

76. Which of the following is true?

Belongings found at the library!

A blue pencil case along with textbooks were left in the library last Monday. If these are yours, please contact a librarian at the information desk.



1. The lost items could belong to students.
2. The library is giving away used textbooks and pencils.
3. Textbooks and pencil cases can be left with a librarian.
4. Someone posted about his or her lost items on Monday.
5. A librarian needs help with the extra work every Monday.

Short Passage (Items 77-94)

Directions: Read the texts and answer the following questions that follow.

Text 1

Looking for fun this summer break?

Visit us at Potter's Pottery!

Pottery is a perfect hobby for children. It doesn't need complicated or expensive equipment. It only needs a small working space, clay, sand, soil, water and some paint. Making pottery is a good way to spend a school break. You can explore your creative side. At Potter's Pottery, you can design your own art piece and paint them the way you want. And you can gift-wrap your proudest piece! Even better, you can enter our monthly competition to win a gift set for making pottery at home! You can visit website to support our collections by local artists at special prices or check out our store at Central Hat Yai. We also offer a free pottery class – please call for a booking.

77. What can children make from joining the activity in the post?
1. A cotton doll
 2. A coffee mug
 3. A wooden toy
 4. A plastic flower
 5. A painted T-shirt

78. What is true about the pottery?
1. People who want to make pottery need special training.
 2. Pottery is an excellent activity for students during a break.
 3. Pottery is an expensive and dangerous activity for children.
 4. People who are interested in pottery can book a class online.
 5. People cannot make pottery at home because it is too difficult.
79. Children can do all of the following at the Potter's Pottery **EXCEPT** _____.
1. compete with others
 2. sell their best art pieces
 3. practice some useful skills
 4. express their imagination
 5. make a precious pottery gift
80. What is **NOT** necessary in making a pottery gift?
1. A bag of soil and sand
 2. A bucket of clean water
 3. A table and a short stool
 4. A keyboard and a mouse
 5. A cloth and a can of paint
81. What can you do on the website?
1. Book a pottery class
 2. Give money to charity
 3. Collect privilege points
 4. Buy some of the products
 5. Join a pottery competition
82. Who might be interested in the post?
1. Adults who want a part-time job
 2. Students who have some free time
 3. Parents who need a working station
 4. Teenagers who enjoy extreme sports
 5. Students who want to learn a language

Text 2

	“Frog soup”, named after its color, may not sound delicious, but its benefit is huge and it is so tasty that my kids always ask for more. Here are its cooking steps:
5	1. Heat the oil in a large saucepan. 2. Add some onion, celery, and potato. Then, fry them over a medium heat for 5-7 minutes until softened. 3. Pour water or stock over them and turn to a boiling heat. 4. Once boiled, cover the pan and boil the soup at a medium heat for 15 minutes.
10	5. Add some green peas and cook for a further 5 minutes until the potato is tender. 6. Use a food processor to blend the soup until smooth. 7. Serve the soup with green peas or grated cheddar cheese on top, whichever you prefer.

83. Why is it called “frog soup”?
1. Because frog meat is one of the ingredients
 2. Because it helps make kids to be as strong as leaping frogs
 3. Because the cooker serves the soup in a frog bowl for the kids
 4. Because the soup looks green from the vegetables used in the soup
 5. Because the cooker would like to make the name sound interesting for kids
84. What does “huge” (line 2) mean?
1. Great
 2. Little
 3. More
 4. Same
 5. Popular
85. What does “them” (line 7) refer to?
1. The saucepans
 2. The vegetables
 3. The green peas
 4. The water and stock
 5. The time of 5-7 minutes
86. What is the last cooking step of “frog soup”?
1. Heat the oil
 2. Fry onion, celery and potato
 3. Add green peas and boil a bit more
 4. Blend the soup with a food processor
 5. Boil at a medium heat for 15 minutes

87. What may happen if we do not boil the soup long enough?
1. The vegetables may be burnt.
 2. The soup may not be delicious.
 3. The remaining water in the soup may not be left.
 4. The potato in the soup may still be too hard to blend.
 5. The cheddar cheese may not be able to be grated and put in the soup.
88. Based on the recipe, how should the soup be served?
1. With potato
 2. With some bread
 3. With black pepper
 4. With anything you like
 5. With green peas on top

Text 3

	In serious headaches such as migraines, a standard aspirin does not usually work well or patients may need to wait for a while before the pill works its magic . However, scientists have found a new technology called electronic aspirin that can immediately reduce the pain. How can
5	it do so? Scientists believe that SPG is a facial nerve that is directly related to the pain. The electronic aspirin is a very small machine that will be put under the skin in a patient's mouth on the side of the head that the patient is most affected by the headache. When the headache occurs, the patient can push a button on the remote, then, the signal from
10	the machine will be sent to the SPG nerve and reduce the pain.

89. What is the text about?
1. A new technology to prevent migraines
 2. A new technology to produce aspirin tablets
 3. A new technology in facial nerve operations
 4. A new technology to make aspirin pills work faster
 5. A new technology to reduce the pain from bad headaches
90. What does "works its magic" (line 3) mean?
1. Reduces the pain
 2. Increases the pain
 3. Makes the facial nerves
 4. Shows something special
 5. Works as an electric aspirin
91. What does "it" (line 5) refer to?
1. The pain
 2. The problem
 3. Aspirin tablet
 4. Serious headache
 5. Electronic aspirin

Directions: Read the following passage and choose the best answer to fill in the blank.

95. 1. final 2. early
3. normal 4. present
5. current