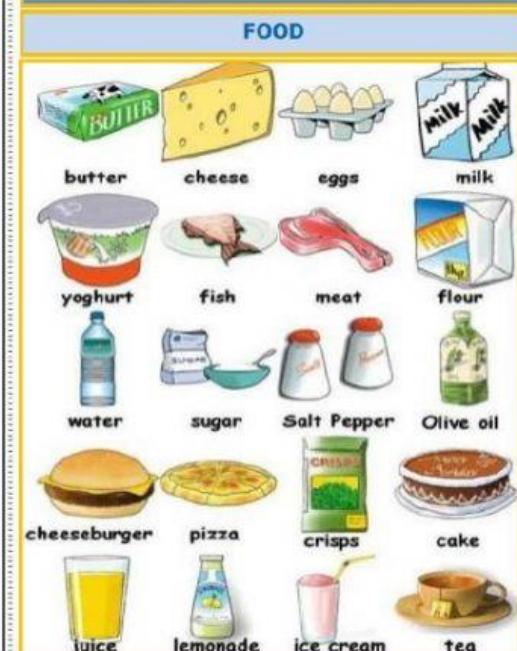


<b>Destreza:</b>	Compare and contrast oral traditions, myths, folktales and literature from Ecuador. EFL 4.1.1	
<b>OBJETIVO DE APRENDIZAJE PARA LA SEMANA:</b> : At the end of this lesson students will be able to use adjectives and nouns		
<b>TEMA:</b>	Do you eat healthily?	
<b>DESARROLLO DE LA ACTIVIDADES:</b>		<b>FECHA</b>
<p align="center"><b>CLASSWORK 5</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p align="center"><b>FOOD</b></p>  </div> <div style="width: 50%;"> <p align="center"><b>COUNTABLE / UNCOUNTABLE NOUNS</b></p> <p><b>COUNTABLE NOUNS</b></p> <ul style="list-style-type: none"> <li>Nouns you <b>can count</b></li> <li>you can use a / an in front of countable nouns.</li> </ul> <p><b>UNCOUNTABLE NOUNS</b></p> <ul style="list-style-type: none"> <li>Nouns you <b>can't count</b></li> <li>Normally, you can't use a / an in front of uncountable nouns</li> <li>We can make uncountable nouns countable to express quantity. We add a unit or a quantity with "OF"</li> </ul> <p>E.g. a <b>bar of</b> chocolate</p> <p><b>HOW MUCH...? / HOW MANY...?</b></p> <ul style="list-style-type: none"> <li><b>How much</b> + uncountable noun</li> <li><b>How many</b> + countable noun</li> </ul> </div> </div>		
Viernes 10 de diciembre 2021		
<p align="center">There is an <b>extra word</b>.</p> <div style="border: 2px dashed #0070C0; padding: 10px; text-align: center;"> <span>many</span> <span>don't have</span> <span>can</span>  <span>have</span> <span>uncountable</span>  <span>countable</span> <span>can't</span> <span>much</span> </div>		
<p align="center"><b>COUNTABLES</b></p> <p>They _____ a plural form.</p> <p>You _____ use numbers with them.</p> <p>"How _____" is used with countables.</p> <p>Abstract nouns are usually _____</p> <p align="center"><b>UNCOUNTABLES</b></p> <p>They _____ a plural form.</p> <p>You _____ use numbers with them.</p> <p>"How _____" is used with uncountables.</p>		
<p>1. Label each item correctly. Write the number in the bubble</p>		



1. coffee
2. teacher
3. homework
4. toothpaste
5. tea
6. bench
7. money
8. happiness
9. fear
10. music
11. butter
12. horse
13. flashlights
14. furniture
15. paper
16. anger
17. album
18. fear
19. music
20. milk

## 2. Classify in countables and uncountables

flour	chocolate	olive oil	fruit	cheese	biscuits
jam	butter	fish	tea	chilli(es)	bread
milk	ice-cream	vegetables	chips	chicken	sweets
pasta	tomatoes	water	cake	rice	cola
meat	olives	honey	strawberries	melon	sugar

countables	Uncountables		

## HOMEWORK N 5



### Position of Adjectives

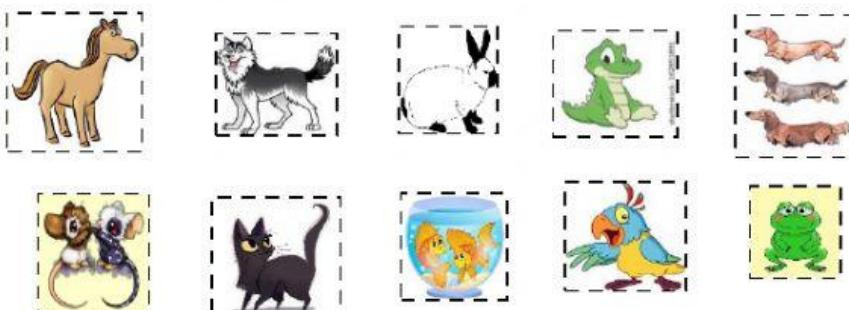
1. We put **adjectives** before the **noun**. **Adjectives** never change their form.

a **small** table two **small** tables

a **black** cat a **little black** cat  
black cats big **black** cats

1. Match the picture with the correct descriptions.

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1. Alan      My pet is very small and green. It's
2. Ann      My pet is big, grey and white. It's
3. Jane      My three pets are long and brown. They're
4. Ted      My pet is very big and brown. It's
5. Sarah      My pet is small, red, yellow and blue. It's
6. Adam      My pets are very small and orange. They're
7. Mary      My pet isn't big and white, it's black. It's
8. Nick      My pets are very small, white and brown. They're
9. Jill      My pet is small, white and black with long ears. It's

**2) Complete the sentences about the pets.**

1. Alan's pet is a *small and green frog*.
2. Ann's pet is \_\_\_\_\_
3. Jane's pets are \_\_\_\_\_
4. Ted's pet is \_\_\_\_\_
5. Sarah's pet \_\_\_\_\_
6. Adam's pets \_\_\_\_\_
7. Mary's pet \_\_\_\_\_
8. Nick's pets \_\_\_\_\_
9. Jill's pet \_\_\_\_\_

