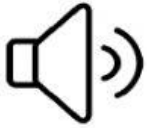


**ENGLISH LANGUAGE TEST****GRADE SIX****Semester One****First Session**

|               |  |              |  |
|---------------|--|--------------|--|
| <b>Name</b>   |  |              |  |
| <b>School</b> |  | <b>Class</b> |  |

**Write your answers on the Test Paper****Time: 1½ hours****Pages: 10**

|                |           |    |  |
|----------------|-----------|----|--|
| TEST<br>SCORES | LISTENING | 10 |  |
|                | GRM/VCB   | 10 |  |
|                | READING   | 10 |  |
|                | WRITING   | 10 |  |
|                | TOTAL     | 40 |  |



## LISTENING 1 (Items 1–5)

(5 marks)

You are going to hear five short texts about **symbols**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

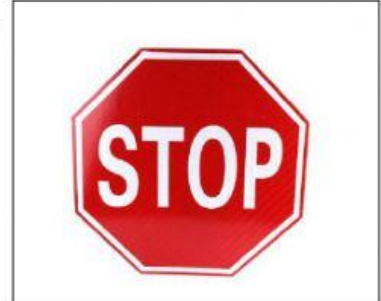
A.



B.



C.



D.



E.



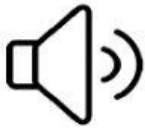
F.



## Pictures

| Text | A                     | B                     | C                     | D                     | E                     | F                     |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**LISTENING 2 (Items 6–10)****(5 marks)**

You are going to hear a text about Laila's likes and dislikes.  
Listen and complete the table with **( T ) or ( F )**.

|                 |     |      |
|-----------------|-----|------|
|                 |     |      |
| (e.g.) <b>F</b> | (6) | (7)  |
|                 |     |      |
| (8)             | (9) | (10) |

**LISTENING  
SCORE**
**10**

**VOCABULARY (Items 1–5)****(2½ marks)**

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

|           |                                                                                    |           |                                                                                     |           |                                                                                     |
|-----------|------------------------------------------------------------------------------------|-----------|-------------------------------------------------------------------------------------|-----------|-------------------------------------------------------------------------------------|
| <b>1.</b> |   | <b>2.</b> |    | <b>3.</b> |  |
| <b>4.</b> |  | <b>5.</b> |  |           |                                                                                     |

|           | knee                  | earrings              | pot                   | scared                | angry                 | arm                   | ring                  | compass               |
|-----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>1.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>2.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>3.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>4.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>5.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



GRAMMAR (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Is he a teacher? No, he \_\_\_\_\_.
7. \_\_\_\_\_ you watch T.V yesterday? Yes, I did.
8. \_\_\_\_\_ do you feel? I'm bored.
9. She has got \_\_\_\_\_ orange bag.
10. I wake up \_\_\_\_\_ 5:00.

**GRAMMAR/VOCABULARY (Items 11–20)****(5 marks)**For each item, shade in the bubble ☐ next to the correct option.

I am Sara. I live <sup>(11)</sup> \_\_\_\_\_ Muscat. Everyday, I <sup>(12)</sup> \_\_\_\_\_ to the school <sup>(13)</sup> \_\_\_\_\_ bus. In school, I <sup>(14)</sup> \_\_\_\_\_ a sandwich and <sup>(15)</sup> \_\_\_\_\_ orange juice. My friends eat chocolate, cake, <sup>(16)</sup> \_\_\_\_\_ chips. I don't <sup>(17)</sup> \_\_\_\_\_ fast food because it is <sup>(18)</sup> \_\_\_\_\_. After school I write my <sup>(19)</sup> \_\_\_\_\_ and I <sup>(20)</sup> \_\_\_\_\_ my mother in the kitchen.

