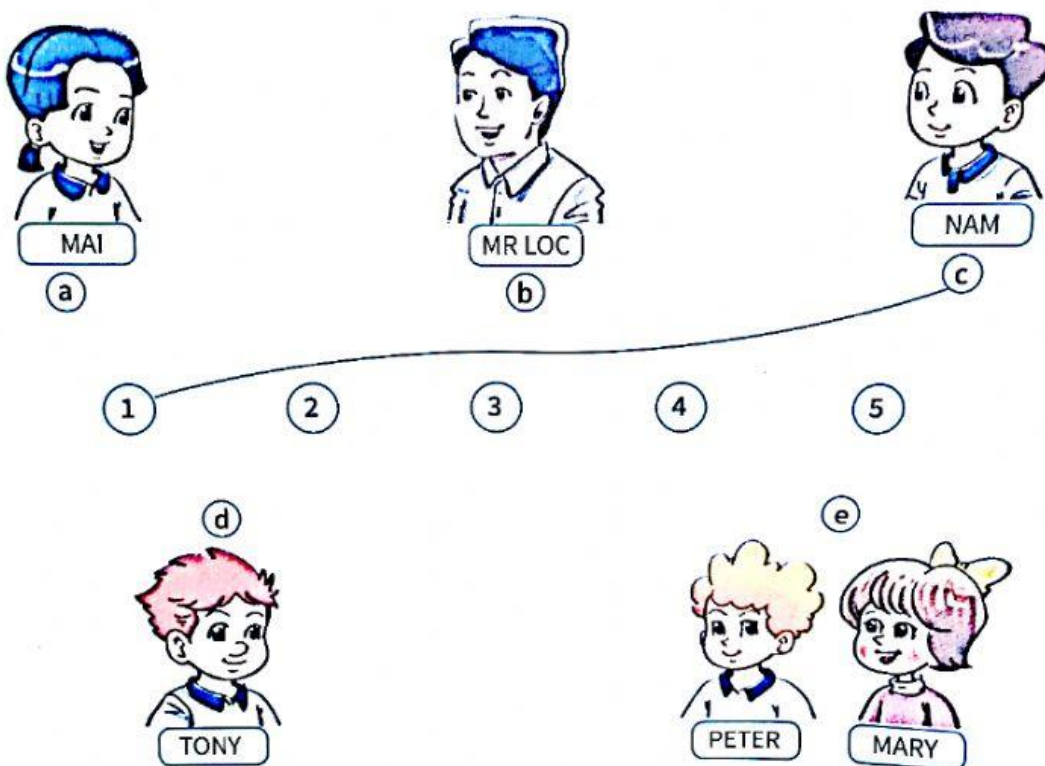


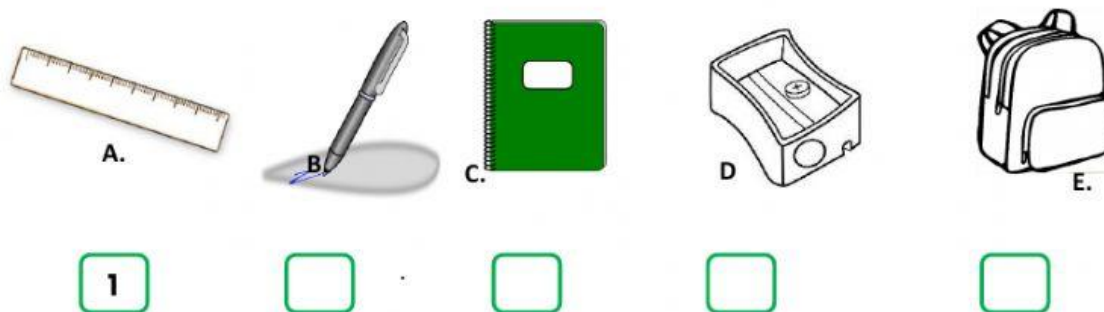
LISTENING				READING AND WRITING				SPEAKING	TOTAL
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4		

A. LISTENING

Question 1. Listen and draw the lines



Question 2. Listen and number.



Question 3. Listen and write Yes (Y) or No (N)

1. A. May I close my book? ☒ N

B. May I open my book? ☒ Y

2. A. How are you? – I'm fine, thanks. ☐

B. How old are you? – I'm eight. ☐

3. A. Stand up, please. ☐

B. Sit down, please. ☐

4. A. My school is big and new. ☐

B. My school gym is new. ☐

5. A. This is my pen. It's blue. ☐

B. This is my new pencil case. It's blue
and red. ☐

Question 4. Listen and complete.

1. Linda is nine years old.

2. That is my.....

3. Henry is.....years old.

4. What's your

5., I'm Nam. Nice to meet you.

B. READING AND WRITING

Question 5. Look and read. Put write Yes (Y) or No (N) in the box.

1. That's my teacher, Miss Hien.



☒ Y

2. Stand up.



☐

3. Quan is nine years old.



☐

4. This is a pencil.



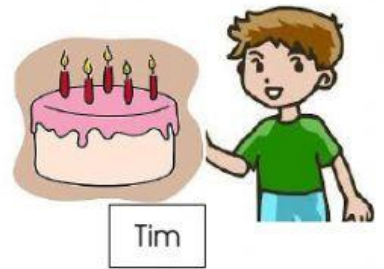
☐

5. My rubber is white.



☐

Question 6. Look and read. Choose Yes or No



	Yes	No
1. Linh is nine years old.	<input type="checkbox"/>	<input type="checkbox"/>
2. Katie is one year old.	<input type="checkbox"/>	<input type="checkbox"/>
3. Tim is five year old.	<input type="checkbox"/>	<input type="checkbox"/>
4. Mark is seven years old.	<input type="checkbox"/>	<input type="checkbox"/>
5. Tom and Hoa are eight years old	<input type="checkbox"/>	<input type="checkbox"/>

Question 7. Choose the right words to complete the dialogue

name

friend

Hi

spell

meet

Tom: Hi, My (1) **name** is Tom.

Mai: (2)....., Tom. I am Mai.

This is my Mary.

Tom: Hello, Mary.

How do you (4)..... your name?

Mary: It's M-A-R-Y

Tom: Nice to (5)you.

Mai and Mary: Nice to meet you, Tom

Question 8: Reorder the words to make sentences

1. My / Linda / is/ name/



→ My name is Linda

2. come/ in/ May/ I / ?



→

3. Open/ book / your



→

4. your/ school/ Is/ new/ ?



→

5. is/ my / This/ classroom



→