FAFSE 5–U6-L3-P.42

1 Circle the adverb. Underline the verb that goes with it.



1 The teams walked onto the court **quiet** / **quietly**.
2 Henry's parents watched the match. They cheered **loud** / **loudly**.
3 Henry watched the ball very **carefully** / **careful**.
4 The other team played **badly** / **bad**. All the players were very tired.
5 Henry's team won the volleyball game. They played very **good** / **well**.

2 Now answer the questions. Use adverbs.

1 How did the teams walk onto the court? They walked quietly.
2 How did the parents cheer? _____
3 How did Henry watch the ball? _____
4 How did the other team play? _____
5 How did Henry's team play? _____

Ask and answer.

slowly	fast	well	badly	quietly	loudly







+ Who is running slowly?
=> **Huy**

+ Who is running fast?

=> .....

+ Who is playing well?

=> .....

+ Who is playing badly?

=> .....

+ Who is talking loudly?

=> .....

+ Who is talking quietly?

=> .....

LIVEWORKSHEETS