UNIT 6: SCIENCE AND TECHNOLOGY

LISTENING

Exercise 1: In this unit, you will practice the skills you need to answer multiple-choice and flow-chart completion questions. Read the information. Then listen to a short conversation between two students. Choose the correct letter, A, B or C. (🎧 Track 6.1)

There is a lot to read in *multiple-choice questions*. Read the questions before you listen and the possible answers while you listen. Listening only for key words may distract you from choosing the correct answers, so make sure you understand the whole conversation.

1 What kind of mobile app is the student planning to develop?
A an independent-learning app
B a note-taking app
C a translation app

2 Which words in the conversation help you know when the answer for question 1 is coming?
A an innovative development
B it's something we'll see more of in the future
C I'm going to focus on designing

3 Which kind of app is mentioned in connection with the future? (distractor)
A a note-taking app
B a translation app
C a voice recording app

Exercise 2: Listen to the conversation again. Decide if the sentences are True or False. Choose the correct answers. (🎧 Track 6.1)

1 The lecture was about changes in email conventions.

- True
- False

2 The lecture gave the speaker some firm ideas for his project.

- True
- False

3 Apps to help with note-taking in lectures are not yet available.

- True
- False

Exercise 3: Read the information. Then listen to a conversation between Amie and her tutor. Choose the correct letter, A, B or C. (🎧 Track 6.2)

You may have to choose between very similar options. Watch out for determiners like *more*, *less* and *some*.

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1. What deadline was agreed?
A less than eight weeks
B exactly eight weeks
C more than eight weeks

2. What time period does Amie refer to when she says 'anything less could be an issue'?
A less than eight weeks
B less than nine weeks
C less than ten weeks

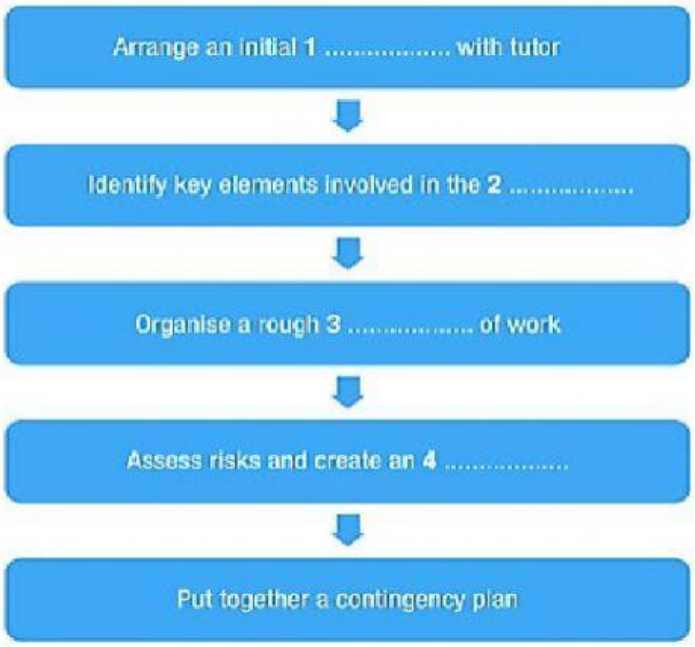
3. What does the distractor 'nine, to be exact' refer to?
A the original project deadline
B the requested project deadline
C the time when Amie and the tutor will next meet

4. In the context of the conversation, 'stick to' means
A to change.
B not to change.
C to put somewhere.

Exercise 4: Read the information. Then listen to a conversation between two students. Complete the flow-chart. Write ONE WORD ONLY for each answer. (Track 6.3)

You are going to see an example of a *flow-chart completion task*.

When completing a flow-chart, listen for signalling words that help you know when the answer is coming, and remember that the questions are in the same order as the recording. There may be distractors, so listen carefully to the whole conversation.

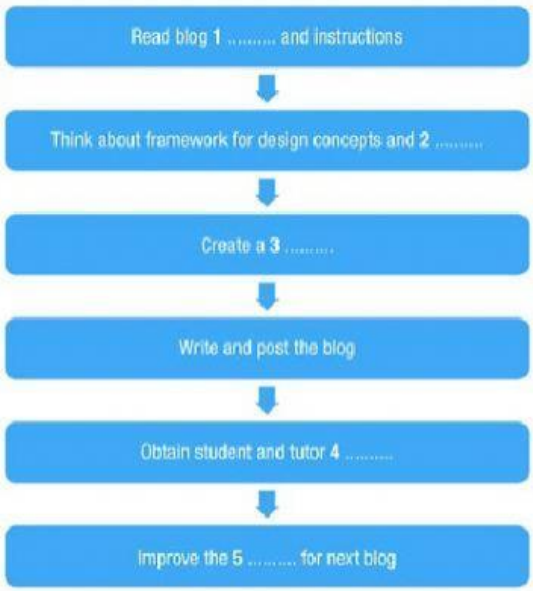


LIVEWORKSHEETS

Exercise 5: Listen to the first part of a conversation between Damien and his tutor. Choose the correct letter, A, B or C. (🎧 Track 6.4)

1 Why has Damien chosen his topic?
A He has always been interested in blogging.
B He thinks it is compatible with his other studies.
C He wants to become interested in blogging.
2 According to Damien, how has blogging changed society?
A It has created more business opportunities.
B It has encouraged discussion of controversial topics.
C It has made society more transparent.
3 According to Damien, what is the danger of blogging?
A It can become an obsession.
B It can cause offence.
C It can spread lies.
4 According to the tutor, what is the future of blogging?
A It will become the main method of communication.
B It will be replaced by newer technology.
C It will gradually die out.
5 What does Damien think his biggest challenge will be?
A blogging every day
B limiting himself to the facts
C sounding interesting

Exercise 6: Listen to the rest of the conversation between Damien and his tutor. Complete the flow-chart. Write ONE WORD ONLY for each answer. (🎧 Track 6.5)



LIVEWORKSHEETS