

Name: _____ Class: _____

GRAMMAR CHECK: COMPARATIVES - SUPERLATIVES

1 Write the comparatives of these adjectives.

- | | |
|---------------|---------------------|
| 0 old _____ | 4 beautiful _____ |
| 1 cute _____ | 5 friendly _____ |
| 2 sad _____ | 6 intelligent _____ |
| 3 funny _____ | 7 good _____ |

2 Use the information in the table to complete the sentences.

	Henry	Molly
0 strong arms	✓	✓✓✓
1 nice eyes	✓✓✓	✓✓
2 cool clothes	✓	✓✓
3 happy songs	✓✓	✓
4 interesting stories	✓✓✓	✓✓
5 successful blog	✓✓	✓
6 young dog	✓✓✓	✓
7 big bedroom	✓✓	✓✓✓
8 playing football	✓	✓✓

- 2 Molly wears _____ clothes than Henry.
- 3 Henry writes _____ songs than Molly.
- 4 Henry tells _____ stories than Molly.
- 5 Henry's got a _____ blog _____ Molly.
- 6 Henry's got a _____ Molly.
- 7 Molly's got a _____ Henry.
- 8 Henry's _____ at _____ Molly.

0 Molly has got stronger arms than Henry.

1 Henry's got _____ eyes than Molly.

3 Change the adjectives in the box into the superlative and put them into the correct column in the table.

bad beautiful cool happy hot important nice silly sweet

<i>the + -est</i>	<i>the + -st</i>	<i>the + -y to -i + -est</i>
0 <u>the coolest</u>	2 _____	3 _____
1 _____	_____	4 _____
<i>the + double final letter + -est</i>	<i>the + most + adjective</i>	<i>the + irregular</i>
5 _____	6 _____	8 _____
	7 _____	

4 Change the adjectives in the box to superlatives to complete the sentences. There are four extra adjectives.

brave	cute	expensive	fit	good	intelligent	lazy	long	original	quiet
strong	tall								

- 0 Which is *the longest* river in the world?
- 1 His height is 2m – he's _____ pupil in the school.
- 2 Lisa's dog is _____ dog in the world – it's lovely!
- 3 Maria goes running every day – she's _____ person in our class.
- 4 Kasper always wants to buy _____ mobile phone in the shop!
- 5 His songs are very different – they're _____ songs I know.
- 6 Petra never does anything – she's _____ person I know.
- 7 Lionel Messi is fantastic – I think he's _____ football player in the world.

THE END