

ĐỀ CƯƠNG ÔN THI HỌC KỲ 1 - NĂM HỌC 2020-2021

MÔN: TIẾNG ANH 11

REVISION FOR THE FIRST TERM TEST grade 11 NEW

I. PRONUNCIATION

Choose the word which is stressed differently from the rest.

- | | | | |
|----------------------|------------------|------------------|-------------------|
| 1. A. confident | B. important | C. together | D. exciting |
| 2. A. curfew | B. conflict | C. control | D. homestay |
| 3. A. charity | B. talented | C. dominate | D. contribute |
| 4. A. enquire | B. enroll | C. donate | D. donor |
| 5. A. protective | B. contribute | C. motivate | D. priority |
| 6. A. schedule | B. struggle | C. deadline | D. impaired |
| 7. A. management | B. stimulate | C. advertise | D. overcome |
| 8. A. attitude | B. argument | C. relevant | D. assistant |
| 9. A. interact | B. concentrate | C. counsellor | D. influence |
| 10. A. international | B. interpersonal | C. intelligently | D. intellectually |
| 11. A. determined | B. examine | C. reliant | D. medicine |
| 12. A. loneliness | B. management | C. confident | D. protective |
| 13. A. difficulty | B. community | C. ability | D. effectively |
| 14. A. counselor | B. decisive | C. confident | D. discipline |
| 15. A. management | B. protective | C. respectful | D. reliant |
| 16. A. possible. | B. university | C. secondary | D. suitable |
| 17. A. solidarity | B. cooperation | C. opportunity | D. popularity |
| 18. A. heritage | B. integrate | C. intervene | D. principle |
| 19. A. dominate | B. scholarship | C. principle | D. stability |
| 20. A. athlete | B. charter | C. region | D. success |

Choose the word which is pronounced different from that of the others.

- | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|
| 21. A. child <u>care</u> | B. priv <u>acy</u> | C. mat <u>ure</u> | D. eleg <u>ant</u> |
| 22. A. comp <u>ass</u> ion | B. progr <u>ess</u> | C. disc <u>uss</u> ion | D. press <u>ure</u> |
| 23. A. <u>a</u> chievement | B. <u>a</u> pppearance | C. enth <u>usi</u> astic | D. init <u>i</u> ative |
| 24. A. <u>e</u> ngage | B. achiev <u>e</u> ment | C. confid <u>e</u> nce | D. <u>p</u> ermission |
| 25. A. p <u>o</u> tential | B. psychol <u>og</u> ist | C. <u>o</u> ppose | D. <u>c</u> ontribution |
| 26. A. init <u>i</u> ative | B. confid <u>e</u> nce | C. enth <u>usi</u> astic | D. tens <u>i</u> on |
| 27. A. re <u>a</u> ction | B. <u>a</u> chievement | C. mat <u>ch</u> making | D. enth <u>usi</u> astic |
| 28. A. adv <u>i</u> ce | B. reconc <u>i</u> led | C. inc <u>i</u> dent | D. decis <u>i</u> ve |
| 29. A. cont <u>a</u> ct | B. init <u>i</u> ative | C. int <u>e</u> ract | D. lif <u>e</u> time |
| 30. A. pri <u>o</u> ritise | B. priv <u>a</u> cy | C. str <u>i</u> ve | D. determ <u>i</u> ned |
| 31. A. wis <u>e</u> ly | B. wid <u>th</u> | C. wis <u>d</u> om | D. confid <u>e</u> nt |
| 32. A. poss <u>e</u> ss <u>i</u> on | B. disc <u>uss</u> ion | C. profess <u>i</u> on | D. decis <u>i</u> on |
| 33. A. cur <u>f</u> ew | B. bur <u>d</u> en | C. mat <u>u</u> re | D. cur <u>t</u> ain |
| 34. A. mot <u>o</u> ivated | B. pri <u>o</u> ritize | C. confid <u>e</u> nt | D. conf <u>l</u> ict |
| 35. A. child <u>c</u> are | B. bl <u>i</u> nd | C. int <u>e</u> grate | D. decis <u>i</u> ve |
| 36. A. <u>a</u> fford | B. <u>a</u> ssistant | C. d <u>a</u> te | D. comfort <u>a</u> ble |
| 37. A. bloc | B. gov <u>e</u> rn | C. constit <u>u</u> tion | D. mot <u>o</u> |
| 38. A. stat <u>e</u> | B. stab <u>l</u> e | C. associat <u>i</u> on | D. stabilit <u>y</u> |
| 39. A. ch <u>a</u> rter | B. ch <u>a</u> nce | C. ch <u>a</u> rity | D. broch <u>u</u> re |
| 40. A. disc <u>u</u> ss | B. miss <u>i</u> on | C. messag <u>e</u> | D. success <u>fu</u> l |
| 41. A. teenag <u>e</u> | B. heritag <u>e</u> | C. advantag <u>e</u> | D. encourag <u>e</u> |
| 42. A. donat <u>e</u> | B. certificat <u>e</u> | C. integrat <u>e</u> | D. grad <u>e</u> |
| 43. A. enth <u>u</u> siast | B. togeth <u>e</u> r | C. thous <u>a</u> nd | D. you <u>th</u> |

