Colégio Municipal: _____

Aluno(a):_____

Anos Finais – 9º Ano Turma: _____

Componente Curricular: Língua inglesa.

Objeto de conhecimento: Conectores (linkingwords)

Habilidades (EF09LI14ARACI) Usar conectores indicadores de adição, condição, oposição, contraste, conclusão e síntese como auxiliares das relações lógico-discursivas na construção da argumentação e intencionalidade.

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Text 1

Dear José,

How are you? How is your family? Are you still working on the farm? I am working very hard. Last week I went to Canada. I worked there. But I also had a wonderful time. On Saturday, I woke up at 9 a.m. Then I caught a bus to see the city. Toronto is very beautiful. I saw many shops. Some shops sold clothes, some sold alarm clocks, and some sold flowers. After some time, I bought a sandwich. I had a lot of fun. Guess what? I went to the movies and watched Central Station. It is a great film. At 8 p.m. I went back to the hotel. On Monday, I flew to my city. Good bye now. Hope to hear from you soon. Maybe I will visit you in Minas in December.

Your friend,

Bob Adapted from www.ixidemarco.com.br

QUESTÃO 01- O gênero textual do texto é:

(A) ( ) music.
(B) ( ) report.
(C) ( ) email.
(D) ( ) letter.

QUESTÃO 02- Where did Bob go last week?

(A) ( ) He went to a farm in Minas Gerais.
(B) ( ) He went to a farm in Canada.
(C) ( ) He went to a city in Minas Gerais.
(D) ( ) He went to a city in Canada.

QUESTÃO 03- What did Bob do on Saturday?

(A) ( ) He bought an alarm clock.
(B) ( ) He went to the movies.
(C) ( ) He worked in a farm.
(D) ( ) He visited his friend.

QUESTÃO 04- "On Monday, I flew to my city." O verbo flew significa voou, então pode-se dizer que Bob regressou à sua cidade:

(A) ( ) byship.
(B) ( ) by plane.
(C) ( ) by bus.
(D) ( ) bysubmarine

QUESTÃO 05- The word "could" used in the strip above expresses:



(A) ( ) ability
(B) ( ) obligation
(C) ( ) possibility
(D) ( ) advice

QUESTÃO 06- No último quadrinho o rapaz está:

(A) ( ) happy
(B) ( ) angry
(C) ( ) surprised
(D) ( ) depressed

LIVEWORKSHEETS