fl pl bl



## GRAMMAR

Write.

our

their



These are  
our bags.



Those are  
\_\_\_\_\_ bags.



These are  
\_\_\_\_\_ T-shirts.



Those are  
\_\_\_\_\_ T-shirts.

**GRAMMAR: Look and write: We have.....on.....**

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	art	English	maths	P.E.	

Write.

1 Tuesday \_\_\_\_\_

2 Monday \_\_\_\_\_

3 Thursday \_\_\_\_\_

4 Wednesday \_\_\_\_\_

# READING

## 1 Read.

At our school we've got two big playgrounds. This is my playground. It is for the Primary 1, 2 and 3 pupils. The Primary 4, 5 and 6 pupils play in a different playground.

In our playground there is a climbing frame and a bin. There are squares on the playground where we can play jumping games. The pupils can play ball and run around. We can also talk to our friends. We love our playground.



## 2 Read again. Circle four things that are in the playground.

## 3 Read again. Then write.

bin   playgrounds   friends   squares   big   ball

- 1 At this school, there are two playgrounds .
- 2 The playgrounds are \_\_\_\_\_ .
- 3 In this playground, there is a climbing frame and a \_\_\_\_\_ .
- 4 There are \_\_\_\_\_ for jumping games.
- 5 The pupils can play \_\_\_\_\_ .
- 6 The children can talk to their \_\_\_\_\_ .

## WRITE IN ENGLISH

- 1/ Bạn có môn gì vào thứ 2?
- 2/ Tôi có môn Tiếng Anh vào thứ 2.
- 3/ Khi nào bạn có môn nhạc?
- 4/ Tôi có môn nhạc vào thứ 6.
- 5/ Những cái này là chân đỡ của họ.
- 6/ Những cái kia là giày của chúng tôi.
- 7/ Bạn có thể mang giày của chúng tôi.

## READ AND WRITE T/ F:

1



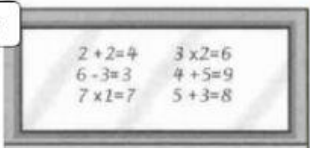
I have art on  
Monday.

2



I have English on  
Friday.

3



I have Math on  
Tuesday.

4



I have P.E. on  
Thursday.



## ORDER THE SENTENCES

- 1/ At /school, /a big /our /computer room. /we have /
- 2/ and Friday./The children/ the computer/ come to/ room /every Tuesday/
- 3/ on /have /What /Monday?/ do /we
- 4/ we/ P.E.?/ When/ have /do
- 5/ We /on /Friday./ have /math