

ĐỀ MINH HỌA SỐ 06  
THEO HƯỚNG TINH GIẢN BẮM  
SÁT ĐỀ MINH HỌA 2020

ĐỀ THI THỬ THPTQG NĂM 2020  
CHUẨN CẤU TRÚC CỦA BỘ GIÁO DỤC  
Môn thi: TIẾNG ANH

Thời gian làm bài: 60 phút, không kể thời gian phát đề

Họ, tên thí sinh: .....

Số báo danh: .....

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. soundsu                      B. situationsu                      C. obstaclesu                      D. secretsu

Question 2: A. jealuous                      B. jeuns                      C. steum                      D. beun

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

Question 3: A. contain                      B. reflect                      C. purchase                      D. suggest

Question 4: A. profession                      B. sacrifice                      C. supportive                      D. acquaintance

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

Question 5: Your sister used to visit you quite often, \_\_\_\_\_?

A. didn't she                      B. doesn't she                      C. wouldn't she                      D. hadn't she

Question 6: I think that you had better \_\_\_\_\_ earlier so that you can get to class on time.

A. to start to get up                      B. started getting up  
C. start getting up                      D. to get up

Question 7: After the way she treated you, if I \_\_\_\_\_ in your place, I wouldn't return the call.

A. be                      B. am                      C. was                      D. were

Question 8: Nowadays, people \_\_\_\_\_ social networks with more and more caution.

A. uses                      B. are using                      C. used                      D. use

Question 9: \_\_\_\_\_ his poor English, he managed to communicate his problem very clearly.

A. Because                      B. Even though                      C. Because of                      D. In spite of

Question 10: Whenever I visited her, my grandmother \_\_\_\_\_ my favorite cake for me.

A. would make                      B. use to make                      C. has made                      D. have made

Question 11: Try to keep calm \_\_\_\_\_ the sake of your children.

A. with                      B. for                      C. by                      D. in

Question 12: She was the first woman \_\_\_\_\_ as the president of the Philippines.

A. to be elected                      B. elected                      C. to elect                      D. electing

Question 13: The U23 Vietnamese football team's performance has garnered \_\_\_\_\_ from around the world and shown promise for Vietnam's soccer horizon.

A. attentive                      B. attention                      C. attend                      D. attentively

**Question 14:** It's a long walk tomorrow. We need to \_\_\_\_\_ as early as possible.

A. set up                      B. set in                      C. set off                      D. set about

**Question 15:** Because of the heavy rain, the water level of the river is \_\_\_\_\_.

A. absorbing                      B. floating                      C. moving                      D. rising

**Question 16:** The athlete failed in his last \_\_\_\_\_ to break the world record.

A. attempt                      B. trial                      C. effort                      D. experiments

**Question 17:** Mr Nam knows Hanoi City like the back of his \_\_\_\_\_. He used to be a taxi driver there for 10 years.

A. head                      B. mind                      C. hand                      D. life

**Question 18:** The city has \_\_\_\_\_ of young consumers who are sensitive to trends, and can, therefore, help industries predict the potential risks and success of products.

A. a high proportion                      B. a great level                      C. a high rate                      D. a high tendency

*Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.*

**Question 19:** All the students were all ears when the teacher started talking about the changes in the next exam.

A. attentive                      B. restless                      C. silent                      D. smiling

**Question 20:** Recognised as a World Heritage Site in 1983, the Taj Mahal Complex, including the tomb, mosque, guest house, and main gate, has preserved the original qualities of the buildings.

A. initial                      B. ancient                      C. unique                      D. perfect

*Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.*

**Question 21:** Unemployment will be a dominant issue at the next meeting of the city council.

A. clever                      B. time-consuming                      C. vague                      D. minor

**Question 22:** She was unhappy that she lost contact with a lot of her old friends when she went abroad to study.

A. made room for                      B. put in charge of                      C. lost control of                      D. got in touch with

*Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges*

**Question 23:** Two friends are talking to each other at a class reunion.

Jimmy: " \_\_\_\_\_ "

Jack: "I work at the bank."

