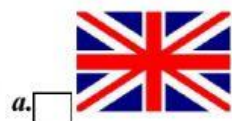


ENGLISH LANGUAGE TEST 8

Name:

Question 1. Listen and tick

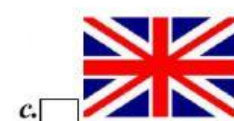
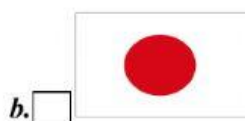
1.



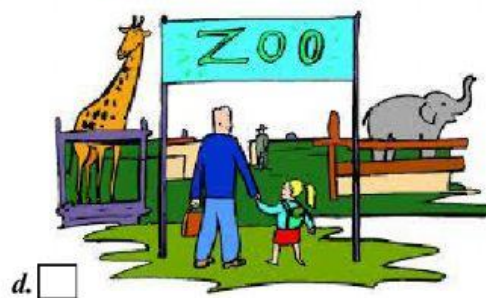
2.



3.



Question 2. Listen and number



Question 3: Listen and match



One

Two

Three

Four

Five



1.	2.	3.	4.	5.
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Question 4 : Listen and circle.

1. a. I'm very well. b. I'm fine. c. I'm well.
2. a. English b. Japanese c. Vietnamese
3. a. Monday b. Tuesday c. Sunday
4. a. Nguyen Trai Street b. Nguyen Hue Street c. Nguyen Du Street
5. a. reading b. swimming c. cooking

Question 5: Listen and complete (1pt)

Peter: What (1) _____ is it today, Tom?

Tom: It's Monday

Peter: Do you have (2) _____ today?

Tom: Yes, I do.

Peter: What (3) _____ do you have today?

Tom: I have Vietnamese, Maths and (4) _____.

Peter: Oh, we're (5) _____ for school!

Tom: Let's run

Part II/ Reading and Writing

Question 6 : Read and complete

My name is Nga. I go to school from Monday to Friday. I have Vietnamese and Maths every day. I have English on Mondays, Tuesdays, Thursdays and Fridays. On Wednesdays and Thursdays, I have Science. I have PE on Mondays and Wednesdays. I have Music on Tuesdays and Art on Friday.

<i>Timetable</i>				
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
		<i>Vietnamese</i>	<i>Vietnamese</i>	
<i>Maths</i>	<i>Maths</i>			<i>Maths</i>
<i>English</i>		<i>Science</i>	<i>English</i>	
	<i>Music</i>			<i>English</i>

Question 7: Look at the pictures and the letters. Write the right words (1 pt)



She is from J _ _ _ _



Good _ _ _ _ _



She can _ _ _ _



She like _ _ _ _

Question 8 : Look and read. Put a tick (✓) or cross (X) in the box(1pt)



He can dancing

☐


It's on the sixteen of October

☐


I have Maths, Vietnamese and Mus

☐


I am from England

☐

Question 9 : Reorder the words(1pt)

1. is/birthday /When/ your

2. What/doing/she/is

3. subjects/do/have/What/today/you

4. I/Australia/from/ am

5./piano/I/played/the/yesterday

6. are/you/Where/from

7./am/playing/guitar/I/the

8. meet/to/you/Nice

9. swim/You/can

10. class/4B/am/I/in