II. VOCABULARY AND GRAMMAR

Choose a, b, c, or d that best completes each unfinished sentence, substitutes the underlined part, or has a close meaning to the original one.

- The impact of hearingcan cause delays in receiving learning material.
A. missing B. removal C. loss D. theft
- Many volunteers have taken part in our programme since the campaign was launched. The underlined word has the **CLOSEST** meaning to _____.
A. introduced B. broadcast C. produced D. instructed
-is a group of countries or parties with similar political interests.
A. Association B. Motto C. Bloc D. Constitution
- In developing countries, there are many children cognitive impairments.
A. in B. with C. of D. about
- is a word or group of words often used in campaigns to attract people's attention.
A. Involve B. Support C. Charter D. Slogan
- If you are _____, you are capable of doing or deciding by yourself, rather than depending on other people for help.
A. well-informed B. determined C. self-reliant D. reliable
- You need to read newspapers and watch the news to keep _____ on current topics.
A. reliable B. well-informed C. decisive D. independent
- The ability to be independent comes _____ to a person when he grows up.
A. nature B. natural C. naturally D. unnatural
- There are some specific strategies that are useful in teaching a group which includes students with physical.....
A. lacks B. shortages C. impairments D. deaths
- Vietnam always desires to work with its partners on the basis of the..... of respect for independence, equality and mutual benefit.
A. principle B. maintenance C. community D. stability
- International programmes should aim to enhance cooperation for peace,..... and development.
A. relation B. stability C. maintenance D. solution
- The two decades of Vietnam's participation in the bloc have seen the country's maturity in.....
A. mixture B. combination C. integration D. separation
- They were finallywith each other, after not speaking for nearly five years.
A. reconciled B. persuaded C. Interested D. Fond
- In the past years, high..... growth has enabled Viet Nam to increase people's living standards.
A. pricipal B. stable C. peaceful D. economic
- Regular dialogue and cooperation contribute to the..... of peace and security in the region.
A. solution B. stability C. maintenance D. integration
- The ASEAN Security Community (ASC)aims to ensure that countries in the region live atwith one another and in a democratic and harmonious environment.
A. peace B. peaceful C. peacefully D. peaceable
- Many volunteers have taken part in our programme since the campaign was launched. The underlined word has the **CLOSEST** meaning to _____.
A. introduced B. broadcast C. produced D. instructed
- Since I was a little child, my parents have encouraged me to voice my opinion. The underlined word has the **CLOSEST** meaning to _____.
A. take B. lend an ear C. speak out D. make
- On July 28, 1995, Vietnam became seventh member of ASEAN.
A. a B. an C. the D. Ø
- Everyone should act in order to protect our environment.

