2.4 Speaking and writing

GOALS ■ Tell the time ■ Write a blog

Listening & Speaking the time

1a 2.20 Look at the clocks. Listen and write the missing words.

What time is it?



1 It's _____ o'clock.
2 It's two oh _____.
3 It's _____ ten.
4 It's four _____.

5 It's _____ twenty-five.
6 It's seven _____.
7 It's nine _____.
8 It's _____ fifty-five.

b 2.20 Listen again and repeat.

Work with a partner. Ask and answer questions about the time 1-8.

A *What time is it?*
B *It's one fifteen.*



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7	
8	

LIVEWORKSHEETS

3 2.21 Read the *Understanding ...* box and listen to the examples.

UNDERSTANDING ... times

To understand times, listen for:

- a number + a number: two + thirty
- numbers from *oh one* (01) to *fifty-nine* (59)
- the word *o'clock*

It's two thirty. It's 10.05. It's eight o'clock.

4 2.22 Listen and write the times.

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5a 2.23 Listen to three conversations. Circle the words you hear.

1 **A** What time's the film?
B It's *seven thirty / at seven thirty.*

2 **A** What time's the meeting?
B It's *at / from* two o'clock to four o'clock.

3 **A** Excuse me. What time's the next train?
B One moment. It's *ten forty-two / at ten forty-two.*

6a Read the Language for speaking box.

LANGUAGE FOR SPEAKING asking and answering about times

Asking about times	Answering about times
Excuse me ...	
What time is it?	*It's nine fifty.*
What time's the next bus?	*It's at five fifteen.*
What time's the meeting?	*It's from ten o'clock to eleven thirty.*

- What time is the English class? Or What time's the English class? It's at 7:00 pm
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LIVEWORKSHEETS