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EVERY BODY UP – UNIT 5
LESSON 1 – FOOD AND DRINK – P.44-45

Vocabulary (p.44): noodles, curry, sushi, lemonade, grape juice, tea.
Structures (p.45):
1. What did she eat for breakfast?
   She **ate** noodles.
2. What did he drink with lunch?
   He **drank** grape juice.

Workbook (p.44+45)

I. Read and match (1-5 with a-e).

1. She ate sushi. a. 
2. He drank grape juice. b. 
3. He ate curry. c. 
4. She drank tea. d. 
5. He drank lemonade. e. 

II. Look, read and fill in the blanks.

1. What did he eat for lunch?
   He _____ noodles.


2. What did she drink with dinner?
   She drank _____ _____.


3. What did he eat yesterday?
   He _____ _____.


4. What did she drink yesterday?
   She _____ _____.


5. What did he drink with breakfast?
   He _____ _____.


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III. Read and find the mistake in each sentence.

1. What did she ate for dinner?
2. He drinks tea with breakfast yesterday.
3. My mom ates sushi for lunch.
4. What does he drink yesterday?
5. He eats noodles for lunch yesterday.

IV. Read and fill in the blanks.



FOOD

The next time you are in a supermarket, pay attention to what you see and smell. Usually fresh fruit and vegetables are near the entrance. Is there a reason for this? Yes, there is. Fresh food near the entrance makes people think all the items in the shop are fresh.

Why is there a good smell of baking near the bread shelves? The bread is in plastic bags, but the smell (from bakery section) makes people feel hungry and then they buy more.

And what is next to the checkout? How many bags of sugar or rice do you see there? How many eggs? None! This is the place for sweets and magazines. People stand in the queue, see the sweets and magazines and buy them, without thinking about how much money they are spending.

1. In a supermarket, the fresh fruit is usually near the _____.

2. The _____ is in the plastic bag.

3. The smell near the bread makes people feel _____ .

4. There are sweets near the _____ .

5. People buy _____ without thinking.

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