




















# School subjects

## 1 Look at the timetable and complete the dialogue

Monday	Tuesday	Wednesday	Thursday	Friday
				
34+12=46				
		1066 1780 1966 1916		34+12=46
				
LUNCH				
	34+12=46	34+12=46	1066 1780 1966 1916	

- ELENA Hi, Carl! We've got our new timetable!
- CARL Oh, when have we got Art? It's my favourite subject.
- ELENA We've got Art on <sup>1</sup> Tuesday.  
My favourite subject is Music. We've got Music on <sup>2</sup> \_\_\_\_\_.
- CARL Have we got PE on Friday?
- ELENA <sup>3</sup> \_\_\_\_\_. We've got <sup>4</sup> \_\_\_\_\_,  
<sup>5</sup> \_\_\_\_\_, Music and <sup>6</sup> \_\_\_\_\_ on Friday.
- CARL When have we got double Geography?
- ELENA That's on <sup>7</sup> \_\_\_\_\_.
- CARL Have we got Biology and Chemistry on Thursday?
- ELENA <sup>8</sup> \_\_\_\_\_.
- CARL When have we got History?
- ELENA <sup>9</sup> \_\_\_\_\_.

## 2 Complete the text with the words given

big British friendly lessons  
name Saturday and Sunday School  
Chemistry subject teachers  
Thursday Tuesday French

Hello! My name's David. I'm in class 8L at Sandwell  
<sup>1</sup> School. It's a <sup>2</sup> \_\_\_\_\_ school. There are  
900 children at my school! It's a very nice school.  
The <sup>3</sup> \_\_\_\_\_ are good, and they are  
<sup>4</sup> \_\_\_\_\_. My favourite <sup>5</sup> \_\_\_\_\_ is Maths.  
I'm good at <sup>6</sup> \_\_\_\_\_. I'm good at English,  
too. My teacher's <sup>7</sup> \_\_\_\_\_ is Mr Jenkins. He's  
<sup>8</sup> \_\_\_\_\_. I'm lucky – we've got English on  
three days of the week – Monday, <sup>9</sup> \_\_\_\_\_  
and Wednesday. We haven't got English or Maths  
on <sup>10</sup> \_\_\_\_\_ – we've got <sup>11</sup> \_\_\_\_\_.  
I'm bad at Chemistry! <sup>12</sup> \_\_\_\_\_ are my  
favourite days – we haven't got <sup>13</sup> \_\_\_\_\_!

**A Circle the correct pronoun.**

- 1 Tom is a student. **He** / Him goes to school by bus.
- 2 Michelle is my friend. I like **she** / her very much.
- 3 I have a bike. I ride **it** / them every day.
- 4 My friends and I are at a restaurant. **We** / They are having dinner.
- 5 Jason has some new books. He bought **they** / them yesterday.
- 6 My dog is under the sofa. **They** / It is sleeping.
- 7 There are some bananas. Sara wants to eat **it** / them.
- 8 Ms. Kate is our teacher. She teaches **we** / us English.
- 9 Mr. Lewis has a small garden. **He** / Him likes plants and flowers.
- 10 Sandy is in the library. **She** / Her is studying math now.

**C Choose and write.**

- 1 she **her** hers She's wearing ..... **her** ..... new dress.
- 2 brother's brothers' My ..... names are Peter and Jack.
- 3 him his he's I brought my lunch, but Sam forgot .....
- 4 us our ours They asked ..... many questions.
- 5 my mine me Sam's printer is working, but ..... isn't.
- 6 them their theirs I don't know ..... Who are they?
- 7 baby's babies The mother washed the ..... clothes.
- 8 I me my My brother and ..... always go to school together.
- 9 it it's its The bird is flying back to ..... nest.
- 10 them their theirs The students didn't do ..... homework.

**D Choose and write.**

Her    hers    them    their    Its (x2)    my (x2)    mine    our    us



**Toby and Spot**

I have a dog. \_\_\_\_\_ name is Toby. I like going to the park with \_\_\_\_\_ dog. I sometimes meet \_\_\_\_\_ friend there. \_\_\_\_\_ name is Jenny.

She has a dog too. \_\_\_\_\_ name is Spot. The dogs like to run in the park and we like to watch \_\_\_\_\_. They run to \_\_\_\_\_ and wag \_\_\_\_\_ tails. Jenny's dog is bigger than \_\_\_\_\_, but my dog is faster than \_\_\_\_\_. We love \_\_\_\_\_ dogs.



## 2. Grammar Practice

**A** Circle the correct word.

- 1 This is my / mine book.
- 2 The children are eating their / theirs lunch.
- 3 A: Is that Jane's bag? B: No, it's not her / hers.
- 4 Invite your / yours friends. I want to meet them.
- 5 Don't take that pencil. It's John / John's.
- 6 That dictionary is our / ours. You can use it.
- 7 We know all the boy's / boys' names on the baseball team.
- 8 The cat is licking it's / its paw.
- 9 Their / Theirs car is black, but my / mine is white.
- 10 These are the children's / childrens' toys.

**B** Change the word in bold to the pronoun.

- 1 I like **Mary** a lot. her
- 2 **My friend and I** often talk on the phone.
- 3 I met **John's parents** today.
- 4 I don't like **math**.
- 5 **Mr. and Mrs. Brown** invited me to the party.
- 6 **Their house** was nice and big.
- 7 Tony sent **those flowers** to me.
- 8 She always says hello to **me and my sister**.
- 9 Did **you and your mom** go shopping yesterday?
- 10 I saw **Jenny's brother** at the library.