Review 3: Units 5–6

1 Write the animal words. Put the letters in order.

1 lmamam 2 ttfbreutyl 3 sirotote 4 nsetci 5 gleae 6 telebe

2 Listen and draw lines. There is one example. TR: 49

Mr Jones
David
Katy
Ted
Sarah
Betty
Robert

3 Read the first sentence. Then tick (✓) the sentence (A or B) that means the same.

1 It's very cold.
- **A** It isn't hot enough. ☐
- **B** It's too hot. ☐

2 Robert is stronger than Frank.
- **A** Frank isn't as strong as Robert. ☐
- **B** Robert isn't as strong as Frank. ☐

3 This jacket is $25. I've got $30.
- **A** I've got enough money for the jacket. ☐
- **B** I haven't got enough money for the jacket. ☐

4 Beth is 1.6 metres tall. Emma is 1.6 metres tall.
- **A** Beth isn't as tall as Emma. ☐
- **B** Beth is as tall as Emma. ☐

4 Complete the dialogue with *used to* and the verbs in brackets.

Harry: [1] _____ (you / walk) to your old school?

Richard: No, it was too far from my home. I [2] _____ (take) the bus.

Harry: What was your favourite subject?

Richard: I [3] _____ (love) geography but I [4] _____ (not / like) maths very much.

Harry: What was your English teacher like?

Richard: She was great. She [5] _____ (tell) really funny jokes.

LIVEWORKSHEETS