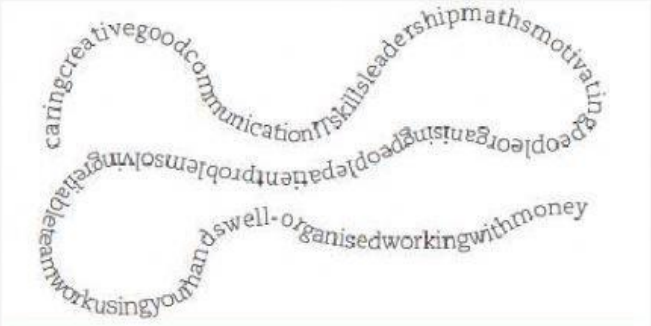
Assessing your skills

Before watching

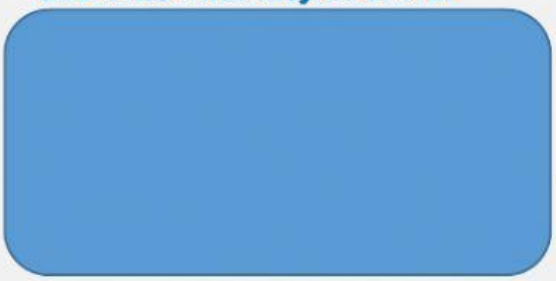
1. Find skills and phrases in these letters and write them in the correct column in the table.



Transferable skills and qualities		
General skills	Interpersonal skills	Personal qualities

While watching

2. You're going to watch three teenagers talking about a responsibility they have or had at school, but not in class time. What the video and write what they do or did.





Amelia



Kieran



Molly

3. Watch the video again and answer the questions.

1 Why has the number of girls in Amelia's team increased?

2 In what two ways is Amelia better than last year's coach?

3 Why does Kieran find his responsibility interesting?

4 What's sometimes difficult about his responsibility?

5 How exactly did Molly's idea make money for the school trip?

6 How do we know the school was happy with her idea?

4. Read the video skills box. Then watch again and write the transferable skills and qualities from 1 that the teenagers need or needed.

Amelia: _____.
Kieran: _____.
Molly: _____.

After watching

5. Look at the transferable skills and qualities in the table in 1. choose at least one skill and quality from each box that you're not good at or don't have. For each one, think of something you could do to improve or develop it, e.g. joining a club, going to a class, making a special effort.

	Thing I need to improve	*How to improve it*
General skill:		
Interpersonal skill:		
Personal quality:		

6. Find out more about the skills needed to do the jobs that interest you. Follow these steps.

1 Think of two jobs that you might want to do one day.
2 For each job think of general skills, interpersonal skills and personal qualities you think people need to do the jobs.
3 Go online and find out about the jobs. Did you correctly predict the skills you need? Did you discover anything that you didn't expect about the jobs?
4 Write a short advert for one of the jobs you researched, saying what skills are required. Follow this model.

LIVEWORKSHEETS