- A. responsible B. responsibly C. responsibility D. irresponsible
21. The population of ASEAN accounts about 8.7% of the world's population.
A. of B. for C. in D. from
22. Teens should have the ability to.....loneliness.
A. deal B. look after C. set up D. cope with
23. The house was very quiet when I.....home. Everybody had gone to bed.
A. got B. get C. have got D. was getting
24. Laos and Myanmar were admittedASEAN in 1997.
A. for B. of C. to D. in
25. He failed to keep her secrets, so she stopped being friends with him. He wished he hadn't.....her trust.
A. reconciled B. been in a relationship C. broken up D. betrayed
26. ASEAN also try to solve the problems of ethnic tensions which might lead.....civil war.
A. into B. away C. off D. to
27. The courses try to get young people to feel.....in applying new skills in order to live independently.
A. sure B. confident C. excited D. interesting
28. One of ASEAN's objectives is to help people think about peace andand do something about it.
A. origin B. justice C. statistics D. record
29. He what you have criticized, simply because he was with me at the time.
A. can't have done B. can't do C. mightn't have done D. won't do
30. Oil if you pour it on water
A. floated B. float C. will be floated D. floats
31. I have already shopped for food twice this week, so Ido it today.
A. don't need B. don't have to C. ought not D. must not do
32. WeEnglish this time last week.
A. learned B. were learning C. have learned D. had learned
33. My father used to me to the zoo when we in the city.
A. take - lived B. taking - were living C. took - had lived D. taking - lived
34. Micheal an actor many years ago .
A. is said to be B. is said to have been C. was said have been D. was said being
35. The sky grew as the storm approached.
A. dark B. darkly C. bright D. brightly
36. People with should be given the same opportunities as non-disabled people.
A. disable B. disability C. disabled D. disabilities
37. *The last time I went to the museum was a year ago.*
A. My going to the museum lasted a year. B. At last I went to the museum after a year.
C. A year ago, I often went to the museum. D. I have not been to the museum for a year.
38. We should get in charity work to help people in need.
A. involving B. involvement C. involve D. involved
39. I can watch TV and play computer games on Sunday because Igo to school that day.
A. mustn't B. shouldn't C. don't need D. don't have to
40. It's time for you to stop relying your parents.
A. on B. in C. at D. for
41. He can be trusted to do the job well. He's veryperson.
A. confident B. reliable C. responsible D. B&C
42. Some parents care a lot about the appropriate behavior when having a meal with other people. That is why they want to teach their children good from a very early age.
A. table manners B. behave C. attitude D. knowledge
43. I do not mind at all. You apologize.

- A. shouldn't B. needn't C. mustn't D. oughtn't to
44. It is Phong's sense of responsibilitymakes him successful in his life.
A. who B. what C. which D. that
45. Look! It says "Staff only". You _____ park here.
A. mustn't B. don't have to C. don't need to D. needn't
46. Would you mind giving me a hand _____ cooking?
A. to B. with C. for D. on
47. While her husband was in the army, Janet _____ to him twice a week.
A. was writing B. wrote C. was written D. had written
48. Her parents don't think she should wear **flashy** clothes every day. *The underlined word has the OPPOSITE meaning to _____.*
A. fashionable B. sparkling C. expensive D. casual
49. You should **take initiative** and engage your classmates in friendly conversation. *The underlined word has the OPPOSITE meaning to _____.*
A. act after other people B. pioneer C. act before other people D. all are correct.
50. I have a 9 p.m. _____. I would be punished if I returned home after that time.
A. curfew B. conflict C. relationship D. dating
51. I painted my room pink but it looks so bright and shiny! I _____ a different color.
A. had to choose B. should have chosen C. must have chosen D. could have been choosing
52. I didn't think it was you. Your voice sounded _____ on the phone.
A. stranger B. strangely C. stranging D. strange
53. When you are _____, look for something to do. It'll help you _____ your trouble.
A. depressing/ to forget B. depressing/forgetting
C. depressed/to forget D. depressed/forgetting
54. Students decided to get involved in a..... event to provide practical help for those in need.
A. help B. charity C. need D. kindness.
55. I feel really excited because I _____ with Vicky tomorrow.
A. have got a date B. lend an ear C. break up D. am in a relationship
56. You should appear _____ during the negotiation with your partners.
A. Relaxing B. relaxedly C. relaxingly D. relaxed
57. I _____ for her two hours, but she _____ yet.
A. am waiting - don't come B. have been waiting - hasn't come
C. waited - came D. wait - does not come
58. John _____ appeared from behind the door and said hello _____ us.
A. Suddenly/to B. sudden/with C. suddenly/with D. sudden/to
59. *She has written a letter for two hours.*
A. She didn't start writing a letter until it was two. B. She started writing a letter two hours ago.
C. She has two hours to write a letter. D. Writing a letter took her two hours.
60. He kept beeping the bus horn _____ and the other drivers got _____.
A. Loudly/annoying B. loud/annoying
B. Loud/annoyed D. loudly/annoyed
61. For American culture, a parent's most important task is to teach their children _____.
A. to have own bedroom B. to live independently C. to eat alone D. to join charity
62. This is the first time she _____ such a handsome boy.
A. has been seeing B. is seeing C. saw D. has seen
63. A _____ is a series of actions intended to achieve a goal.
A. campaign B. impairment C. donation D. condition
64. I'll win the race. I'm determined.
A. I'm determined winning the race B. I'm determined to win the race
C. To win the race is determined D. The race is determined

