





















Destreza:	Compare and contrast oral traditions, myths, folktales and literature from Ecuador. EFL 4.1.1
OBJETIVO DE APRENDIZAJE PARA LA SEMANA: : At the end of this lesson students will be able to use adjectives and nouns	
TEMA:	Do you eat healthily?
DESARROLLO DE LA ACTIVIDADES:	FECHA

CLASSWORK 5

FOOD				COUNTABLE / UNCOUNTABLE NOUNS	
				COUNTABLE NOUNS <ul style="list-style-type: none"> Nouns you can count you can use a / an in front of countable nouns. 	
butter	cheese	eggs	milk		
					UNCOUNTABLE NOUNS <ul style="list-style-type: none"> Nouns you can't count Normally, you can't use a / an in front of uncountable nouns We can make uncountable nouns countable to express quantity. We add a unit or a quantity with "OF" E.g. a bar of chocolate
yoghurt	fish	meat	flour		
				HOW MUCH...? / HOW MANY...?	
water	sugar	Salt	Pepper		
				<ul style="list-style-type: none"> How much + uncountable noun How many + countable noun 	
olive oil	cheeseburger	pizza	crisps		
					
cake	juice	lemonade	ice cream	tea	

There is an **extra word**.

many don't have can

have uncountable

countable can't much

COUNTABLES

They _____ a plural form.
 You _____ use numbers with them.
 "How _____" is used with countables.

UNCOUNTABLES

They _____ a plural form.
 You _____ use numbers with them.
 "How _____" is used with uncountables.

Abstract nouns are usually _____

1. Label each item correctly. Write the number in the bubble

Viernes
10 de
diciembre
2021



1. coffee
2. teacher
3. homework
4. toothpaste
5. tea
6. bench
7. money
8. happiness
9. fear
10. music
11. butter
12. horse
13. flashlights
14. furniture
15. paper
16. anger
17. album
18. fear
19. music
20. milk

2. Classify in countables and uncountables

- flour chocolate olive oil fruit cheese biscuits
- jam butter fish tea chilli(es) bread burgers
- milk ice-cream vegetables chips chicken sweets
- pasta tomatoes water cake rice cold soup
- meat olives honey strawberries melon sugar

countables		Uncountables	

HOMEWORK N 5

ADJECTIVES ORDER		
1 OPINION • amazing, fantastic, wonderful, awful ...	2 SIZE, LENGTH, HEIGHT • small, big, tall, short, long, huge ...	3 PHISICAL QUALITY • thick, thin, smooth, sharp, hard, soft ...
4 AGE • young, ancient, old, teenage, mature ...	5 SHAPE • square, round, circular, rectangular	6 COLOUR • white, yellow, red, pink, black, green ...
7 ORIGIN • Spanish, British, English, French ...	8 MATERIAL • wooden, plastic, metal, cotton, gold	9 PURPOSE • cooking, cleaning, sewing, washing ...

Position of Adjectives

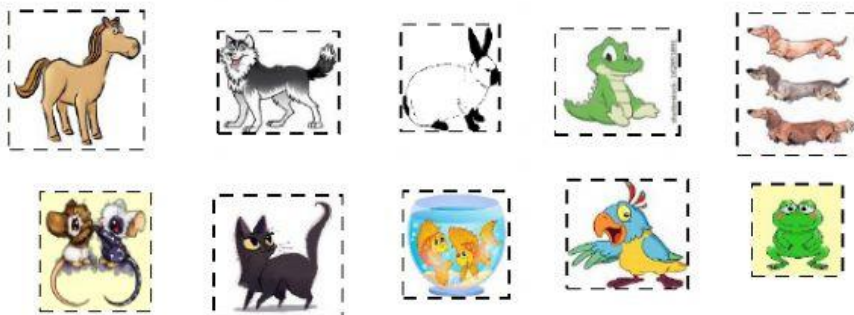
1. We put **adjectives** before the **noun**. **Adjectives** never change their form.

a **small** table two **small** tables

a **black** cat a **little black** cat

black cats **big black** cats

1. Match the picture with the correct descriptions.



Viernes
17 de
diciembre
2021

1. Alan My pet is very small and green. It's
2. Ann My pet is big, grey and white. It's
3. Jane My three pets are long and brown. They're
4. Ted My pet is very big and brown. It's
5. Sarah My pet is small, red, yellow and blue. It's
6. Adam My pets are very small and orange. They're
7. Mary My pet isn't big and white, it's black. It's
8. Nick My pets are very small, white and brown. They're
9. Jill My pet is small, white and black with long ears. It's

2) Complete the sentences about the pets.

1. Alan's pet is *a small and green frog*.
2. Ann's pet is _____
3. Jane's pets are _____
4. Ted's pet is _____
5. Sarah's pet _____
6. Adam's pets _____
7. Mary's pet _____
8. Nick's pets _____
9. Jill's pet _____

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