

## Unit 9. PRESERVING THE ENVIRONMENT

### PART 1: VOCABULARY AND PHONETICS

#### I. Find the word which has a different sound in the part underlined.

1. A. <u>govern</u> ment	B. <u>borrow</u> ing	C. <u>program</u>	D. <u>promotion</u>
2. A. <u>polar</u>	B. <u>land</u>	C. <u>impac</u> t	D. <u>animal</u>
3. A. <u>possession</u>	B. <u>access</u>	C. <u>propert</u> y	D. <u>American</u>
4. A. <u>releas</u> e	B. <u>easy</u>	C. <u>threat</u>	D. <u>increas</u> e
5. A. <u>preserve</u>	B. <u>conserve</u>	C. <u>fossil</u>	D. <u>discuss</u>

#### II. Choose the word which has a different stress pattern from the others.

1. A. protection	B. charity	C. chemical	D. neighbourhood
2. A. submarine	B. assignment	C. disposal	D. depletion
3. A. chemical	B. solution	C. disposal	D. erosion
4. A. scientist	B. chemical	C. injury	D. announcement
5. A. evidence	B. principle	C. allergy	D. awareness

#### III. Put the correct word for the sentences below.

deforestation	preserve	greenhouse effect	fossil fuels
damage	depletion	pollute	global warming

1. The ..... occurs when the earth's atmosphere traps certain gases such as carbon dioxide as well as water vapour. This makes the earth's surface warmer.
2. ..... is harm or injury that makes something less valuable or able to function.
3. To ..... is to keep and protect something from damage, change or waste.
4. ..... are non-renewable energy sources such as coal, fuel oil and natural gas formed from dead plants and animals underground.
5. ..... is the gradual increase of temperature on the earth's surface due to greenhouse effect.
6. ..... is the using up or reducing something like energy or resources.
7. To ..... is to make air, water, or soil dirty or unclean.
8. ..... is the removal or cutting down of all trees in an area for urban use and farm lands.

#### IV. Choose the correct words in the bracket to complete the sentences.

preserved	forestation	confused	erosion
global	environment	attraction	environmental

1. Scientists have tried to assess the impact of human activities on the .....
2. We should have ..... plans to replace the trees cut down for farmland use in the region.
3. Oceanic oil spills become a major ..... problem, chiefly a result of intensified petroleum exploitation.
4. The rhino habitat has been perfectly ..... in the region.

5. The students are somewhat .....by the usage of the words “preservation” and “conservation”.

6. Many climatologists believe that the decline in mountain glaciers is one of the first observation signs of .....warming.

7. Rising sea levels can add to the .....of our coastlines.

8. Waste water has polluted seas and lakes surrounding tourist ....., damaging the flora and fauna.

**V. Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.**

1. In banana plantations, flooding occurs partly because of deforestation and partly because of poorly .....drainage systems. CONSTRUCT

2. African and Asian elephant numbers fell dramatically in the 19<sup>th</sup> and 20<sup>th</sup> centuries, .....due to the ivory trade and habitat loss. LARGE

3. The environmental consequences of large dams are numerous, including direct impacts to the biological, chemical and .....properties of rivers. PHYSICS

4. In areas with high concentrations of tourist activities and attractive natural attractions, waste .....is a serious problem. DISPOSE

5. Unlike pesticides, .....are not directly toxic but their presence in fresh water changes the nutrient system. FERTILIZE

6. .....caused by deforestation can also lead to increased flooding. ERODE

7. The Earth's natural resources should be consumed at a .....level. SUSTAIN

8. Dealing with resource .....requires a broad range of strategies. DEPLET

9. Experts predict that the world's rain forests could completely disappear in 100 years at the current rate of ..... DEFOREST

10. Mining is an extractive industry, often with huge .....and social impacts. ENVIRONMENT