65. I used to _____ children who wanted to do a sport.
A. volunteer B. change C. coach D. improve
66. People with a disability can still integrate _____ our communication.
A. with B. among C. into D. on
67. We _____ a voluntary project for our communication center a month ago.
A. complete B. are completed C. completed D. have completed
68. Since I was a little child, my parents have encouraged me to voice my opinion.
A. take B. lend an ear C. speak out D. make
69. He must have suffered _____ the flu for a long time.
A. from B. at C. in D. with
70. People with _____ impairments have difficulty climbing stairs.
A. cognitive B. speech C. hearing D. mobility
71. No one can't stop him from reaching his dream. He is really a _____ person.
A. decisive B. responsible C. reliable D. determined
72. This special school helps students with _____ impairment to learn Braille.
A. visual B. physical C. cognitive D. speech
73. The students want to make a _____ Yule Cake for students with disabilities.
A. Ingredient B. energetic C. record-breaking D. meaningful
74. Time-management skills will also help you to perform your daily tasks, including your _____ at school and at home.
A. responsible B. responsibly C. responsibility D. responsibilities
75. Teenagers ought to live _____. It is impossible to rely on their parents all times.
A. dependent B. dependently C. independent D. independently

Error Identification.

- When conflicts happen (A), we sit together and discuss (B). We need understanding (C) each other (D) better.
- Friends advised her to stop (A) doing (B) the housework (C) because (D) her old age.
- The (A) heavy rain made it (B) possible (C) for us to (D) have our picnic.
- We all (A) know that (B) we have to work hardly (C) to support (D) the family.
- It's (A) high (B) time we (C) should study (D) for the examination.
- If you make (A) a five-days (B) trip across the Atlantic Ocean, your ship enters (C) a different time zone (D) everyday.
- Playing the (A) football and doing (B) sports are excellent ways for (C) disabled children to get exercise (D).
- It (A) took (B) me five minutes (C) getting (D) to school.
- Since (A) I begin (B) school, I haven't had (C) much (D) spare time.
- When he arrived at (A) the furniture (B) shop, they had been sold (C) the table he wanted (D).
- I succeeded in (A) to find (B) a job, so my parents didn't make (C) me go (D) to college.
- My mother makes (A) me doing (B) my homeworks so (C) I can't go out. (D)
- The (A) noise on the roof of (B) the trailer woke (C) Bill and Fred up very quick (D).
- Around (A) the age of (B) sixteen you must (C) make one of the biggest decision (D) of your life.
- She finds (A) housework bored (B) and doesn't (C) like to stay (D) at home all day.
- Each (A) nation has (B) many people who (C) voluntary (D) take care of others.
- We believe that (A) students with disabilities (B) should offer (C) support to do (D) the things they like.
- The mission of (A) the charity is improve (B) the quality of the lives (C) of people with mental (D) disabilities.
- It is(A) in this country where (B) black cats (C) are considered good luck(D).
- The (A) accident looked seriously (B) but fortunately (C) nobody was injured (D).
- He had finished (A) his work since (B) he was (C) here. (D)

III. READING COMPREHENSION

A. Read the passage, and choose the correct answer A, B, C or D for each question.

Mr. and Mrs. Nelson have two children, Lara 10 and Peter is 16. Mrs. Nelson first discovered that Peter was getting into trouble when school rang her to say that he hadn't turned up that day, or the day before. She realized right away that he had been truanting.

