UNIT 8

BIG EFFECTS



Flooding in Venice, Italy, is not new. But more flooding and higher water levels are damaging the city.

IN THIS UNIT

- Discuss environmental problems
- Analyze ways you help the environment
- Discuss your experience with climate change
- Give a presentation about an important person

SKILLS

LISTENING
Listen for numbers and years

SPEAKING
Close a presentation

GRAMMAR
Simple past of *be*

Simple past

CRITICAL THINKING
Understand metaphors

CONNECT TO THE TOPIC

1. How do you think the man feels? Why?
2. How do you feel about changes in the environment?

LIVEWORKSHEETS

A VOCABULARY Listen to the words. Complete the sentences with the correct form of the words. 8.1

able (adj)	demand (v)	kid (n)	ocean (n)	worried (adj)
amazing (adj)	environment (n)	meeting (n)	trash (n)	young (adj)

1. There are many problems with the _____, such as air pollution. Some places have dirty air.
2. Many people are _____ about global warming.
3. Our planet is _____. There are so many things you see and say, "Wow!"
4. There are over 1.8 billion _____ people, 10–24 years old, in the world.
5. I have a _____ with my boss today. It's from 1–2 p.m.
6. The workers _____ more money because their jobs are difficult.
7. There are five _____ in the world, and the biggest one is the Pacific.
8. When you're a _____, people always ask, "What do you want to be when you grow up?"
9. Every month, my neighborhood has a clean-up day. We pick up a lot of _____.
10. We need people to help with activities for Earth Day. What are you _____ to do?

C Listen to a conversation. Then complete the description with words from activity A. 8.2

The Green Club is a group of people, [1]_____ and old, that wants to help the environment. They do things like pick up [2]_____ and write letters to [3]_____ changes in the city. They want [4]_____ today to have a clean and healthy environment in the future.

LIVEWORKSHEETS

C MAIN IDEAS Listen to the talk and complete the sentences with one to four words. 8.3

1. One way to help the environment is to _____.
2. A second way is to _____.
3. A third way is to _____.
4. A fourth way is to _____.

D MAIN IDEAS Listen again. Write the way to help (1–4) from activity C next to the person who does it. 8.3

_____ Delaney Reynolds _____ Ghislain Irakoze

_____ Felix Finkbeiner _____ Greta Thunberg

E APPLY Listen again. Complete the sentences with a number or year. 8.3

1. Delaney Reynolds was _____ when she learned about climate change. She is _____ now.
2. In _____, Greta Thunberg did the first school walkout for climate change. She was _____ years old.
3. In _____, Finkbeiner started the Plant-for-the-Planet project. He was _____ years old.
4. Over the years, Plant-for-the-Planet planted over _____ trees in _____ countries.
5. When Ghislain was _____ years old, he learned there were _____ tons of electronic trash every year.

LIVEWORKSHEETS