

POPRAWA SPRAWDZIANU UNIT 1

Imię i nazwisko: _____ Klasa: _____ Wynik: _____ / 30

Zadanie 1 Wybierz poprawną formę czasownika.

Przykład: Jack *is always playing / always plays* football on Sundays.

- 1 Louisa *talks / is talking* on the phone right now.
- 2 In England banks *are opening / open* at 9:30 in the morning.
- 3 Why *do you put on / are you putting on* your raincoat? It's sunny.
- 4 The River Thames *flows / is flowing* through Oxford and London.
- 5 Miranda often *is getting / gets* stressed in public situations.

Zadanie 2 Uzupełnij zdania, używając czasowników podanych w nawiasach w czasach Present Simple lub Present Continuous.

Przykład: My parents *are watching (watch)* television at the moment.

- 1 What _____ (**you / cook**)? It smells nice.
- 2 It usually _____ (**rain**) a lot in England.
- 3 I _____ (**need**) a new pair of trainers.
- 4 It's only two weeks till the final exams and Frank _____ (**study**) hard.
- 5 I'm tired and I _____ (**not want**) to stay here any longer.

Zadanie 3 Przetłumacz fragmenty zdań podane w nawiasach na język angielski.

Przykład: (**Chcę**) *I want* to be a teacher when I grow up.

- 1 (**Amy nie nosi**) _____ dirty clothes to school.
- 2 (**Nie znoszę**) _____ it when people are irresponsible.
- 3 What's the matter? Why (**patrzysz**) _____ at me like that?
- 4 (**Czy rozumiesz**) _____ the exercise now?
- 5 That boy (**wygląda jak**) _____ Harry Styles of One Direction!

Zadanie 4 Uzupełnij zdania wyrazami z ramki. Podano o jeden wyraz za dużo.

depressed	modest	nationality	surprised	scarf	tie
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- 1 'What's your _____?' 'I'm Canadian.'
- 2 Mary was very _____. She didn't know about the birthday party.
- 3 It's cold today – put on a _____ and gloves, please.
- 4 Matt is very _____. He never talks about his successes.
- 5 He felt really _____ when Sally told him she didn't like him anymore.

Zadanie 5

Uzupełnij zdania odpowiednimi wyrazami. Pierwsze litery brakujących wyrazów zostały podane.

- 1 'What's your date of **b**_____?' 'It's 10 October 2001.'
- 2 Mandy's got long, **w**_____ hair.
- 3 'Where's the fitting room? I'd like to **t**_____ on these trousers.'
- 4 Mark was unfriendly and **i**_____. He offended many people.
- 5 My mum thinks Arthur is very good-**I**_____. He's tall and he's got blue eyes.

Zadanie 6

Połącz podane fragmenty (1–5) i (A–E) tak, aby utworzyć logiczne i poprawne zdania.

1 Adele is really fond <input type="checkbox"/>	A me.
2 Simon's got a great sense of <input type="checkbox"/>	B with me.
3 My brother is angry <input type="checkbox"/>	C up as Darth Vader.
4 These trousers don't suit <input type="checkbox"/>	D humour.
5 Jeff is going to dress <input type="checkbox"/>	E of animals.