Peter's behaviour was causing conflict in the house and Mr. and Mrs. Nelson were both concerned. They had different views of how they should deal with Peter's behaviour and this led to rows that upset the whole family. They decided to prevent Peter from going out with his friends, but this just made him more stubborn and he would continue to miss school and stay outside his curfew.

Over the coming weeks, family life became more and more difficult. Mr. and Mrs. felt that they could no longer do this on their own and asked the school to help. They arranged for Peter to talk to someone he trusted, and they made an agreement for him gradually attending school again. He was also given some time to catch up with the work he had missed.

As he started to talk it through, Peter realized that he had been unhappy at school for a while. He admitted that he had felt lonely since his best friend moved away and another group had persuaded him to skip school. As he missed more and more school, it became harder to go back.

Peter was encouraged to tell his parents how much he missed his friend and that he to spend time with his dad playing football or fishing. Mr. Nelson thought he had grown out of that a long time ago but was pleased to spend time with Peter again.

Mr. and Mrs. Nelson tried to notice every day when Peter achieved his goal of attending being on time and remembering to do his homework. It took a little longer for Peter's friendship to return to normal and Peter has had to learn to prove himself trustworthy to his parents, but gradually Mr. and Mrs. Nelson are learning to trust Peter again.

1. The conflict in the Nelsons was due to the fact that----- .

- A. Peter had been truanting at school
- B. Peter was getting into trouble at school.
- C. they paid too much attention to Lara.
- D. they didn't agree on the solution to Peter's

problem.

2. When Mr. and Mrs. Nelson applied severe punishment to Peter-----

- A. Peter stopped going out with his friends
- B. it had no effect and made the situation worse
- C. he missed his friends and stayed outside his curfew
- D. the family didn't know how to deal with his behaviour

3. The school applied all the following things to help Peter EXCEPT that-----

- A. they helped the Nelsons solve the problem on their own
- B. they agreed to allow him to come back to school
- C. they helped him to catch up with his study
- D. they tried to make his communication with his friends better.

4. The reason why Peter got into trouble was that

- A. it became harder for him to miss school
- B. he couldn't talk about his problem at home and at school
- C. some of his friends had negative impact on him
- D. he wanted to move away with his best friend

5. The best solution to Peter's problem was that

- A. he went fishing with his dad again
- B. the school and family have helped and trusted him
- C. he could do his homework and go to school on time

D. it took him a longtime to have normal friendship again

B. Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.

Generation gap occurs not only between parents and children but also between teachers and students. Students are likely to enjoy the classes of an open-minded teacher, who shows mutual (16) --- to the students. The teachers, who tend to keep their students under unnecessary strict disciplines and practise hard ways to make them obey the orders, are usually disliked by the students. This narrow-minded thinking, especially (17)----- in the teachers of the older generation, eventually creates a gap between the students and teachers.

Another difference is the use of technology. Young teachers tend to use more digital devices in class for their lessons that has a good (18) -----on the students. Students take more interest and participate actively in the class discussion. An old teacher has (19)----- - frequent use of electronic devices that makes lessons boring, which is not enjoyed by the students and it creates a gap between them.

To (20) -----the generation gap, parents or teachers must be close to their children. They should show interest and give time to the children, have open communication, and allow the child to feel free in all the situations.

- | | | | |
|----------------|---------------|------------|---------------|
| 6. A. respect | B. politeness | C. benefit | D. friend |
| 7. A. watched | B. met | C. seen | D. considered |
| 8. A. impact | B. force | C. power | D. act |
| 9. A. fewer | B. more | C. less | D. much |
| 10. A. give up | B. reduce | C. make | D. Leave |

C. Read the passage and complete the tasks that follow.

Huyen Anh is introducing herself and her closest friends.

Many people consider me sociable because I am keen on taking part in community activities. I find it easy to start a conversation and get on well with different kinds of people, so I have numerous friends. Among them, Tram Anh, Minh and Bich are my closest ones.

Tram Anh is the tallest girl in my group. She looks beautiful with a straight nose, long black hair, fair skin and dimples. She is interested in helping the poor and the disabled. She volunteers to teach English at the local orphanage every Sunday. She also spends a lot of time helping other classmates to improve their English. She is so gentle and generous that her teachers and friends adore her. Besides, she is a diligent student who always gets good marks.

