Read this text and answer the questions below.



Stop Bullying!

Laws have been made to stop bullies. **Bullies** are people who tease and threaten others. *Drew Landry* from Maine knows what it's like to be bullied. When Drew was in sixth grade, he was bullied by an eighth grader. "It was hard to get through," Drew told *Weekly Reader*. With the help of his parents and school officials, the bullying stopped.

Drew was not alone. Many kids were victims of bullying. That is why states across the country enacted anti-bullying laws. **Enact** means "to sign into law." Some schools already had rules to stop bullying. However, many lawmakers felt those rules were not tough enough.

Maine was the 18th state to enact such a law. The law required schools to create a plan to **prevent** and deal with bullying. All adults who work with students must be trained to handle bullying problems.

Tips to Fight Bullying

If you are being bullied, you can do something about it! Here are three tips from the National Center for School Safety.

- **No!** If you are being bullied, tell the bully in a firm voice that you do not like what he or she is doing.
- **Go!** Walk away quickly.
- **Tell!** Find an adult right away, and tell the adult what happened.



No More Bullies!

A bully picks on another person again and again. Many kids think of bullying as hitting or pushing. Sometimes it's like that, but bullying often takes the form of name-calling, teasing, and threatening.

Drew wanted to make sure no other kids are bullied, so he spoke in front of lawmakers to support Maine's anti-bullying law. "I helped change the law to help other kids feel better about themselves," says Drew.



1- What is the **main idea** of this text?

A. Students who bully can be big and tough.

B. Drew Landry is a national hero for his work with Maine lawmakers.

C. Bullying is a serious problem, and laws should prevent it.

D. Kids who bully might think that bullying is cool or fun.

2. How does the author **organize the information** in this passage?

A. The author provides evidence to support two different opinions.

B. The author describes a problem and possible solutions.

C. The author lists events in chronological order, moving from those that happened first to those that happened last.

D. The author describes bullying and its effects, or consequences.

3- Choose the **text structure** that matches the definition.

This text structure lists items or events in order. It helps the reader understand how events are related.

A. problem and solution

B. cause and effect

C. compare and contrast

D. sequence

4- Decide whether the following sentences are **true** or **false**.

A. Bullies are people who try their best to please others.	**T**	**F**
B. Many lawmakers think that there is a need for more rules to stop bullying.	**T**	**F**
C. If you are being bullied, don't tell anyone about that.	**T**	**F**
D. Drew Landry is still bullied at school.	**T**	**F**

5- Use **context clues** to **figure out** the meaning of the word "**prevent**".

Maine was the 18th state to enact such a law. The law required schools to create a plan to **prevent** and deal with bullying. All adults who work with students must be trained to handle bullying problems.

A. to stop from happening

B. to talk about

C. to tease or threaten

D. to encourage