

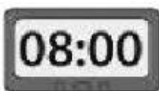
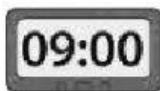
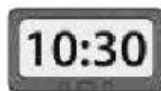
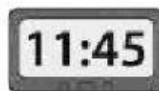
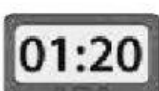
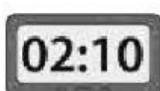
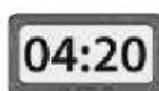
Listening

1. Listen to these teenagers. Which subject does each person like? Tick the correct column. (A2)

	A French	B Maths	C Technology	D History	E I.C.T.	F English	G Music
<i>Example:</i> Jérôme		✓					
1 Khalida							
2 Samuel							
3 Céline							
4 Vincent							

Marks

2. Listen to Roselyne talking about her day. At what time does she have each of these lessons? Write the correct letter. (B1)

A 	B 	C 	D 
E 	F 	G 	H 

Example: Maths B

1 English

2 I.C.T

3 Science

4 Geography

Marks



3. Listen to Adil talking about his daily routine. What does he mention? Tick the four correct boxes. (B4)

Example:	What time he arrives at school	☒
A	What time he leaves the house	☐
B	What time lessons start	☐
C	His favourite subject	☐
D	His favourite day	☐
E	What he wears for school	☐
F	What he does at lunchtime	☐
G	What time he goes home	☐

Marks

Reading

1. Match the subjects with the pictures. Write the correct letter in the box. (A1)

A 	B 	C 	D 
E 	F 	G 	H 

Example: la technologie

1 l'anglais

2 le théâtre

3 les arts plastiques

4 l'EPS

|

Marks



105-Learning © Inter Communication Services 2020

2. What do these pupils think about French? Choose words from the box to complete the sentences. (R-A3)

Guillaume: J'adore le français, c'est intéressant.
Mathilde: J'aime le français mais c'est difficile.
Cédric: J'aime assez le français mais c'est assez ennuyeux.
Rachida: Le français est très créatif.
Fabien: J'aime le français, c'est facile.

rubbish interesting boring hard easy fun creative

Example: Guillaume thinks French is interesting.

- 1 Mathilde thinks it is _____.
- 2 Cédric thinks it is _____.
- 3 Rachida thinks it is _____.
- 4 Fabien thinks it is _____.

3. Which day do Théo, Maëlle and Romain say is their favourite day at school and why? Complete the grid in English. (R-B2)

Mon jour préféré, c'est le lundi – j'ai deux heures de maths. J'aime les maths mais je n'aime pas vraiment les sciences.	Moi perso, j'aime le jeudi – je rentre à la maison à 3h, c'est super! Je n'aime pas le mercredi – on joue au volley et je n'aime pas le sport.	Je déteste le vendredi – je mange à la cantine et c'est nul! Mon jour préféré, c'est le mardi – à midi je chante dans la chorale et j'adore ça!
Théo	Maëlle	Romain

	Favourite day	Why?
Example: Théo	Monday	has two hours of maths
1 Maëlle		
2 Romain		

Marks



Grammar

aimer + the definite article

1 Complete these sentences with the correct definite article (le / la / les).(G1)

Example: Tu aimes les maths?

- 1 Je n'aime pas _____ français.
- 2 Il aime _____ musique.
- 3 Mon frère aime _____ technologie.
- 4 Je n'aime pas _____ arts plastiques.

Marks

The present tense of regular -er verbs

2 Complete these sentences with the correct form of the verb in brackets. (G3)

Example: On commence les cours à huit heures. (*commencer*)

- 1 Je _____ mes amis. (*retrouver*)
- 2 Il _____ le collège à 5h. (*quitter*)
- 3 Nous _____ dehors. (*jouer*)
- 4 Tu _____ à la maison. (*rentrer*)

Marks

Translation

Translate the following sentences into English.

- 1) On commence les cours à huit heures et demie et je rentre à la maison à cinq heures. (R-B3-4)

- 2) J'aime assez la cuisine mais je n'aime pas l'histoire et je déteste les maths. (R-C3-1)

Translate the following sentences into French.

- 1) The teacher is kind.

- 2) My favourite day is Wednesday because I have geography.

Marks



Writing

Write a blog post for your French exchange partner's school website, describing school life. Include answers to the following questions. (3rd–5th Steps)

- **Qu'est-ce que tu penses de tes matières?**

Say which subjects you like and dislike.

(You can develop your answer by giving opinions and using qualifiers, e.g. 'very', and joining words, e.g. 'but'.)

- **Qu'est-ce que tu fais à l'école?**

Say what you do at school, e.g. say at what time you eat in the canteen or what activities you do.

(You can develop your answer by using expressions of time, e.g. 'first of all', 'then', 'afterwards', and by giving opinions. You could also give extra information about what you do with other people.)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.**Marks**