A. How do you do, Jack?                      B. What do you do for a living Jack?  
C. How are you doing, Jack?                      D. Where did you work, Jack?

**Question 24:** Two neighbors are talking to each other about their work.

Sanji: "I'm taking a break from my gardening. There seems to be no end to the amount of work I have to do."

Nico: " \_\_\_\_\_ "





makes violence seem exciting. Children watch adult sports games and see violent behavior replayed over and over on television.

As a society, we really need to face up to this problem and do something about it. Parents and coaches should act as better examples for children. They also need to teach children better values. They should teach children to enjoy themselves whether they win or not. It is not necessary to knock yourself out to enjoy sports. Winning is not everything. In addition, children should not be allowed to continue to play when they are injured. Sending a child with an injury into a game gives the child the message that health is not as important as winning. If we make some basic changes, children might learn to enjoy sports again.

**Question 30:** What is the main idea of the reading?

- A. Children often become like their parents.
- B. Children need to play sports in school.
- C. Playing sports may have negative results.
- D. Some sports can cause health problems.

**Question 31:** How many children said they had some negative experience when playing sports?

- A. All of the children
- B. More than half of the children
- C. Less than half of the children
- D. About ten percent of the children

**Question 32:** Which is described as the main cause of more aggressive playing?

- A. Adults
- B. Children with low grades in school
- C. New rules in sports
- D. other players

**Question 33:** What does the word '*feedback*' in the second paragraph mean?

- A. Parents' and coaches' comments.
- B. Parents' and coaches' behaviors.
- C. The messages sent to children by adults.
- D. Parents' reactions toward other players.

**Question 34:** All of these are true EXCEPT

- A. Children may become aggressive when playing sports.
- B. TV, newspapers also contribute to the feelings of poor self-esteem or aggressive behavior in some children.
- C. Parents and coaches are thought to be the main cause of too much aggression in children's sports.
- D. Children should be encouraged to continue to play when they don't feel well.

**Read the passage and mark the letter A, B, C or D to answer the following questions.**

Volunteering offers many of the same social benefits, with the added bonus of helping others and developing useful skills to put on your CV. Plus, students are in a unique position to help, suggests Tom Fox. "They can take their enthusiasm and excitement for opportunities and share their passions, subject knowledge and experience with people." The idea of giving up time for nothing might seem impractical at first, especially once the pressures of study and coursework or exams begin to mount up. However, Michelle Wright, CEO of charity support organization Cause4, suggests seeing volunteering as a two-way street. "I think it is fine for undergraduates to approach volunteering as a symbiotic relationship where doing good is just one part of the motivation for reaching personal and



professional goals."

Katerina Rudiger, head of skills and policy campaigns at the Chartered Institute of Personnel and Development (CIPD), says: "Volunteering can be a valuable way of **gaining** that experience, as well as building confidence, broadening your horizons, becoming a better team player and developing those all- important 'employability skills' such as communication and decision making." Amanda Haig, graduate HR manager, agrees that volunteering can help your employment prospects. "Volunteering can demonstrate positive personality traits and skill sets, such as proactivity, and teamwork," she says.

A positive **side-effect** of volunteering is improving your time at university by getting involved in the local community. Leaving the student bubble can make your time as an undergraduate much more varied. At Bath Spa University, more than 1,000 students volunteered over the past year, doing everything from working on local environmental projects to helping in schools or assisting the elderly. "Quite often there can be a divide between students and permanent residents," says students' union president Amy Dawson, "but if students invest a little time now, **they** will be giving something back to the local community and will reap the benefits in the future."

"You might also find that volunteering helps your studies if you choose the right program. At Lancaster, volunteering is linked into academic modules in some cases", explains Fox. "This has multiple wins. Students get to apply their learning in the classroom and share their interests with children in local schools or community organizations, while schools gain skilled students with a passion for a subject that enthuses their pupils."

