Unit 1 Progress test for students with dyslexia

Name: _____

Grammar

1 Complete the sentences with the verbs below. Write the letter. There are two extra verbs.

~~A broke~~	B came	C cheat	D copied	E fail
F got	G pass	H revise	I say	

- Bill walked to school because the bus **A** down.

1 I ___ a bad mark on the maths test last week.

2 'Did you ___ the science exam?' 'Yes, thank goodness!'

3 Jen got 100% but she didn't ___ she's just really smart!

4 The students ___ the questions from the board.

5 Did you ___ for the test last night?

6 I didn't ___ the science exam last week – hurray!

Mark: ___ / 6

2 Match the answers (A–F) to the questions (1–6). Write the letter.

• Where did you study this morning?	**E**	**A**	Smart shoes.
1 Who did she talk to at the party?	____	**B**	To the cinema.
2 What did you buy in the clothes shop?	____	**C**	Tom and Lily.
3 Where did they go at six o'clock?	____	**D**	For motivation.
4 What did he watch on TV?	____	~~**E**~~	~~In the library.~~
5 Why did you listen to music?	____	**F**	The blue one.
6 Which of those cars do you prefer?	____	**G**	A football match.

Mark: ___ / 6

3 Complete the dialogue. Use the past simple or past continuous form of the verbs in brackets.

Sophie: Something funny **happened** (happen) while I **was playing** (play) basketball yesterday.

Jake: Really? What [1]_____ (be) that?

Sophie: Well, I [2]_____ (try) to catch the ball, but I [3]_____ (jump) too far and fell.

Jake: Oh no! That doesn't sound funny. [4]_____ (you / hurt) yourself?

Sophie: No, but I [5]_____ (not wear) sports clothes. I [6]_____ (run) in tight jeans, and you can imagine what happened… My friends [7]_____ (not can) stop laughing!

Jake: Oh dear! What [8]_____ (you / do) next? You didn't keep playing, did you?!

Mark: ___ / 8

LIVEWORKSHEETS

Vocabulary

4 Complete the sentences with the words below. Write the letter.

A uniform	**~~B dormitory~~**	**C bully**	**D concentrate**	**E distractions**
F homesick	**G schedule**	**H boarding school**	**I brightly-coloured**	

- The boys are sleeping in their **B**.

1 Do you wear a ____ at your school?

2 My favourite place to study is my bedroom. I can ____ very well there.

3 Students who ____ others are often not happy people.

4 I wouldn't want to go to a ____. I like living at home.

5 Dan always wears ____ clothes when he cycles to school.

6 I can't study in noisy cafés – there are too many ____.

7 Why don't you make a ____ to plan your revision?

8 I get ____ if I go away for longer than a week!

Mark: ___ / 8

5 Circle the correct option.

- I can't **fail / concentrate / remind** on my work when the radio is on.

1 My friends and I **revise / cheat / support** each other by studying together.

2 I'm going set my **goal / alarm / term** for 6.30 in the morning.

3 I'm really excited about the end-of- **term / task / schedule** party.

4 Did you remember to **cheat / copy / hand in** your project today?

5 The teacher gave the class a very difficult **treat / task / schoolwork**.

6 I prefer **plain / baggy / patterned** clothes to colourful ones.

Mark: ___ / 6

6 Join the sentence halves. Write the letter.

•	Tom isn't enjoying boarding school	**D**	**A** but I prefer casual clothes.
1	It isn't good to study all evening	____	**B** to return those library books tomorrow.
2	These trousers are comfortable,	____	**C** but in the end, she got a good mark.
3	Please remind me	____	**~~D because he feels homesick.~~**
4	Katy always does well in her exams	____	**E** but maybe they're a little too loose.
5	My school uniform isn't that bad,	____	**F** and not take a break.
6	Maria thought she failed her exam	____	**G** because she has lots of motivation.

Mark: ___ / 6

LIVEWORKSHEETS

Use of English

7 Complete the dialogues. Write the letter.

Jim: What is good about having a school uniform?
Anna: C
Jim: Really? I enjoy shopping for clothes.

A I don't like casual clothes in school.
B I always like wearing jeans.
C It stops me worrying about what to wear.

