

Full name:

Class:

ENGLISH LANGUAGE TEST

Time: 45 minutes

I. LISTENING

Task 1. Listen and tick ☒. There is one example.

Example:



A. ☒



B. ☐

1.



A. ☐



B. ☐

2.



A. ☐



B. ☐

3.



A. ☐



B. ☐

4.



A. ☐



B. ☐

Task 2. Listen and tick ☒ or cross ☒. There are two examples.

Examples:



A. ☒



B. ☒

1.

☐

2.

☐

3.

☐

4.

☐

5.

☐

Task 3. Listen and number the pictures. The first picture is done for you.

Example:



A.



B.



C.



D.



E.



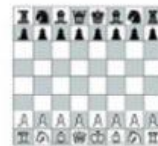
F.

II. READING AND WRITING

Task 1. Look and write. There is one example.

Example:

esche → chess



1. sitgkan →



2. otofalbl →



3. asbtekallb →



4. gnisikpp →



5. mindabotn →



Task 2. Look and read. Tick ☒ or cross ☐ the box. There are two examples.
This is my pencil. *That is my pen.*

Examples:

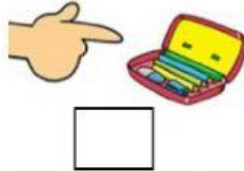


A.

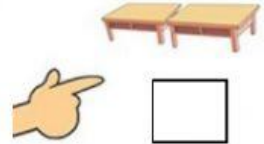


B.

1.
These are my pencil cases.


☐

2.
Those are our desks.


☐

3.
Here is my robot.


☐

4.
These are my school things.


☐

5.
Those are my pens and pencils.


☐

Task 3. Read and complete. There is one example.



<u>school</u>	very	and	it is	is	new
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Mai: Hello, Nam! This is my new (0) school

Nam: Wow! Your school is (1) _____ nice.

Is that the library over there?

Mai: Yes, (2) _____.

Nam: Is it (3) _____?

Mai: No, it isn't. (4) _____ this is my classroom, class 3C.

Nam: Is your classroom large?

Mai: Yes, it (5) _____.

Task 4. Reorder the words to make correct sentences.

1. my/ is/ name/ Nam. /

2. your/ what/ name/ is/ ?/

3. later/ you/ Bye./ see/.

4. you/ are/ how/ ?/

5. am/ I / fine/ you/ thank/,./

6. do/ how/ spell/ name/ your/ ?/

7. am/ I / in/ 3D/ class./

Task 5. Match the sentence In column A with the correct response in column B.

A
1. What's your name?
2. How are you?
3. Goodbye.
4. Hello, I am Linda.
5. Nice to meet you.
6. How do you spell Tony?

B
A. Bye. See you later.
B. My name is Nga.
C. I'm fine, thank you.
D. Nice to meet you, too.
E. Hi. I'm Quan.
F. T-O-N-Y