Working with words

1 **Write phrases to describe the objects. Use a past participle as the adjective. The verbs in the box may help you.**

chop *paint* *wrap* *break* *fall* *polish*



1 _____



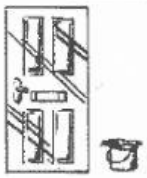
2 _____



3 _____



4 _____



5 _____



6 _____

2 **Read these pairs of sentences. Write them as one sentence. Use the past participle as an adjective to describe a noun.**

1 Anna picked up the box. It was painted. *Anna picked up the painted box.* _____

2 The boy was crying. He was lost. _____

3 The thieves hid the car. It was stolen. _____

4 The man smiled happily. He was rescued. _____

5 Mum looked at the cakes. They were burned. _____

3 **Complete the sentences. Use the words in the box. Make any necessary changes.**

preheat *precede* *predict* *prepare* *preview*

1 You should always _____ well before an exam.

2 We watched a _____ of a film on TV.

3 Queen Victoria _____ her son Edward as the ruler of the United Kingdom.

4 It's impossible to _____ who will win the semi-final tonight.

5 If you _____ the pan, the burger will cook better.

4 abc **Spelling: complete the words ending *-ture*. Use the words to complete the sentences.**

1 __dv__nture 2 f__r__ __ture 3 f__ture 4 p__ __ture

5 __c__l__ture 6 c__ __ture

a This is my favourite _____ in the museum and that's my favourite _____.

b This new _____ story is set in the _____.

c In some _____, people don't have much _____ and they sit on the floor.

LIVEWORKSHEETS