**Question 35:** What is the most suitable title for this reading?

- A. Volunteering at university
- B. Volunteering helps employment prospects
- C. Students should take part in extracurricular activities to put it on CV
- D. The virtues of volunteering

**Question 36:** Which of the following information is NOT mentioned in paragraph 1?

- A. Many social benefits are provided by volunteering.
- B. Students are likely to be enthusiastic for chances and share their interests with people.
- C. Volunteering might increase the pressures of study and coursework or exam.
- D. Michelle Wright recommends seeing volunteering as a two-way street.

**Question 37:** What is inferred from Michelle Wright's opinion about volunteering?

- A. It helps to build confidence and broaden the horizons.
- B. It is a part of the motivation for reaching personal and professional goals.
- C. It helps to demonstrate positive personality traits and skill sets, such as proactivity, and teamwork
- D. It helps students to take their enthusiasm and excitement for opportunities and share their passions.

**Question 38:** The word "**gaining**" in paragraph 2 can be replaced by \_\_\_\_\_.

- A. getting
- B. making
- C. lacking
- D. taking

**Question 39:** Personality traits and skill sets include \_\_\_\_\_.

- A. communication and decision – making
- B. proactivity and collaboration
- C. proactivity and confidence
- D. passions, subject knowledge and experience.

**Question 40:** What does the word “**side-effect**” mean?

- A. additional result that you did not expect or want
- B. an extra good result
- C. another side of a street
- D. a two-way street

**Question 41:** What does the word “**they**” refer to in paragraph 3?

- A. projects
- B. residents
- C. students
- D. benefits

**Question 42:** Which of the following most accurately reflects Fox’s explanation in the last paragraph?

- A. Students at universities must join at least one activity in volunteer campaign at local schools.
- B. Students at universities should join as many activities in volunteer campaign at local schools as possible.
- C. Students at universities who join volunteer work will gain a lot of purposes for the community only.
- D. Students at universities who join volunteer work will gain a lot of purposes for not only themselves but also the community.

*Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.*

**Question 43:** Mrs. Mai, along with her friends from Vietnam, are planning to attend the festival.

- A. along with
- B. her friends
- C. are
- D. to attend

**Question 44:** Some manufacturers are not only raising their prices but also decrease the production of their products.

- A. raising
- B. but
- C. decrease
- D. products

**Question 45:** The whole matter is farther complicated by the fact that Amanda and Jo refuse to speak to each other.

- A. The whole
- B. farther
- C. the fact that
- D. to each

*Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions*

**Question 46:** She knows a lot more about it than I do.

- A. I know as much about it as she does.
- B. I do not know as much about it as she does.
- C. She does not know so much about it as I do.
- D. I know much more about it than she does.

**Question 47:** Conan said to me, “If I were you, I would read different types of books in different ways.”

- A. Conan ordered me to read different types of books in different ways.
- B. I said to Conan to read different types of books in different ways to me.
- C. I read different types of books in different ways to Conan as he told me.
- D. Conan advised me to read different types of books in different ways.

**Question 48:** Every student is required to write an essay on the topic.

- A. Every student might write an essay on the topic.
- B. Every student must write an essay on the topic.
- C. They require every student can write an essay on the topic.
- D. Every student should write an essay on the topic.

*Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions*

**Question 49:** He is short-sighted. Therefore, he has to wear the glasses.

- A. If he isn't short-sighted, he won't have to wear the glasses.
- B. If he hadn't been short-sighted, he wouldn't have had to wear the glasses,
- C. If he weren't short-sighted, he wouldn't have to wear the glasses.
- D. Should he not be short-sighted, he won't have to wear the glasses.

**Question 50:** Helen wrote a novel. He made a cowboy film, too

- A. Helen wrote not only a novel but also made a cowboy film.
- B. Helen both wrote a novel as well as made a cowboy film.
- C. Helen either wrote a novel or made a cowboy film.
- D. Not only did Helen write a novel but she also made a cowboy film.