

1 Look at the picture and write what was happening when the lights went out. What was each person doing? Use the verbs to describe the pictures.



sleep on the sofa

watch television

talk on the phone

eat a snack at the dinner table

listen to music

read a book

1 Grandfather	<i>Grandfather was reading a book when the lights went out....</i>
2 Hakim and Amir
3 Mum
4 Grandmother
5 Alisha
6 Dad



2 Oliver was at camp last Wednesday. Look at his schedule. What was he doing at:

7:45 am*?

8:30 am?

12:45 pm*?

4:00 pm?

7:00 pm?

- 1 A: What was Oliver doing at 7:45 am last Wednesday?
B: He was having breakfast.
- 2 A:?
B:
- 3 A:?
B:
- 4 A:?
B:
- 5 A:?
B:

Note: am = before noon, pm = after noon

Wednesday April 23rd

- 1 7:30 am - 8:00 am: have breakfast
- 2 8:00 am - 12:00 pm: walk in the mountains
- 3 12:00 pm - 1:00 pm: have lunch
- 4 3:30 pm - 5:30 pm: sleep
- 5 6:30 pm - 8:00 pm: play football

3 Write sentences using the prompts below and the **past continuous**. Then identify the use of the **past continuous**.

- simultaneous actions
- action in progress interrupted by another
- action in progress at a stated time in the past

1  (John/listen music/his parents/watch TV)

John was listening to music while his parents were watching TV. (simultaneous actions)

2  (Rosalie/cook/cut/finger)

.....
.....

3  (Lizzy and Nadia/play basketball/5 o'clock/yesterday)

.....
.....

4 Form questions using the **past continuous** as in the example. Then answer the questions about yourself.

1 you / play football / at 3 o'clock yesterday?

A: *Were you playing football at 3 o'clock yesterday?*

B: *No, I wasn't. I was doing my homework.*

2 you / have lunch / at 2 o'clock yesterday afternoon?

A:

B:

3 you / talk / on phone / at 8 o'clock yesterday evening?

A:

B:

4 you / watch / DVD / last Saturday morning?

A:

B: