

Unit 8. NEW WAYS TO LEARN

PART 1: VOCABULARY AND PHONETICS

I. Find the word which has a different sound in the part underlined.

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| 1. A. <u>bl</u> ow | B. <u>mod</u> ern | C. <u>electr</u> onic | D. <u>con</u> centrate |
| 2. A. <u>dist</u> ract | B. <u>tab</u> let | C. <u>back</u> pack | D. <u>deb</u> ate |
| 3. A. <u>de</u> coy | B. <u>edu</u> cate | C. <u>con</u> cord | D. <u>de</u> crease |
| 4. A. <u>exp</u> ensive | B. <u>enc</u> ounter | C. <u>ex</u> cellent | D. <u>enc</u> ourage |
| 5. A. <u>oper</u> ate | B. <u>con</u> sider | C. <u>con</u> clude | D. <u>cor</u> rect |

II. Choose the word which has a different stress pattern from the others.

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| 1. A. identify | B. critical | C. technology | D. eliminate |
| 2. A. continue | B. amazing | C. annoying | D. calculate |
| 3. A. disappear | B. defining | C. distracting | D. specific |
| 4. A. remember | B. embarrass | C. disappoint | D. defining |
| 5. A. Internet | B. creative | C. portable | D. benefit |

III. Put the correct word in the box to complete the sentences below.

physical	electronic	benefits	digital	motivate	personal
relative	technology	defining	applications	disruptive	mobile

- The phrase natives' refers to people who are familiar with computers and the Internet from an early age.
- The Internet willstudents to study more effectively.
- Please don't ask him questions about his family. He hates answeringquestions.
- Our students are very excited when they have opportunities to doexercise.
- My son, who is a promising pianist, is now interested in composingmusic.
- Many teachers have now understood the that mobile devices can bring.
- I'm looking for some newto put on my smartphone to improve my English pronunciation.
- The ringing sound from mobile phones isand annoying in the classroom.
- People are now familiar with the term m-learning orlearning, which focuses on the use of personal electric devices.
- In the grammar part of this unit we studyclauses.
- That laptop, which has the latest, is very expensive.
- Some of my classmates think that it is not easy to know which clause isand which is non-defining.

IV. Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

1. Laptops and wireless technologies allow students to access INFORM

relevant to class topics immediately.

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| 2. By allowing our students to use digital devices in class, we are creating an opportunity to teach them to thinkabout technology use in their education and life. | CRITIC |
| 3. Digital devices offer an opportunity tostudents about media use. | EDUCATION |
| 4. Most of the teachers see the new classroom technology asin the educational process. | USE |
| 5. Almost every question students have in class is at their fingertips,them connected with what is going on around them. | KEEP |
| 6. The iPad, which is much morethan the laptop, has the same multi-touch interface as the iPod Touch. | PORT |
| 7. Students who are English-languagebenefit greatly from using specialized programs on their laptops. | LEARN |
| 8. Teachers are always looking at new ways to develop andtheir teaching. | IMPROVEMENT |
| 9. With the easy Internet access and a variety of educational apps, smartphones have become the toolsto improve student learning. | NECESSITY |
| 10. With its high-touch screen, the iPad is very useful for many tasks in class. | RESOLUTELY |