

UNIT 9. CHOOSING A CAREER

PART 1: VOCABULARY AND PHONETICS

I. Choose the word which has the underlined part pronounced differently from the others.

- | | | | |
|------------------------|---------------------|---------------------|---------------------|
| 1. A. tw <u>i</u> ce | B. fl <u>i</u> ght | C. p <u>i</u> ece | D. m <u>i</u> nd |
| 2. A. ab <u>o</u> ut | B. ar <u>o</u> und | C. s <u>o</u> und | D. y <u>o</u> ung |
| 3. A. c <u>o</u> ver | B. <u>o</u> ven | C. c <u>o</u> ffee | D. c <u>o</u> mpany |
| 4. A. pl <u>a</u> tes | B. c <u>a</u> kes | C. m <u>a</u> tes | D. s <u>a</u> id |
| 5. A. laugh <u>e</u> d | B. learn <u>e</u> d | C. chang <u>e</u> d | D. arriv <u>e</u> d |

II. Choose the words that has the different stress from the others.

- | | | | |
|-------------------|---------------|----------------|-----------------|
| 1. A. geography | B. evacuate | C. emergency | D. temporary |
| 2. A. career | B. response | C. downside | D. mature |
| 3. A. scatter | B. earthquake | C. collapse | D. mudslide |
| 4. A. examination | B. exciting | C. experience | D. expert |
| 5. A. university | B. managerial | C. opportunity | D. enthusiastic |

III. Use the correct word in the box to complete each sentence.

<i>interviewer</i>	<i>multimedia</i>	<i>options</i>	<i>appropriate</i>	<i>professional</i>
<i>careers</i>	<i>attitudes</i>	<i>qualified</i>	<i>experience</i>	<i>university</i>

1. Wear clothes that are for the job you want.
2. I am keen to develop myskills and look forward to discussing my application with you at an interview.
3. Remember that theprobably has a lot of CVs to read, so keep it short and easy to read.
4. I would like to work invideo and audio productions, where I could be close to famous actors or singers.
5. You have to consider the things you actually enjoy doing and then research the careerthat exist in that same area.
6. You may have to spend some time working for free in order to gain thethat lets toy stand out from the crowd.
7. Most secondary school students take tolife like a duck to water.
8. You should do a schooltest that will give you some ideas about what you should do for a job.
9. Workplacehave an effect on every person in the organization, from the employees to the company owner.

10. The job application letter you send to an employer explains why you arefor the position and should be selected for an interview.

IV. Give the correct form of the word.

1. She enjoys reading, knitting, and other quietPURSUE

2. Business is going so well that they hired seven newin their department last month. EMPLOY

3. Jobis the assurance that an employee has about the continuity of employment for his or her work life. SECURE

4. The way is long and we shall have to get over theof it. TEDIOUS

5. There are lots of different factors that go intoa career path. CHOOSE

6. We hope this guide helps you to a desirable career path after high school. PURSUIT

7. There are many pathways from school that can lead to acareer. REWARD

8. High schoolmay be deciding whether they should enter the workforce or go to college. GRADUATION

9. Get an English-speaking friend to check it for you, or you can find some useful phrases fromjob websites. DIFFERENCE

10. Look for jobin the local newspaper and log on to some job websites. VACANCY