

# WORKSHEET (23.12.2021)

## REVIEW

## I. Read and choose

- |  |                            |                            |
|--|----------------------------|----------------------------|
| 1. Seven multiplied by ..... equals fifty-six.           |                            |                            |
| a. one   | b. ten                     | c. eight                   |
| 2. Which set of numbers is arranged in ascending order?  |                            |                            |
| a. 123, 540, 567, 789, 980                               | b. 873, 870, 768, 654, 432 | c. 788, 789, 781, 892, 911 |
| 3. .... multiplied by seven equals forty-two.            |                            |                            |
| a. six   | b. eight                   | c. seven                   |
| 4. Which set of numbers is arranged in descending order? |                            |                            |
| a. 343, 456, 657, 867, 876                               | b. 544, 657, 876, 900      | c. 888, 786, 567, 213, 98  |
| 5. Nine multiplied by ..... equals fifty-four.           |                            |                            |
| a. six   | b. ten                     | c. Eight                   |
| 6. 312 is.....673  |                            |                            |
| a.greater  | b. less than               | c. less                    |
| 7. 234 is.....189  |                            |                            |
| a.less than  | b. greater                 | c. greater than            |

## II. Look and write the time



It's .....o'clock.



It's twelve .....ten.



It's a .....past five.



It's a quarter to .....



It's .....past eleven.



It's two to.....

### III. Write the factors, product, dividend, divisor and quotient

1.  $8 \times 6 = 48$

- factors: 8 , .....  
- product: .....  
- Eight multiplied by .....  
equals forty-eight

2.  $24 : 2 = \dots\dots\dots$

- dividend: .....
- divisor: .....
- quotient: .....
- Half of twenty-four is .....

3.  $127 : 6 = \dots\dots R\dots\dots$

- dividend: .....
- divisor: .....
- quotient: .....
- The remainder is.....

4.  $18 : 3 = 6$

- dividend: .....  
- divisor: .....  
- quotient: .....  
- Eighteen divided by .....  
Equals six

5.  $8 \times 2 = 16$

- factors: 8 , .....
- product: .....
- Double of eight is .....

6.  $39 : 5 = \dots\dots R\dots\dots$

- dividend: .....
- divisor: .....
- quotient: .....
- The remainder is.....

#### IV. Solve problems

1. There are 11 girls and 13 boys in class 3A. How many students are there in total?

The students in total is:  $13 + 11 = \dots\dots\dots$  (students)

2. A supermarket sells 321 apples on Saturday. On Sunday, the supermarket sells 129 more apples than on Saturday. How many apples does the supermarket sell on Sunday? How many apples does the supermarket sell at the weekend?

The supermarket sells on Sunday:  $321 + 129 = \dots\dots\dots$  (apples)

The supermarket sells at the weekend:  $\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$  (apples)

#### V. Look, calculate and write the word to show your working

*subtraction*

*multiplication*

*addition*

*division*

a.  $100 - (6 \times 5) + 8 = \dots\dots\dots$       multiplication  $\rightarrow \dots\dots\dots \rightarrow \dots\dots\dots$

b.  $(80 - 59) : 3 \times 4 = \dots\dots\dots$        $\dots\dots\dots \rightarrow \dots\dots\dots \rightarrow \dots\dots\dots$

c.  $12 + 18 : 2 \times 7 = \dots\dots\dots$        $\dots\dots\dots \rightarrow \dots\dots\dots \rightarrow \dots\dots\dots$