- |                                     |                             |                               |                              |
|-------------------------------------|-----------------------------|-------------------------------|------------------------------|
| 11. <input type="radio"/> on        | <input type="radio"/> at    | <input type="radio"/> in      | <input type="radio"/> of     |
| 12. <input type="radio"/> go        | <input type="radio"/> sleep | <input type="radio"/> take    | <input type="radio"/> give   |
| 13. <input type="radio"/> to        | <input type="radio"/> of    | <input type="radio"/> by      | <input type="radio"/> at     |
| 14. <input type="radio"/> drink     | <input type="radio"/> eat   | <input type="radio"/> sit     | <input type="radio"/> talk   |
| 15. <input type="radio"/> a         | <input type="radio"/> an    | <input type="radio"/> the     | <input type="radio"/> some   |
| 16. <input type="radio"/> for       | <input type="radio"/> so    | <input type="radio"/> or      | <input type="radio"/> and    |
| 17. <input type="radio"/> see       | <input type="radio"/> like  | <input type="radio"/> dislike | <input type="radio"/> hear   |
| 18. <input type="radio"/> unhealthy | <input type="radio"/> good  | <input type="radio"/> healthy | <input type="radio"/> strong |
| 19. <input type="radio"/> homework  | <input type="radio"/> pen   | <input type="radio"/> pencil  | <input type="radio"/> paper  |
| 20. <input type="radio"/> swim      | <input type="radio"/> walk  | <input type="radio"/> run     | <input type="radio"/> help   |

**GRM/VCB  
SCORE****10**

**READING 1 (Items 1–5)****(5 marks)**

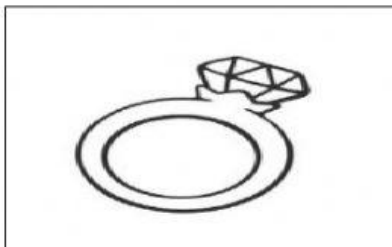
For each picture, shade in the bubble ☐ next to the correct option.

**1.**

- ☐ He is a teacher.
- ☐ He is a pilot.
- ☐ He is a doctor.

**2.**

- ☐ Ali is doing exercise.
- ☐ Ali is writing.
- ☐ Ali is reading.

**3.**

- ☐ It is a necklace.
- ☐ It is a bracelet
- ☐ It is a ring.

**4.**

- ☐ It is a rug.
- ☐ It is a doll.
- ☐ It is an origami

**5.**

- ☐ No smoking
- ☐ No parking
- ☐ Don't turn left



**READING 2 (Items 6–10)****(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

Last month, Noor went to UAE with her sister. She stayed for three weeks. The weather was very hot. On the first week, they visited Burj Khalifa. They enjoyed watching the fountains. Noor and her sister went to traditional suqs. They bought lots of things such as: bags, accessories and perfumes. On the second week, they went to see flower park and butterfly park. They were amazing! In the evening, they went to a restaurant that is very famous for its traditional delicious dishes. Before they returned to Oman, Noor told her sister that she wants to come back to UAE next year.

| Statements                                                          | True                  | False                 |
|---------------------------------------------------------------------|-----------------------|-----------------------|
| 6. Noor went to Qatar                                               | <input type="radio"/> | <input type="radio"/> |
| 7. The weather was hot.                                             | <input type="radio"/> | <input type="radio"/> |
| 8. They enjoyed watching the fountains.                             | <input type="radio"/> | <input type="radio"/> |
| 9. They visited the zoo.                                            | <input type="radio"/> | <input type="radio"/> |
| 10. Noor wants to travel to UAE next year. <input type="checkbox"/> | <input type="radio"/> | <input type="radio"/> |
|                                                                     |                       | <input type="text"/>  |
|                                                                     |                       | <input type="text"/>  |
|                                                                     | READING<br>SCORE      | 10                    |

**WRITING 1****(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. he likes dancing reading painting and swimming

\_\_\_\_\_

B. do you live in muscat or nizwa

\_\_\_\_\_

| Marker A | Marker B | Average |
|----------|----------|---------|
|          |          |         |

**(3 marks)****WRITING 2**

Look at the pictures. Then complete each sentence.

**A.**

He \_\_\_\_\_

**B.**

He \_\_\_\_\_

**C.**

It is \_\_\_\_\_

| Marker A | Marker B | Average |
|----------|----------|---------|
|          |          |         |

**(5 marks)**

**Situation:** Write an **e-mail** to your friend **Alia/ Ali** and tell her/him about **your best friend**. Tell her what she/he likes and doesn't like.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

| Marker A | Marker B | Average |
|----------|----------|---------|
|          |          |         |

**WRITING  
SCORE**

|  |    |
|--|----|
|  |    |
|  | 10 |