

2.4 Speaking and writing

GOALS ■ Tell the time ■ Write a blog

Listening & Speaking the time

1a 2.20 Look at the clocks. Listen and write the missing words.

What time is it?

01.00	02.05	03.10	04.15
1 It's _____ o'clock.	2 It's two oh _____.	3 It's _____ ten.	4 It's four _____.
06.25	07.30	09.40	12.55
5 It's _____ twenty-five.	6 It's seven _____.	7 It's nine _____.	8 It's _____ fifty-five.

b 2.20 Listen again and repeat.

Work with a partner. Ask and answer questions about the time 1-8.

A What time is it?

B It's one fifteen.



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2	
3	
4	
5	
6	
7	
8	

- 3 2.21 Read the *Understanding ...* box and listen to the examples.

UNDERSTANDING ... times

To understand times, listen for:

- a number + a number: **two + thirty**
- numbers from *oh one* (01) to *fifty-nine* (59)
- the word *o'clock*

It's two thirty. It's 10.05. It's eight o'clock.

- 4 2.22 Listen and write the times.

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- 5a 2.23 Listen to three conversations. Circle the words you hear.

- A What time's the film?

B It's *seven thirty* / *at seven thirty*.
- A What time's the meeting?

B It's *at* / *from* two o'clock to four o'clock.
- A Excuse me. What time's the next train?

B One moment. It's *ten forty-two* / *at ten forty-two*.

- 6a Read the Language for speaking box.

LANGUAGE FOR SPEAKING asking and answering about times

Asking about times

Excuse me ...

What time is it?

What time's the next bus?

What time's the meeting?

Answering about times

It's *nine fifty*.

It's *at five fifteen*.

It's *from ten o'clock to eleven thirty*.

- What time is the English class? Or What time's the English class? **It's at 7:00 pm**
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