



I GET UP AT SIX O'CLOCK.

COMPETENCE: Communicates orally in English as a foreign language.

PURPOSE: Students read and understand a short text by identifying words, sentences, deducing the lexicon and some simple and complex structures and inferring and interpreting relevant information about phrasal verbs.

My dear students! Your challenge: Creates and records a video of a conversation using phrasal verbs.

1. Unscramble the words and complete the sentences.



I've been standing for the last two hours.
I'm going to _____ for a bit. I thought
there was somebody behind me, but when
I _____, there was nobody there.



2. Listen to the conversation and complete the sentences and practice.

1. I _____ you _____ yesterday, but I couldn't _____ to you.
2. I've been very busy _____ a new job.
3. I didn't _____ my boss very well and I _____ patience.
4. I just couldn't _____ all that hard work.
5. It was simply _____ all my time.
6. I used to work during the weekends too, and I would _____ many nights to finish my projects.
7. I _____ feeling so exhausted every day.
8. I had some great colleagues that _____ for me.
9. I couldn't _____ like that. I _____ being a slave. I wanted to _____.
10. It was not easy for me to just _____ my job.
11. I'm now ready to _____ somewhere else.



3. Evaluate yourself



Nº	CRITERIA	No	Yes, but I need help	Yes	Of course I can
1	Can I understand specific details in a short text that I listen in English?				
2	Can I identify essential information from a text I listen?				
3	Can I understand the main idea of a text that I listen in English?				
4	Can I recognize phrasal verbs in a text?				

