DYNAMIC LANGUAGE CENTER
FINAL TEST

Level: PET, Pre FCE **Book: COMPLETE PET** **Unit: 3**	**Course: August – September 2021** **TEST: READING AND GRAMMAR**

PART 1
For each question, write the correct answer.
Write one word for each gap.

I love the summer, as it's the time of year **(1)** _____ there are lots of festivals to go to. **(2)** _____ of my favourite festivals takes place in a village near where we live. We take our tents and put them up in a big campsite. There are lots of bands to listen to, but it can be difficult to hear them well **(3)** _____ you're right in front of the stage. It doesn't matter though, because we're there **(4)** _____ meet up with friends and enjoy the great atmosphere. Apart from the music, there are stalls where you can buy clothes, jewellery and of course, food. We **(5)** _____ already seen some information about next year's festival, and it's going to be bigger and better **(6)** _____ ever! I'm already looking forward to it and will buy my ticket as soon as I can.

PART 2
For each question, choose the correct answer.

Organic farming and WWOOFing



The pollution of the planet is one of today's most widely discussed topics. Whether you choose to read articles in the newspapers or watch videos on the internet, it is impossible to avoid this unpleasant reality. There is so much bad

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news surrounding the environment that it can be hard to believe that, as one individual, you can actually make a difference.

The WWOOFing organisation (World Wide Opportunities on Organic Farms, also known as Willing Workers on Organic Farms) was set up 45 years ago and now has participating farmers and WWOOFers all over the world. The idea is simple: WWOOF sends volunteers to organic farms, whose main purpose is to protect the environment by not using anything that's not natural. Volunteers can stay at one farm helping with farming or gardening activities for a few days to years, even. Michael Bryant, owner of Hedge Farm, says: 'My wife and I run a small organic farm. We grow vegetables throughout the year which we sell at the local market, and we also keep chickens and sheep. We can offer accommodation and food to four WWOOFers at any one time and in return they work for half of every day that they are with us. We have hosted people from all over the world and we have learned as much from them as they have hopefully learned from us.'

The experience can often be life-changing. Sarah Anderson says: 'I spent the happiest months of my life working on a farm in Australia. I learned so much while I was there, not only about organic farming, but also about myself and how good a simple life can be. I came back to the UK and put my name down for a course on how to better protect the environment in our everyday lives. I hope to teach in the future because I believe that we all can and should learn to live in a peaceful way in nature.'

It is through organisations like this that we as individuals can see how much power we actually have. One person's actions might not seem like a lot, but when they join together, change can happen.

1. What is the writer's main purpose in this text?

a) to show how badly damaged the environment is

b) to give an example of how anybody can help with the protection of the environment

c) to find volunteers for environmental organisations

d) to discuss the benefits of living on a farm

2. What point is the writer making in the first paragraph?

a) It is hard to avoid bad news about the environment.

b) The internet is the best place to find information about the environment.

c) Most people want to avoid thinking about the environment.

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d) A lot of people don't believe the bad news they hear about the environment.

3. What does Michael Bryant say about WWOOFing?

a) It's a good way to grow vegetables.

b) He couldn't run the farm without them.

c) It's a useful experience for him, as well.

d) It costs a lot of money.

4. Sarah Anderson thinks that it's important for her to

a) work in another country.

b) gain more environmental knowledge.

c) travel a lot.

d) not argue with other people.

5. What would a WWOOFER say to a friend?

a) People can do more to help the environment if they work alone.

b) The food and accommodation were great and I even managed to make a lot of money working on the farm.

c) There are lots of problems with the environment, but most of them aren't serious.

d) After my WWOOFER days, I feel I'm a different person; I know how to work with plants and animals and I am happy with less.

PART 3

For each question, choose the correct answer.

It's almost the end of the school year and everyone is looking **(1)** ..... to the last day of term. Students who have taken exams are waiting to hear if they have **(2)** ..... them or not because if they haven't, they will have to take them again.

It is definitely the **(3)** ..... stressful time of the year, but when the holidays finally arrive, exams are forgotten and everyone wants to concentrate on **(4)** ..... fun.

For some students, this could mean going on a camping **(5)** ..... with friends or family, while others might prefer to stay at home. The most important thing is to **(6)** ..... the things that make you happy because the holiday will soon be over and it will be time to prepare for the new term.

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1	**A** up	**B** forward	**C** away	**D** over
2	**A** failed	**B** sat	**C** passed	**D** done
3	**A** most	**B** very	**C** more	**D** absolutely
4	**A** have	**B** to have	**C** had	**D** having
5	**A** journey	**B** trip	**C** route	**D** travel
6	**A** become	**B** do	**C** show	**D** take

PART 4

Complete the sentences with a suitable preposition.
Write one word in each space.

1. Don't stand in _____ of the board because I can't see what the teacher has written.

2. Lisa hid _____ the sofa so no one could see her.

3. The post office is _____ the bank and the library.

4. I love guessing what's _____ a wrapped present before I open it.

5. I like to sit _____ someone when I'm talking to them so I can see their face.

6. Did you know that drivers sit _____ the right side of the car in Britain?

7. Come, sit _____ to me. There's plenty of space for both of us.

8. Could you please hold the umbrella _____ me, as well? I'm getting wet!

PART 5

Complete the sentences with the -ing or infinitive form of these verbs.

come	give	go	invite	live	read	spend	start	study	tell

1. I can't afford _____ Mum a big birthday present.
2. What do you want _____ at university?

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3. I can't imagine _____ without my phone.

4. Dan suggested _____ the afternoon at the new art exhibition.

5. I'd like _____ John to my party, but I'm not sure he'll come.

6. Can I borrow that magazine when you've finished _____ it?

7. I promise not _____ anyone your secret.

8. I don't feel like _____ to the cinema on Saturday.

9. When did you decide _____ going to the gym?

10. Do you fancy _____ round to my house this evening?

PART 6

Circle the correct option in italics in each of these sentences.

1 'I'll never stop *to love / loving* you!,' said the mother to her little daughter.

2 Can I borrow that book when you finish *to read / reading* it?

3 Claudia went on *to become / becoming* a famous tennis player.

4 I don't remember *to meet / meeting* you before.

5 I'll never forget *to fly / flying* for the first time. It was so exciting.

6 Dad stopped *to pick / picking* up some pizzas on his way home.

7 I'd like *to see / seeing* you again.

8 I'm sorry I forgot *to give / giving* you David's message.

9 Why do you keep *to interrupt / interrupting* me?

10 Please remember *to turn / turning* off the lights when you leave the room.

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