1 **Matt**: Which do you think is the best place to study?
Lucy: ____
Matt: Why did you choose that one?

A I don't like any of them.
B I think B is the best option.
C What do you think?

2 **Jo**: Why did you choose that place?
Ed: ____
Jo: Really? I think A looks better.

A It seems more comfortable than A & C.
B I prefer to study in my bedroom.
C It isn't as good as the others.

3 **Tim**: Why did you reject the other options?
Lily: ____
Tim: Hmmm. That's a good point.

A It seems like the best choice.
B They aren't quiet enough.
C It's the best option.

4 **Liam**: Where do you normally study at home?
Max: ____
Liam: Really? I prefer the living room.

A I prefer to study in my bedroom.
B There are too many distractions.
C That's the best choice.

5 **Sam**: What do you like about studying there?
Emma: ____
Sam: My room is too quiet for me!

A The library is the best option.
B It isn't noisy enough.
C I can concentrate better there.

Mark: ___ / 5

8 Choose the correct translation. Write the letter.

- Why aren't you at work today? Are you **A** (wagarujesz)?
  A skiving off **B** leaving home **C** on holiday

1 ____ (Co robiłeś) at nine o'clock last night?
A What did you do **B** What are you doing **C** What were you doing

2 I failed my Maths exam ____ (trzy miesiące temu).
A this afternoon **B** three months ago **C** yesterday morning

3 I keep my phone in my bag when I study so it doesn't ____ (przeszkadza) me.
A distract **B** distraction **C** concentrate

4 Would you like to ____ (spędzić czas z) us tomorrow?
A hang out **B** hang without **C** hang out with

5 Ben fell asleep ____ (podczas gdy) he was revising.
A while **B** before **C** when

Mark: ___ / 5

LIVEWORKSHEETS

Reading

9 Read the text. Match the paragraphs (A–E) to the questions (1–5).

A history of school uniform

A The pros and cons of a school uniform are always a hot topic of discussion. Is it more important to express your personality or follow rules and look smart? Whatever you think, let's investigate the history of the school uniform.

B England was the first country to introduce uniforms for school children, in 1552. Christ's Hospital School, a school for poor children in London, introduced a uniform of blue coats and yellow socks. The coats were blue because it was the cheapest material.

C In 1870, in England and Wales, a new law said that all children must go to school. All schools had uniforms. Boys wore short trousers and long socks – and often a hat. Girls wore dresses. Boys' hair was always short and girls' long hair was tidy.

D School uniforms changed greatly in the early 20th century. Boys wore long trousers. Girls wore shirts and skirts. Both boys and girls often wore ties and special jackets. Some private schools introduced smart, formal uniforms. Students at Eton College wore very formal black hats and long black coats.

E Towards the end of the 20th century, school uniforms became more casual. In many schools, girls and boys could wear trainers instead of smart school shoes. Girls were finally allowed to wear trousers. What do you think will be the next trend?

In which paragraph does the writer tell us ...

- why a school uniform was a particular colour? **B**

1 about private-school uniforms? ____
2 about the first school uniforms? ____
3 about different opinions on school uniforms? ____
4 how uniforms changed in the late 1900s? ____
5 about early school uniforms for all children? ____

Mark: ___ / 5

LIVEWORKSHEETS

Listening

10 Listen to five people. Match the speakers (1–5) to the statements (A–E).

- Speaker **3** is especially interested in drama.

A Speaker ___ thinks girls can be a bigger distraction than boys.

B Speaker ___ can see both sides of the argument.

C Speaker ___ thinks girls concentrate better in single-sex schools.

D Speaker ___ is at a single-sex school but wants to go to a mixed school.

E Speaker ___ doesn't think passing exams is the most important thing about school.

Mark: ___ / 5

LIVEWORKSHEETS

Writing

11 Write a blog post (80–100 words) giving your opinion of school uniforms.

- **Describe** your own **school uniform** – or explain that you don't have one.
- Talk about the **advantages** of having a **uniform**.
- Talk about the **disadvantages**.
- Give your **personal opinion**.

You may want to use some of these phrases.

strict rules	**look smart**	**don't worry about**	**express your personality**	**in my opinion**	**I don't think**

Mark: ___ / 10

Total: ___ / 70

LIVEWORKSHEETS