



# A PIRATE'S LIFE


GOALS : use the past and understand the regular verbs.




RUM



GOLD



A SHIP




JUSTICE

THEY LOVED


THEY HATED

THEY LIVED


THEY COLLECTED




MERMAIDS



THE SEA




HIDDEN TREASURES





SEA MONSTERS


Write about the pirates following the example :

- 1) *They loved rum.*
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_













WHAT DID THEY LOVE?  
 WHAT DID THEY HATE?  
 WHAT DID THEY COLLECT?  
 WHERE DID THEY LIVE?









Answer to the questions  
**in you head.**

Use the answer from exercise n°1.

## THE PRETERIT : regular verbs

Observe and click on VRAI or FAUX

Jack **liked** rum very much. He **didn't like** justice. **Did** he **collect** treasures ?

Pour former le passé d'un verbe régulier il suffit d'ajouter ED	VRAI	FAUX
On doit encore mettre un S à la 3e personne singulier	VRAI	FAUX
Pour la négation on met DO au passé (DID)	VRAI	FAUX
Pour les questions au passé, le verbe doit prendre ED	VRAI	FAUX

**Re-write these sentences in the past :**

Pirates live on their ship. \_\_\_\_\_

They love gold and diamonds. \_\_\_\_\_

They hate sea monsters. \_\_\_\_\_

They sail on the seven seas. \_\_\_\_\_

They are (!) very violent. \_\_\_\_\_

They don't live in castles. \_\_\_\_\_

They don't visit big cities. \_\_\_\_\_

They don't stay in Europe. \_\_\_\_\_

Do they kill people ? \_\_\_\_\_

Do they like mermaids ? \_\_\_\_\_

**Write the past forms for these following verbs :**

arrive →

ask →

finish →

work →

want →

visit →

play →

live →

invited →

jump →

decorate →

cry →

**Listen and tick in the correct box pronunciation :**

	/id/	/t/	/d/
helped			
offered			
painted			
waited			
asked			
visited			
called			
turned			
stopped			

→ /id/ derrière les sons dentaux (d ou t)

→ /t/ derrière les sons sonores, qu'on doit faire vibrer (ex : z,v,b,g ,p,c,x, sch, sh)

→ /d/ derrière les consonnes au son sourd, doux, ou les voyelles