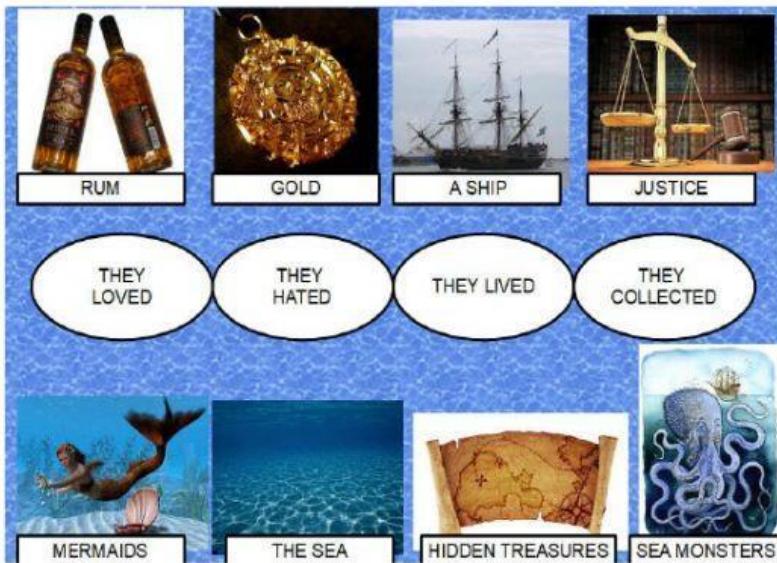


A PIRATE'S LIFE

GOALS : use the past and understand the regular verbs.



Write about the pirates following the example :

1) *They loved rum.*

2) _____

3) _____

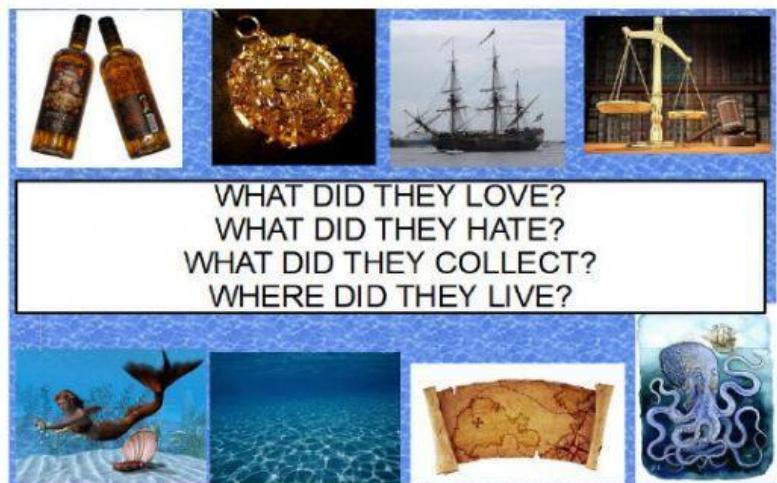
4) _____

5) _____

6) _____

7) _____

8) _____



Answer to the questions in you head.

Use the answer from exercise n°1.

THE PRETERIT : regular verbs

Observe and click on VRAI or FAUX

Jack liked rum very much. He didn't like justice. Did he collect treasures ?

| | | |
|---|------|------|
| Pour former le passé d'un verbe régulier il suffit d'ajouter ED | VRAI | FAUX |
| On doit encore mettre un S à la 3e personne singulier | VRAI | FAUX |
| Pour la négation on met DO au passé (DID) | VRAI | FAUX |
| Pour les questions au passé, le verbe doit prendre ED | VRAI | FAUX |

Re-write these sentences in the past :

Pirates live on their ship. _____

They love gold and diamonds. _____

They hate sea monsters. _____

They sail on the seven seas. _____

They are (!) very violent. _____

They don't live in castles. _____

They don't visit big cities. _____

They don't stay in Europe. _____

Do they kill people ? _____

Do they like mermaids ? _____

Write the past forms for these following verbs :

arrive →

ask →

finish →

work →

want →

visit →

play →

live →

invited →

jump →

decorate →

cry →

Listen and tick in the correct box pronunciation :

| | /id/ | /t/ | /d/ |
|---------|------|-----|-----|
| helped | | | |
| offered | | | |
| painted | | | |
| waited | | | |
| asked | | | |
| visited | | | |
| called | | | |
| turned | | | |
| stopped | | | |

→ /id/ derrière les sons dentaux (d ou t)

→ /t/ derrière les sons sonores, qu'on doit faire vibrer (ex : z,v,b,g ,p,c,x, sch, sh)

→ /d/ derrière les consonnes au son sourd, doux, ou les voyelles