

 **A** Look back at the article on page 12. Underline all the sentences that include *like*, *such as*, or *for example*.

 **B** Now match the examples you found in the article to the topics. Write the examples in the table.

General Topic	Example(s)
1. scripts that use pictures and not letters	
2. what cultures consider important to write down	
3. a language people feel connected to but most can't read	
4. less common scripts from Bangladesh	
5. ways to save endangered writing systems	

WRITING STRATEGY

Use *for example* (comma after) to start a sentence.

Use *like* or *such as* (comma before) to give a list in the middle or at the end of a sentence.

 **C** Complete the text with *like*, *such as*, or *for example*. You can use each one more than once.

I love learning languages. They are a big part of my life both at home and at work.

- (1) _____, at home we speak Spanish and English because my dad is from Argentina, and my mother is Irish. In school, I learned German. Right now, I'm working at a company that has many offices around the world, so I often communicate with people from other countries,
- (2) _____ Germany, Canada, Japan, and India. I want to learn more languages. I've started learning French because I think it could be interesting to live somewhere abroad,
- (3) _____ Paris or Quebec. I also think it would be useful to learn another language,
- (4) _____ Farsi or Arabic, if I want to keep working in international business.

 **D** In your notebook, copy the statements and write at least one example for each of them. You can use your own ideas. Remember to introduce your examples with *like*, *such as*, or *for example*.

1. Some languages may be more useful to learn than others.
2. It's important to learn how to be polite when you're learning another language.
3. Some languages are in danger of extinction.
4. There are many ways we can help save endangered languages.