

Unit 8. NEW WAYS TO LEARN
PART 2: VOCABULARY AND GRAMMAR

I. Complete the sentences, using relative clauses.

1. On the classroom blog, a teacher can upload video and image illustrations on specific subjects, **which/ who** can help students learn easily.
2. Parents **whose/ who** have to pay for mobile devices may be happy with the new method of teaching and its benefits.
3. Students will enjoy doing many activities, including games, puzzles, **who/ whose** purposes are the development of team spirits.
4. Several students **which/ who** are able to touch and interact with the smart table at the same time will work together more effectively.
5. The learning applications **which/ who** students can participate in using the smart table will encourage them to work together to solve problems.
6. There are interactive activities **which/ who** are available to be downloaded from the Internet.
7. The smart table has been used in several schools, **which/ who** brings many benefits to our students.
8. It is an electronic device **which/ who** students can start using as soon as the teacher has turned it on, without a lot of training earlier.
9. Teachers **which/ who** introduce activities to the whole class can work with smaller groups on the smart table to introduce discussions about the subject matter.
10. The applications **which/ who** come with the smart table can help students learn various subjects at school.

II. Use 'who', 'which', 'that' or 'whose' to complete each of the sentences.

1. Vinh, is only two and a half, likes to play games on a tablet.
2. My tablet, is two years old, still works quite well.
3. Personal electronic devices distract students from their class work are banned in most schools.
4. Students have smartphones can use them to look up words in an electronic dictionary.
5. Some scientists think that children parents allow them to use electronic devices early will have more advantages in the future.
6. The laptop cover is decorated with funny animals belongs to my aunt.

III. Choose the best answer A, B, C or D to complete the sentences.

1. I see some girls ____ are pretty.
A. whom B. which C. who D. they
2. Give back the money ____ you took.
A. it B. who C. whom D. which
3. He was killed by a man ____ friends we know.
A. whose B. which C. whom D. that
4. He spoke to the messengers with ____ you were leaving.

A. which B. whom C. whose D. that

5. We captured a town ____ is in Spain.
A. whom B. where C. which D. it

6. The farmers ____ we saw were in the field.
A. whose B. which C. they D. whom

7. The women ____ I gave the money were glad.
A. to whom B. to that C. for whom D. for that

8. I know a boy ____ name is John.
A. who B. whose C. whom D. that

9. The man ____ you sent to the general has reported the victory.
A. whose B. which C. whom D. he

10. I saw those slaves ____ had been led to the city.
A. whose B. which C. whom D. who

11. While a child learns how to use educational ___, she also develops a(n) ___ to analyze, synthesize and evaluate information.
A. lessons – knowledge B. lessons - ability C. software - ability D. software - knowledge

12. E-books are typically ____ through a student's personal device, such as a notebook, tablet or cellphone.
A. concentrated B. accessed C. made D. stored

13. Students can also use word processing applications to ____ their vocabulary.
A. improve B. learn C. prove D. study

14. While not all apps are ____ on Android devices, the large majority of them can be accessed on iPhones, iPads, and iPods.
A. useful B. keen C. available D. fond

15. When used the right way, mobile technology has the ___ to help students learn more and understand that knowledge.
A. ability B. advantage C. development D. potential

16. Mr. Brown has created a list of the most useful apps for the classroom, ____ is available on his blog.
A. that B. which C. who D. whose

17. The school maintains learning profiles ____ provide detailed information about each student's strengths and weaknesses, ____ teachers use to personalize learning.
A. who - that B. they - that C. that - which D. whose - they

18. Many teachers have worked to change their traditional classrooms into an environment ____ students can use the latest technology for their learning process.
A. whose B. who C. where D. that

19. My youngest son, ____ may be quiet or shy in a classroom, may become active in a social learning situation made possible by digital devices.
A. that B. who C. whose D. whom

20. Some teachers ____ levels of IT are not very high may resist teaching with electronic devices.

A. who B. whom C. whose D. which

IV. Identify the one underlined word or phrase that must be changed to make the sentence correct.

1. On the way home, we saw a lot of men, women, and dogs which were playing in the park. →

A B C D

2. Tobacco was used ceremonially by the Indians, whom from settlers borrowed it as a luxury. →

A B C D

3. The man whom remained in the office was the manager. →

A B C D

4. This novel, which written by a well known writer, should be read. →

A B C D

5. My friend George, that arrived late, was not permitted to enter the class. →

A B C D

6. This is the only place which we can obtain scientific information. →

A B C D

7. I don't know where could he have gone to so early in the morning. →

A B C D

8. Chemistry is one branch of science on that most of the industries depend. →

A B C D

9. 1975 is the year in when the revolution took place. →

A B C D

10. Mr. Brown, that teaches me English, is coming today. →

A B C D