

UNIT 12: ROBOTS

Lesson 1: Tones in statements

A. THEORY

1. I often water plants after school.
2. Shifa can do many things like humans.
3. My dad makes delicious meals at weekends.
4. WB2 is the strongest of all the robots.

Remember

Remember!
 Our voice often goes down at the end of a statement.
Example:
 We go to school every morning.

B. EXERCISE

I. Underline the correct words then read the sentences aloud.

1. There's no need to *shout* / *bow*! I can hear you!
2. My brother collected *noises* / *coins* when he was a kid.
3. I grew up in a small *show* / *town* in Iowa..
4. I was filled with *joy* / *toy* at the thought of seeing her again.
5. He was talking in a very *loud* / *out* voice.

II. Match the word with the correct picture.

1. teaching robot



A.

2. worker robot



B.

3. home robot



C.

4. gaurd



D.

5. laundry



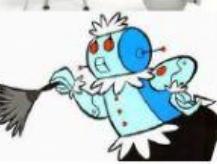
E.

6. gardening



F.

7. planet



G.

III. Label the pictures with the words from the box.

robots dishes hedge robot show laundry gardening space station planet



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

IV. Complete the sentences with the correct form of the verbs in the box.

make recognise do understand lift guard cut speak

1. Home Robots _____ all our housework, such as cleaning, washing the dishes, etc.
2. Security Robots can patrol streets or _____ your home.
3. ASIMO can _____ the faces and voices of multiple people speaking.
4. Nao Robot _____ Japanese, English, and Chinese and can answer your questions about banking.
5. Worker robots are good at _____ heavy things.
6. The Bosch robot could _____ either a latte, a cappuccino or a coffee.
7. Will future robots be able to _____ human emotions?
8. Bill Shane now _____ his grass with a robotic lawnmower.

V. Complete the passage with the words from the box.

freely used schoolwork more robots transmits health since

I have had my robot for 3 years now, and it has helped me enormously with my (1) _____. I can't go to school because I have a (2) _____ condition. So I send my robot to school in my place. The robot (3) _____ information to me in real time and I can ask it to perform a number of functions. It asks and responds to questions from teachers, can move (4) _____ around the school, and it even interacts with my classmates. I am really happy with it and my grades have improved dramatically (5) _____ I have had it.

Although it was pretty difficult to get (6) _____ to using the robot at first, I realise I am really lucky to have him. I was reading in the paper the other day that a lot of kids want (7) _____ to learn or play with, or help them with their chores. I suppose a lot (8) _____ people will have robots in the future as this type of technology continues to develop at a frightening pace.

VI. Read the passage then do the tasks.



Would you be happy to have robots play a more important role in your life in the future?

Jessica: I think it would be really cool to have a robot to do all the housework in my home. It could do all those jobs I hate like doing the washing up and tidying my room.

Steve: I find the idea of robots looking like, and even acting like humans, pretty scary. It is like one of those disturbing futuristic science fiction film.

Kim: It's like any new technology. You have to learn to use it wisely. We will soon get used to more robots in our lives. We will soon wonder how we ever lived without them.

Mahmoud: I have heard there is a robot you can send to school and that will even do your homework for you.

Roberta: @Steve
 I read an article on the internet about people falling in love with their robot because it was so realistic.

Rebecca: @ Kim
 Yes, but aren't all these robots just taking jobs. The only winners will be companies who can save money from not having to employ real people.

Jake: @ Mahmoud
 I want one! Where can I buy one?

A. Choose the correct answers.

1. Who wants to have a robot that will be able to do his homework?
 A. Mahmoud B. Steve C. Rebecca D. Jake
2. Who finds human-like robots so creepy?
 A. Kim B. Roberta C. Steve D. Mahmoud
3. Who likes a domestic robot used for household chores?
 A. Jessica B. Rebecca C. Jake D. Kim
4. Who believes that we must be careful when using new technology?
 A. Steve B. Kim C. Mahmoud D. Roberta
5. Who thinks companies replace human jobs with robots in order to save money?
 A. Kim B. Roberta C. Jessica D. Rebecca

B. Decide if the statements are true (T) or false (F).

1. Most children are excited by the development of robots.
2. Some robots are so realistic that people form a romantic attachment to them.
3. Robots have already been able to do all the housework instead of us.
4. Future robots will be able to help students with their schoolwork.
5. In the future, we will live our lives without the use of robots.

VII. Put the words or phrases in the box in the correct lines.

homework, the bed, a word, heavy objects, the house, faces, housework, the instructions, the suitcase, dinner, his voice, the place, tea, the dishes, weights, the problem, the president, English, the laundry, coffee, the book, the office, the gardening, breakfast, what she is saying, the cooking, cake, the box, the entrance, the danger, a phone call,

- ◆ do: _____
- ◆ understand: _____
- ◆ lift: _____
- ◆ guard: _____
- ◆ recognise: _____

VIII. Find the word which is not the same with the others in a group.

1. A. oranges B. apples C. bananas D. flowers
2. A. day B. week C. month D. holiday
3. A. read B. watch C. book D. write
4. A. month B. seventh C. ninth D. eighth
5. A. done B. eaten C. speak D. written