

Unit 6. GENDER EQUALITY

PART 1: VOCABULARY AND PHONETICS

I. Find the word which has a different sound in the part underlined.

1. A. tender B. garnish C. drain D. sprinkle
2. A. gender B. enroll C. preference D. secondary
3. A. grill B. garnish C. dip D. slice
4. A. sue B. spend C. sure D. pursue
5. A. head B. spread C. cream D. bread

II. Choose the word which has a different stress pattern from the others.

1. A. workforce B. trouble C. machine D. female
2. A. admire B. freedom C. fighter D. image
3. A. progress B. career C. busy D. mistake
4. A. accept B. student C. problem D. open
5. A. courage B. office C. inspire D. person

III. Fill in each blank with ONE suitable word in the box.

pursue	Working	issues	admired	courage
equal	inspire	workforce	decisions	irresponsibility

1. Having the same routine regularly without any rest may lead to healthand other problems which also ruin the family life.
2. Working mothers can their kids with their hard work and devotion.
3. Now I wish I coulda medical career to become a doctor.
4. A working mother has to manage both home and office at anlevel that is too much on a holiday basis.
5. Two thirds of thein this textile factory is female.
6. All of the students havehis excellent teaching.
7.mothers are not able to devote enough time to their kids, so the kids are not able to express their feeling with parents.
8. Educated women are becoming more independent and they may not wait for their husband's
9. This female firefighter is famous for herand strong will.
10. Due to office work, working mothers may develop feelings of forfor the family, affecting their children's health.

IV. Fill in each blank with ONE suitable preposition.

1. She worked as a nursethe Red Cross and got to know many of the wounded pilots.
2. This year, more girls are expected to enrollthe first grade.

3. She became the first woman to flythe Atlantic Ocean and the first person to fly over both the Atlantic and Pacific.
4. Many young people are not interested in sports. I have to force my sonsplay tennis or go swimming.
5. She set many other records, wrote best-selling books, contributed to *The Ninety Nines*, gave advice to womencareers and helped inspire others.
6. The Vietnamese government has done a loteliminate hunger and poverty.
7. She mysteriously disappeareda flight.
8. We do not allow any kind of discriminationwomen and girls.
9. The membersour family have equal rights and responsibilities.
10. Most parents don't want to findthe gender of their babies before birth.

V. Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

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| 1. Margaret Thatcher was the first woman to lead apolitical party in the UK/ United Kingdom. | MAJORITY |
| 2. She was the first British female Prime Minister and was the longestPM for over 150 years. | SERVE |
| 3. Her first term in office was not easy, but her government successfully reduced therate and improved the economy. | EMPLOY |
| 4. Herwas gradually built up, which led to her re-election in 1983 and a third term in office in 1987. | REPUTE |
| 5. Thatcher worked very hard to be a good wife and mother as well as one of the most famous Britishwhose nickname was the Iron Lady. | POLITIC |
| 6. All her life, she tirelesslyfor her beliefs. Not everyone agreed with her methods. | FIGHT |
| 7. Everyone must be aware that housework is a sharedamong all family members, not just women. | RESPONSIBLE |
| 8. Through a joint project involving the World Bank, UNICEF hopes to help the governmentall children with textbooks at the beginning of each school year. | PROVISION |
| 9. In the workplace, women should be given opportunities as men. | EQUALLY |
| 10. Until now, the high cost of schooling hasor prevented poor parents from having their children, especially girls, educated. | COURAGE |