

# Working with words

■ Write phrases to describe the objects. Use a past participle as the adjective.

The verbs in the box may help you.

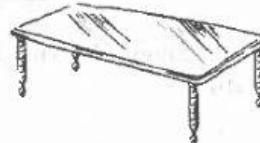
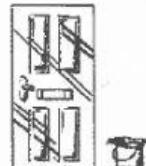
chop    paint    wrap    break    fall    polish



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_



4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

■ Read these pairs of sentences. Write them as one sentence. Use the past participle as an adjective to describe a noun.

- 1 Anna picked up the box. It was painted. Anna picked up the painted box.
- 2 The boy was crying. He was lost. \_\_\_\_\_
- 3 The thieves hid the car. It was stolen. \_\_\_\_\_
- 4 The man smiled happily. He was rescued. \_\_\_\_\_
- 5 Mum looked at the cakes. They were burned. \_\_\_\_\_

■ Complete the sentences. Use the words in the box. Make any necessary changes.

preheat    precede    predict    prepare    preview

- 1 You should always \_\_\_\_\_ well before an exam.
- 2 We watched a \_\_\_\_\_ of a film on TV.
- 3 Queen Victoria \_\_\_\_\_ her son Edward as the ruler of the United Kingdom.
- 4 It's impossible to \_\_\_\_\_ who will win the semi-final tonight.
- 5 If you \_\_\_\_\_ the pan, the burger will cook better.

■ **abc** Spelling: complete the words ending **-ture**. Use the words to complete the sentences.

- 1 adventure
- 2 future
- 3 future
- 4 picture
- 5 culture
- 6 culture

a This is my favourite \_\_\_\_\_ in the museum and that's my favourite \_\_\_\_\_.

b This new \_\_\_\_\_ story is set in the \_\_\_\_\_.

c In some \_\_\_\_\_, people don't have much \_\_\_\_\_ and they sit on the floor.