POPRAWA SPRAWDZIANU UNIT 1

Imię i nazwisko: _____ **Klasa:** ____ **Wynik:** ____ **/ 30**

Zadanie 1 Wybierz poprawną formę czasownika.

Przykład: Jack *is always playing / <u>always plays</u>* football on Sundays.

1 Louisa *talks / is talking* on the phone right now.

2 In England banks *are opening / open* at 9:30 in the morning.

3 Why *do you put on / are you putting on* your raincoat? It's sunny.

4 The River Thames *flows / is flowing* through Oxford and London.

5 Miranda often *is getting / gets* stressed in public situations.

Zadanie 2 Uzupełnij zdania, używając czasowników podanych w nawiasach w czasach Present Simple lub Present Continuous.

Przykład: My parents <u>are watching</u> **(watch)** television at the moment.

1 What _____ **(you / cook)**? It smells nice.

2 It usually _____ **(rain)** a lot in England.

3 I _____ **(need)** a new pair of trainers.

4 It's only two weeks till the final exams and Frank _____ **(study)** hard.

5 I'm tired and I _____ **(not want)** to stay here any longer.

Zadanie 3 Przetłumacz fragmenty zdań podane w nawiasach na język angielski.

Przykład: **(Chcę)** *I <u>want</u>* to be a teacher when I grow up.

1 **(Amy nie nosi)** _____ dirty clothes to school.

2 **(Nie znoszę)** _____ it when people are irresponsible.

3 What's the matter? Why **(patrzysz)** _____ at me like that?

4 **(Czy rozumiesz)** _____ the exercise now?

5 That boy **(wygląda jak)** _____ Harry Styles of *One Direction*!

Zadanie 4 Uzupełnij zdania wyrazami z ramki. Podano o jeden wyraz za dużo.

depressed	modest	nationality	surprised	scarf	tie

1 'What's your _____?' 'I'm Canadian.'

2 Mary was very _____. She didn't know about the birthday party.

3 It's cold today – put on a _____ and gloves, please.

4 Matt is very _____. He never talks about his successes.

5 He felt really _____ when Sally told him she didn't like him anymore.

LIVEWORKSHEETS

Zadanie 5

Uzupełnij zdania odpowiednimi wyrazami. Pierwsze litery brakujących wyrazów zostały podane.

1 'What's your date of **b**_____?' 'It's 10 October 2001.'

2 Mandy's got long, **w**_____ hair.

3 'Where's the fitting room? I'd like to **t**_____ on these trousers.'

4 Mark was unfriendly and **i**_____. He offended many people.

5 My mum thinks Arthur is very good-**l**_____. He's tall and he's got blue eyes.

Zadanie 6

Połącz podane fragmenty (1–5) i (A–E) tak, aby utworzyć logiczne i poprawne zdania.

1 Adele is really fond ☐	A me.
2 Simon's got a great sense of ☐	B with me.
3 My brother is angry ☐	C up as Darth Vader.
4 These trousers don't suit ☐	D humour.
5 Jeff is going to dress ☐	E of animals.

LIVEWORKSHEETS