Name: ..... Unit 5-Why take care of the environment?

Class: 3..... **READING 1**

Date: ..... ***

❶. Read *"Meadow rescue"* and choose.

1. The children went on a science trip in a **meadow / field**.
2. A meadow is a place with lots of **grass and flowers / big plants and trees**.
3. A meadow is a **nicer / worse** habitat for wildlife than other fields.
4. Miss Tucker wants the children to have lunch in the **meadow / picnic area**.
5. The trash is **dangerous / good** for the wildlife.
6. The blue butterflies are **Ava's / Juan's** favourites.

❷. Read and match.

1. The children listen to ▪	▪ A. in a meadow.
2. Children can't eat ▪	▪ B. the noises of birds and insects.
3. It's good to be ▪	▪ C. outside in the fresh air.
4. The mouse can't ▪	▪ D. the mouse.
5. Miss Tucker rescued ▪	▪ E. get its head out of the bottle.
6. Animals can die when ▪	▪ F. people leave trash on the ground.

❸. Read and choose the best answer.

1. Why is a meadow nicer for wildlife than other fields?
   - A. Because it has long grass and lots of flower.
   - B. Because it is very big.



2. Miss Tucker doesn't want to leave any trash because .....
   - A. it's dangerous for the animals.
   - B. it's not clean.
3. Juan wasn't happy because .....
   - A. he was hungry.
   - B. the rules in the meadow were worse than at school.
4. Why do many mice die after drinking from bottles?
   - A. Because the sodas are too sweet.
   - B. Because the mice can't move.



5. What should we do with the litters if the trash can is full?
   - A. Throw them away on the ground.
   - B. Keep them in a bag and put them in other empty trash cans.

LIVEWORKSHEETS