

## Spoken English

- 1 ★★ Complete the dialogues (1–5) with the expressions in the box.

A piece of cake check...out Oh, come on!  
What's up? Wow! you're in for a surprise!

- 1 A I can't find any useful images for my project.  
B Really? I know a great site that lets you download images for free. You should check it out.  
A I will do. Could you send me the link?  
2 A   
B I'm watching the video that our PE teacher put on the school website.  
A  What a goal!  
Who scored that?  
B Mark. He's really competitive. He usually scores in every game!  
3 A Have you done the online test for English?  
B Yes. Easy, wasn't it?  
A , but I'm sure the final exam will be more difficult!  
4 A Has Jayne uploaded the photos from the party yet?  
B Yes, she has. There's one of you.  
A Let me see it. I looked really cool.  
B Well, I think   
'Cool' isn't the adjective Jayne used!  
5 A What are you doing?  
B Oh, er, reading my mate's blog.  
A  We've got a lot of research to do!

## Everyday English Expressing opinions

- 2 ★ Put the phrases in the correct column.

As far as I'm concerned... Do you think it works?  
I feel we should... I'm not sure.  
I see what you mean, but...  
My view/opinion is that... That's a good point.  
That's exactly what I think.  
What do you think about...?  
What's your opinion of...?

Asking for opinions	Giving opinions	Agreeing and disagreeing with opinions
Do you think it works?		

- 3 ★★ Complete the dialogue with the phrases in the box.

I'm not sure I feel we should  
I see what you mean, but  
My view is that That's exactly what I think  
What do you think about

- A <sup>1</sup>What do you think about the video on this website, TED Talks?  
B <sup>2</sup> it's interesting because experts have made the videos.  
A <sup>3</sup>, but do you think it works for our presentation?  
B <sup>4</sup>. The information is really useful, but the presenter sometimes speaks too quickly.  
A That's a good point. It might be difficult to understand.  
B As far as I'm concerned,  
<sup>5</sup> use the ideas in the video in our presentation, but not use the video.  
A <sup>6</sup> we have to remember to say where we got the ideas.  
B Of course! OK, let's prepare the presentation.

- b ★★ Complete the dialogue with the words in the box. There are four words you do not need.

cake common concerned fond just  
keen never opinion surprise view

- Jack Tom, you know Lily?  
Tom Yes.  
Jack What's your <sup>1</sup>opinion of her?  
Tom Well, my <sup>2</sup> is that she seems nice, but I don't really know her.  
Jack Well, I think that you have a lot in <sup>3</sup>.  
Tom Really? How?  
Jack She's very <sup>4</sup> on comics, like you.  
Tom Wow! I didn't realize. I should chat to her.  
Jack Why don't you ask her out?  
Tom Ask her out? I've <sup>5</sup> asked a girl out before!  
Jack It's a piece of <sup>6</sup>. Just send her a text message.

- c ★★ 06 Listen and check your answers.

- d ★★ 07 Listen and complete the sentences.

- 1 Lily says thank you to Tom for the messages.  
2 Tom thinks it's possible he sent two messages because he was .  
3 He thinks he pressed the 'send'  twice.  
4 Lily is  he did.  
5 Tom says there is an  of Japanese comics at the arts centre.  
6 Lily suggests that they go .