

II. READING. (2 ms)

1. Complete the passage with words given in the box. (There are two words that you do not use). (1 m).

wanted - were - looked - decided - was - found - used

Once upon a time, there (1) _____ a farmer who lives a comfortable life with his family. He raised a lot of chickens. They laid many eggs which farmer (2) _____ to buy food and clothing for the family. One day, he began to collect the eggs and discovered one of the chickens laid a gold egg. He shouted excitedly to his wife, “We’re rich! We’re rich!”

His wife ran to him and they both looked at the egg in amazement. The wife (3) _____ to get more, so her husband (4) _____ to cut open all the chickens and find more gold eggs. Unfortunately, he (5) _____ no more eggs. When he finished all the chickens were dead.

There were no more eggs of any kind for the foolish farmer and his greedy wife.

2. Read the passage, and then answer the questions. (1 m)

The Youth and Young Pioneers Organization (Y&Y) was founded in Viet Nam on March 26th 1931. It builds character, encourages good citizenship and personal fitness.

The Y&Y has many plans to help the community. It encourages all members to take part in different programs.

The recycling program can help people save natural resources. The “Rosy Smile” program helps raising funds for the poor children. The “Green Sunday” program makes the city more beautiful with clean streets, plenty of trees and flowers. It gives more green color to the city and it is done on Sunday so it has the name “Green Sunday”. There are more helpful programs such as “Helping the elderly and street children”, “Supporting Cultural - Sport”, “Young Scientist” ...etc...

Answer the questions:

1. When was the Y&Y founded?

→.....

2. What does the Y&Y do to help the community?

→.....

3. Does “Green Sunday” program help raising funds for the poor children?

→.....

4. What program gives more green color to the city?

→.....

5. Is the “Young Scientist” one of the helpful programs of the Y&Y?

→.....

III. WRITING (2 ms)

1. Rewrite the sentences without changing the meaning, beginning with the words provided. (1 m)

a. Susan is not good at English.

→ Susan learns.....

b. Mr. Smith doesn't live on a farm in the countryside anymore.

→ He used.....

c. “You should improve your English grammar, Anna” said the teacher.

→ The teacher said

d. Mom started working for that hospital 2 months ago.

→ Mom has.....

2. Make meaningful sentence with cues. (1 m)

a. I / not meet / grandma / for years.

→.....

b. We / enjoy / take part / Y&Y / very much.

→.....

c. The test / be / easy / enough / me / do / in 15 minutes.

→.....

d. He / write / words / in order / remember / them longer.

→.....

---THE END---