Similar to Tram Anh, Minh is very outgoing and warm-hearted. He enjoys participating in social activities, such as blood donation and environmental protection campaigns. He is quite talkative and humorous, so he is sometimes regarded as a class clown who always makes others laugh by telling jokes and pretending to do silly things. His jokes, however, sometimes annoy his friends. He also receives many compliments from teachers for being so intelligent and hard-working. He is not only our class's star soccer player but also a talented amateur singer.

Unlike Tram Anh and Minh, Bich is quite shy in public. At break time, she enjoys staying in the classroom to finish her homework before going home. Also, she likes the quiet and peaceful atmosphere of the school library. In her free time, she prefers reading books and helping her mother prepare meals.

Although each of us has different personalities, we share a number of common hobbies and have a lot of fun together. I find myself lucky to have them as my intimate friends.

Task 1 : Choose the correct options.

1. How many friends is Huyen Anh talking about?

- A. 2 B. 3 C. 4

2. What is Huyen Anh like ?

- A. She is sociable girl.
B. She is quite reserved in public.

C. She is talkative.

3. What does Tram Anh look like ?

- A. She is tall and beautiful.
- B. She enjoys helping the poor and the disabled.
- C. She is so gentle and generous.

4. Tram Anh and Minh.....

- A. sing quite well
- B. are sociable and helpful
- C. are talkative and humorous.

5. What does Bich love doing in her free time.

- A. Doing her homework.
- B. Studying in the library.
- C. Reading and helping her mother.

Task 2 : True (T) or False (F)

- 6. It is hard for Huyen Anh to start the conversation.
- 7. Tram Anh teaches orphans English on Saturdays.
- 8. Minh's jokes can be annoying to his friends sometimes.
- 9. Minh can play soccer very well.
- 10. Bich never her homework during break time.

D. Read the passage and choose the best answer.

BREAKUP AND DIVORCE ARE NOT THE SOLUTION

When asked about the best possible way of resolving the issues in relationships or(1), many people may comment that breakup or a divorce is the best possible method of putting an end to all the troubles in a relationships. It is the biggest mistake people(2).

The reason for increased divorce rate is analyzed as the mentality of people who even before getting into a relationship think divorce as means of solving possible issues in it. Divorce is never an option but it's the.....(3) decision to be taken in life only at an inevitable situation. Do not even think about a breakup or marriage whenever you(4) with minor issues in relationships. Issues are just byproducts of the happiness experienced in the relationships.

- | | | | |
|----------------|------------|------------|-------------|
| 1. A. marriage | B. marry | C. married | D. marries |
| 2. A. vomit | B. commit | C. omit | D. submit |
| 3. A. almost | B. more | C. utmost | D. many |
| 4. A. comfort | B. conceal | C. confirm | D. confront |

IV. Writing

Rewrite the following sentences using the words given

1. It was unnecessary for us to work overtime yesterday because we still had a lot of time for our project.
We.....
2. Bringing food there was unnecessary because we didn't know that there were lots of foodstalls there.
We needn't.....
3. It is not necessary for you to do it now.
You.....
4. It was wrong of you to criticize him in front of many people. (should)
You
5. When did you last see "Gone with the wind"?
How long.....
6. How long have you worked as a teacher?
When.....
7. It is 2 years since Nam last went to the cinema
Nam has
8. They are going to spend their holiday **in China**. (cleft sentence)
It.....
9. You should really speak to **your parents** when you have problems. (Cleft sentence)
It.....
10. Don't expect that everybody will understand you. It's unreasonable.
It's
11. His mother was very surprised when she heard that he would take part in English speaking contest.
His mother.....
12. That he decided to apply for the job surprised all of us.
His decision.....
13. We didn't know that they were going to Phu Quoc for their summer holiday.
We didn't know
14. Dung tried her best to win the first prize. (**Effort**)
Dung.....
15. Ann was selected to participate in the speaking contest. She was proud.
Ann was proud
16. They found it interesting to work in a team.
Working.....
17. Nga tried hard to persuade her parents to allow her to join the trip but she failed.
Nga's attempt.....
18. It wasn't Tom in the mall yesterday because he was in the hospital. I'm sure. (**can**)
Tom
19. I'm sure that Peter is sick today.
Peter.....
20. This is the first time I've been to a Western city.
I have.....