# TEST 1-Comprensión oral. LISTENING.

**Audio on YouTube:** https://youtu.be/Q_kBjocHNZ8

**TASK 1 : You are going to hear an interview with celebrity chef Jamie Oliver regarding growing up with dyslexia and how it impacted on his life and work. Choose the best option to complete the following sentences. Only one answer is correct. Number 0 is an example. You will hear the recording three times.**

## JAMIE OLIVER AND DYSLEXIA

**0. Jamie Oliver...**

**a.** ... remembers that, as a child, he always knew what he wanted.

**b.** ... doesn't remember much about his childhood.

**c.** ... remembers that, as a child, he enjoyed creating and getting involved in things.

**1. Jamie Oliver...**

**a.** ... was in special needs for four years of secondary school.

**b.** ... didn't succeed at school because of the type of school he attended.

**c.** ... passed just some of his exams.

**d.** ... passed all his exams.

**2. Jamie Oliver's upbringing...**

**a.** ... taught him to be a candid person.

**b.** ... made him go into business.

**c.** ... made him be a strict father.

**d.** ... taught him to be resourceful and smart.

**3. Jamie Oliver believes that...**

**a.** ... people can achieve whatever they want to do.

**b.** ... there are certain limits to what people want to create.

**c.** ... it is easy to get inspired by people.

**d.** ... he has always had less time than most people.

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**4. Two of Jamie Oliver's projects, School Dinners and Fifteen, are examples of...**

**a.** ... how you sometimes have to change projects halfway through them.

**b.** ... how you sometimes can go wrong in a project.

**c.** ... how working with students can be exciting.

**d.** ... how you can achieve goals that are challenging.

**5. Jamie Oliver recently appointed a second-year student as a sous-chef in one of his restaurants, which...**

**a.** ... is surprising as this sous-chef will have to do all the organising and management.

**b.** ... is an example of achievement as this sous-chef will have to do all the hard work.

**c.** ... means that this sous-chef will be able to be a head-chef in five years' time.

**d.** ... is an example of Jamie's funny way of dealing with stuff.

**6. When looking back on his time at school, Jamie Oliver feels that...**

**a.** ... he was not given appropriate support by his teachers.

**b.** ... dyslexia did not hold him back.

**c.** ... dyslexia was recognised and dealt with by using advanced strategies.

**d.** ... he was given all the support that was available at that time.

**7. Jamie Oliver recently met a 10-year-old boy that...**

**a.** ... was worried because he had heard that Jamie is dyslexic.

**b.** ... was feeling worried because he had been diagnosed with dyslexia.

**c.** ... was having self-esteem problems.

**d.** ... told Jamie that he thought he was worth nothing as a cook.

**8. Jamie Oliver believes that dyslexic people...**

**a.** ... are not able to prosper in certain fields like business.

**b.** ... are not going to be good at certain specific things.

**c.** ... are especially good at architecture, art and music.

**d.** ... sometimes use their learning difficulties as an excuse to not prosper in life

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**9. Jamie Oliver ended up...**

**a.** ... offering the kid a job.

**b.** ... talking to the kid for more than fifteen minutes.

**c.** ... trying to reassure the kid.

**d.** ... thinking that the kid was now feeling different.

**10. Jamie Oliver thinks that speaking out about controversial issues...**

**a.** ... is not worth it because it makes him feel physically sick.

**b.** ... is not worth it because it causes debate and problems.

**c.** ... is worth it because he has legitimate reasons to express his opinions.

**d.** ... is worth it because he likes holding his head high.

## KEY – SOLUCIONARIO

**1- b.** ... didn't succeed at school because of the type of school he attended.

**2- d.** ... taught him to be resourceful and smart.

**3- a.** ... people can achieve whatever they want to do.

**4-d**. ... how you can achieve goals that are challenging

**5- b.** ... is an example of achievement as this sous-chef will have to do all the hard work.

**6- d.** ... he was given all the support that was available at that time.

**7- c.** ... was having self-esteem problems.

**8- b**. ... are not going to be good at certain specific things.

**9- c.** ... trying to reassure the kid.

**10- c.** ... is worth it because he has legitimate reasons to express his opinions.

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