



UNIDAD EDUCATIVA PARTICULAR BILINGÜE

LEADER KIDS

MATH PROJECT 2021

TEACHER MARIA JOSE TAFFUR.



1. Guess the mystery quantity

CLUE Nº 1: I am a 9-digit N°

CLUE 2: The value of digit at my hundred place is 900

CLUE 3: My highest value digit is 6

CLUE 4: The digit in my thousand place is 5 less at hundred places

CLUE 5: the digit at least place is 1.

CLUE 6: the sum of digit at ten thousand place and thousand is six.

CLUE 7 MY digit is 3, and their value is 30.



I am the number?

Million	Hundred thousand	Ten thousand	thousand	hundred	tens	ones

CLUE Nº 1: I am a 6-digit N°

CLUE 2: The value of digit at my hundred place is 600

CLUE 3: My highest value digit is 2 and their value is 2 000 000

CLUE 4: The digit in my thousand place is 3 less at hundred places

CLUE 5: the digit at least place is 8.

CLUE 6: the sum of digit at ten thousand place and thousand is nine.

CLUE 7 MY digit is 1, and their value is 10.

CLUE 8: The missing number at HTh is 4



I am the number?

Million	Hundred thousand	Ten thousand	thousand	hundred	tens	ones

2. Look at the quantities and identify the code.

A	B	C	D	E	F	G	H	I	J	K	L	M	N
0	1	2	3	4	5	6	7	8	9	10	11	12	13
Ñ	O	P	Q	R	S	T	U	V	W	X	Y	Z	
14	15	16	17	18	19	20	21	22	23	24	25	26	

16	21	25	15
30	21	11	4
10	14	15	19
27	15	13	4

3. In international Place value chart TM means:

Ten million (b) two million (c) triple million (d) thousand million

4. Which of the number matches with the expanded form given below?

$6\,000\,000 + 600\,000 + 50\,000 + 600 + 30 + 2$

(a) 66 052 (b) 65 632 (c) 190 200 823 (d) 19 120 823

5. Which digit is at hundred thousand places in number 189 254 306?

(a) 9 (b) 5 (c) 8 (d) 2

