

This is Peru!

Activity 3: Dos and Don'ts!

COMPETENCIA: Lee diversos tipos de textos en inglés como lengua extranjera.

CAPACIDADES: Obtiene información del texto escrito.

Infiere e interpreta información del texto escrito.

Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito.

LEAD IN:

Tick "✓" the actions of a good citizen and mark with an "X" the actions of a bad citizen.

Dos		Don'ts
☒	Example: Take care of the environment.	☐
☐	Example: Litter the street.	☒
☐	1. Put the trash in the trash can.	☐
☐	2. Help my neighbours.	☐
☐	3. Damage the monuments.	☐
☐	4. Feed stray dogs.	☐

LET'S PRACTISE! PRACTISE-EXERCISE 1 LISTENING COMPREHENSION

Listen to the interview and answer the questions.

1. What are the "dos" to be a good citizen mentioned in the interview?

- | | |
|----------------------------------|------------------------------------|
| a. Take care of the environment. | e. Respect traffic rules. |
| b. Feed stray dogs. | f. Recycle. |
| c. Clean the streets. | g. Donate money and clothes. |
| d. Help the neighbours. | h. Put the trash in the trash can. |



2. What are the "don'ts" to be a good citizen mentioned in the interview?

- | | |
|-----------------------------------|------------------------------------|
| a. Don't destroy public goods. | e. Don't make loud noises. |
| b. Don't disrespect other people. | f. Don't destroy the monuments. |
| c. Don't litter the streets. | g. Don't ignore your neighbours. |
| d. Don't cut the line. | h. Don't produce a lot of garbage. |

PRACTISE-EXERCISE 2

Look at the picture and **write** sentences about a good citizen's actions. Use "don't" when necessary.

Feed stray dogs.	Don't damage/destroy the monuments.
Protect the environment / plant trees.	Don't litter the streets.

Example:



Put the trash in the bin.



1. _____



2. _____



3. _____



4. _____

PRACTISE-EXERCISE 3

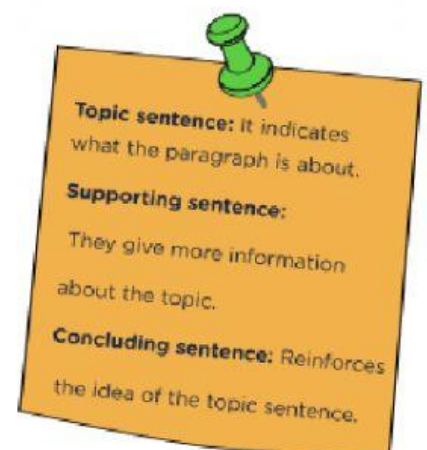
Match the paragraphs to the parts of the text: (Une las frases a las partes del texto)

Topic sentence: Oración que indica el tema.

Supporting sentence: Oración de apoyo.

Concluding sentence: Oración final.

There are three house rules we all need to follow. First, we have to clean our rooms on Saturday mornings. The second rule is to help each other with homework. The third rule is to always be kind and respectful. Rules are important for a good life.



Topic sentence: It indicates what the paragraph is about.

Supporting sentence: They give more information about the topic.

Concluding sentence: Reinforces the idea of the topic sentence.

Sigue revisando lo que puedes hacer con el inglés según los estándares internacionales.
Aquí hay algunas preguntas más. ¿Lo puedes lograr?

1. ¿Puedo reconocer palabras o frases repetidas en un diálogo corto en inglés? **SÍ - NO**

2. ¿Puedo escribir oraciones simples apoyándome en imágenes? **SÍ - NO**