

# Lesson №9

## A Leaflet

### 1. Complete leaflets with the sentences

- a) It's a high column of nearly ten meters with a figure of a soldier holding a submachine gun on top of it.
- b) People of Baranivka like to sit on the benches, read books and walk with their children in the park.
- c) Fresh flowers can be seen here at any time of the year.
- d) Its collection is marvelous.
- e) Sometimes children come here to fish.
- f) A good deal of them had been shown in the International exhibitions in the USA, Canada, France, Germany and other countries.

**A**

#### The Monument to Perished Soldiers



The heart of Baranivka, Volia Square, is the favourite place of Baranivka. All the celebrations are held in it. The square gained its name due to a glorious Monument to Perished Soldiers.<sup>1</sup> The Monument to Perished Soldiers was erected in 1975. It was designed by the sculptor V.I. Neschuy-Viter and the architect M.T. Nazarenko.

There are some granite memorial plaques at the bottom. The names of people who gave their lives for the freedom of Baranivka during the Great Patriotic War are written on them. The eternal fire reminds people about the terrible years of the war and teaches them to value peace.<sup>2</sup> When we stand here we feel the spirit of freedom; we want to do something useful.

**B**

#### A Park

The park in Baranivka is picturesquely situated near the river Sluch. It is not very big, but it is like a fairy land. Everything is so poetic and splendid. You'll receive a great satisfaction having visited this place. <sup>3</sup> And there is nothing more exciting than walking there in autumn on a golden carpet of multicoloured leaves.

You can see a lake in the centre of the park.<sup>4</sup>

There is a football pitch in the park too. It can be a very crowded place when our local football team plays a game.



# C

## A Museum of China Factory

There are some museums in Baranivka. One of them is the museum of china factory, which presents porcelain products. 5\_\_\_\_\_ Its collection is marvelous. Table-services, tea and coffee sets, decorative vases and wall plates, various sets of dishes made range of the factory's production.6\_\_\_\_\_



## 2. Make up sentences out of the words and a text out of the sentences:

### A Church

1. Nice / time / was / big / church / at / the / that / and.  
\_\_\_\_\_
2. Here / 170 years / stone / built / ago / church / was / a.  
\_\_\_\_\_
3. Town / are / now / we / the / centre / of / in / our.  
\_\_\_\_\_
4. Looks / beautiful / now / than / it / before / more / even.  
\_\_\_\_\_
5. It / greatly / that / has / since / changed / time.  
\_\_\_\_\_



**3. Complete activities with the verbs**

come walk remind feel give play visit buy go want

1. \_\_\_\_\_ people about the terrible years of the war
2. \_\_\_\_\_ the spirit of freedom
3. \_\_\_\_\_ to do something useful
4. \_\_\_\_\_ here to fish.
5. \_\_\_\_\_ with their children in the park.
6. \_\_\_\_\_ a game
7. \_\_\_\_\_ their lives for the freedom
8. \_\_\_\_\_ shopping
9. \_\_\_\_\_ a museum/gallery/church.....
10. \_\_\_\_\_ souvenirs

**Asking for information**

**4. Complete the dialogue with the line in the box. Then listen and check.**

*You're welcome. Goodbye.*

*Good afternoon. Natural History Museum.*

*It's \$10 for adults and \$6 for children under fourteen.*

*It's Jacob Street, next to the concert hall.*

*Sure. What would you like to know?*

*We open at ten o'clock and close at half past five.*

**Clerk 1** \_\_\_\_\_

**Carl** Good afternoon. I'd like some information about the museum, please.

**Clerk 2** \_\_\_\_\_

**Carl** What time do you open and close?

**Clerk 3** \_\_\_\_\_

But we don't sell tickets after four o'clock.

**Carl** How much are the tickets?

**Clerk 4** \_\_\_\_\_

**Carl** Where is the museum exactly?

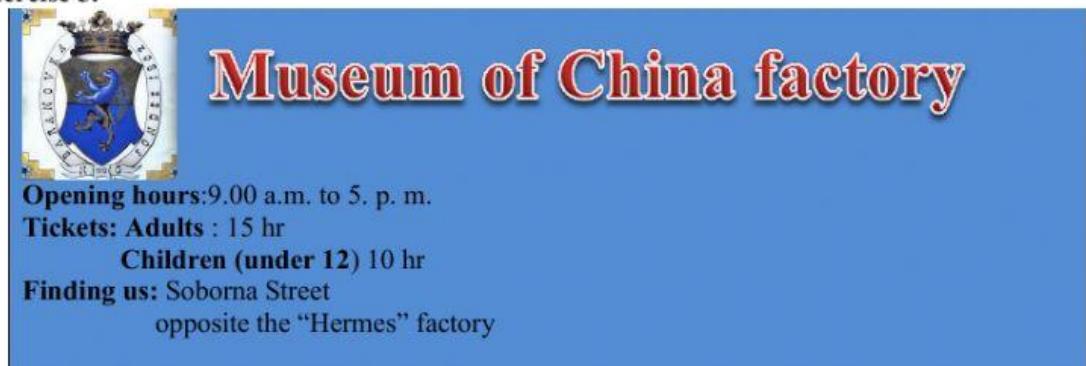
**Clerk 5** \_\_\_\_\_

**Carl** Ok. Thanks very much.

**Clerk 6** \_\_\_\_\_

**Carl** Goodbye.

5. Write a dialogue like in exercise 5. Use the information on the poster and sentences from exercise 5.



**Clerk** \_\_\_\_\_

**You** \_\_\_\_\_

