## INSTITUTO CAMBRIDGE de Cultura Inglesa – MARZO 2015

| NAME:  MOE  1  A B FINAL MARK SET                         | <b>D</b>   | 4th YEA  TIME: 2 hou                   |                |         |               |
|---|------------|--|----------------|---------|---------------|
| PA  | ART A      |  |                |         |               |
| OMPLETE THE TEXT WITH THE WORDS IN xtra words             | тне вс     | <b>X</b> . There are three             |                | 5 x 0   | 3 =1.5 marks  |
| keen loathes out up inter                                 | rested     | mind unselfis                          | h ho           | ard-wo  | orking        |
| CIRCLE THE CORRECT OPTION a, b or c TO                    | СОМРІ      | ETE THE RI AND                         | KS I           | 4 v 0 2 | 5 = 1 mark    |
| CIRCLE THE CORRECT OF HOWA, BUILTING                      | COMIT      | ETE THE BEAT                           |                | 4 X U.2 | 3 – I mark    |
| 1 The man cut a big piece of meat and gave it to          | the dog.   | a) out                                 | b) off         | 8       | c) up         |
| 2 Please, don't me. I didn't mean to be rude.             |            | a) misunderstand                       | b) disag       | gree    | c) understand |
| 3 I really appreciate your Thank you very much            |            | a) unkindness                          | b) kind        | iness   | c) unkind     |
| 4 I people who always talk about money. It's irrit        | tating.    | a) can't stand                         | b) can't       | t help  | c) don't mind |
|   |            | W. t. d.                               | 7.             |         |               |
|   |            |  | naing 4        | 4 x 0.2 | 5 = 1 mark    |
| number from B in the box. There are two extra phrase  A B | es in colu | ımn B.                                 | В              |         | 5 = 1 mark    |
| number from B in the box. There are two extra phrase      | es in colu |  | В              |         | 5 = 1 mark    |
| a You promised  | es in colu | to hear the news of Ja                 | B<br>ack's wed |         | 5 = 1 mark    |
| A B a You promised b I was pleased                        | es in colu | to hear the news of Jastaying with me. | B ack's wed    | lding.  |               |

**EXCHANGES** Match a line from A with a line from B to make short exchanges. Write the corresponding number from B in the box. There are two extra phrases in B.

 $4 \times 0.25 = 1 \text{ mark}$ 

|        | A B   | В  |                         |
|--------|---|--|-------------------------|
|        | et's meet at Gino's for lunch.                | 1 That would be great. Could you dre     | op me at the supermarke |
|        | can give you a lift home if you like.         | 2 Absolutely awful, I would say!         |                         |
|        | it OK if I open the window?                   | 3 You did what?                          |                         |
| i Ti   | he film wasn't very good, was it?             | 4 I'd love to but I can't. I'm busy.     |                         |
|        |   | 5 Fair enough.                           |                         |
|        |   | 6 Go ahead. It's stuffy in here.         |                         |
| REW    | RITE THESE SENTENCES Use the wo               | ords in brackets without changing them   | 6 x 0.25= 1.5 mark      |
| 1-     | Brazil has won the FIFA World Cup five ti     | mes.                                     | (BY)                    |
| 2-     | Tom is sorry he bought a new computer las     | it week. Now he can't pay the rent.      | (SHOULDN'T)             |
| 3-     | He never has any money because he spends      | s too much.                              | (IF)                    |
| 4-     | The teacher mentioned a poem in class. The    | is is the poem.                          | (WHICH)                 |
| 5-     | 'What's your surname, John?' the teacher v    | wanted to know.                          | (ASKED)                 |
| 6-     | I didn't know there would be a test. That's   | why I didn't study.                      | (IF)                    |
| сом    | PLETE THE TEXT ABOUT THE CIT                  | TY OF CURITIBA WITH THE                  | I                       |
| ORI    | RECT TENSE OR VOICE OF THE V                  | ERBS IN BRACKETS                         | 10 x 0.2 = 2 marks      |
| The c  | city of Curitiba in Brazil is an excellent of | example of urban planning. However, thi  | s 1) (not always be)    |
|        | the case. At one time, Cu                     | uritiba 2) (face) the sa                 | ame problems as many    |
|        | cities: pollution, overpopulation and poor pu | ablic services. The population 3) (grow) | so                      |
| ther o |   |  |                         |

much that in 1940 there were 150,000 inhabitants and the authorities 4) (understand) \_\_\_\_\_\_\_\_ the necessity of a change. Alfred Agache, a French architect, 5) (employ) \_\_\_\_\_\_\_\_ to find a solution. His plan gave priority to public services and public transportation. Unfortunately, it 6) (not complete) \_\_\_\_\_\_\_\_. In the 1960s Curitiba had a population of 430,000 inhabitants and the situation was worse than in the 1940s. The local authorities employed a team of architects who produced the Curitiba Master Plan. They 7) (finish) \_\_\_\_\_\_\_\_\_ Agache's original plan incorporating highways and better services. Urban population 8) (grow) \_\_\_\_\_\_\_ rapidly today and they 9) (continually look for) \_\_\_\_\_\_\_ new and creative solutions to the problems of the city.

Curitiba city planners know that if more people move into the city, the challenges for urban planners 10) (continue) \_\_\_\_\_\_.

## Music used as Therapy

| A recent medical study at the Chelsea and Westminster hospital in London has investigated the connection between the use of music and the recovery of patients suffering from a variety of medical conditions. It tried to find concrete evidence of the beneficial effects of music.                         |
|---|
| Music has been used to treat patients suffering from different problems for centuries. A Doctors and psychologists frequently use music therapy with patients suffering from traumatic experiences and music is even used as a complementary treatment for cancer and Alzheimer nowadays.                     |
| Apparently the sounds of music produce positive physical changes to our body by stimulating our brain and that improves our health. $\mathbf{B}_{\_\_}$ . Three very positive results were found: music significantly reduced stress levels and patients' recovery time and therefore less drugs were needed. |
| It is accepted that when we feel happy and have a positive approach to life, we feel better. Music increases our feeling of joy and happiness. C Music has other effects not yet completely understood. Some effects are mysterious and require, therefore, further investigation.                            |
| ${f D}$ . New future studies will provide more evidence and one day, doctors may even "prescribe" music to their patients together with specific drugs.   |
| Task A: Insert sentences/clauses 1 to 4 in the right blank and complete the boxes with A, B, C or D   |
| In this study, which took place over three years, patients were asked to listen to different kinds of music   |
| 2 However, not all these medical benefits can be attributed to an increase in general well-being  |
| 3 The ancient Greeks recognized its curative properties   |
| 4 Science demands concrete facts and solid evidence   |
|   |
|   |

## Task B: Circle T for true or F for false

| 5 | The scientists | participating in | this study wa | nted to demonstrate | the positive effects of music. |
|---|----------------|------------------|---------------|---------------------|--------------------------------|
|---|----------------|------------------|---------------|---------------------|--------------------------------|

T F

6 This was an absolutely revolutionary new idea.

T F

7 Brain stimulation is not involved in the therapeutic effects of music.

F

8 Scientists have not yet completely understood how music produces positive effects on patients.

## PART B

| RITING  | 10 marks                   |
|---|----------------------------|
| rite one composition using 110 to 140 words. Choose <u>either</u> option A <u>o</u><br>tter corresponding to your choice. | or option B and circle the |
| A) Write a STORY. Begin like this: "As soon as I opened the door, I knew that something                                   | g was wrong"               |
| B) Write a DESCRIPTION of the most interesting and special place you have   | ave been to on holiday.    |
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