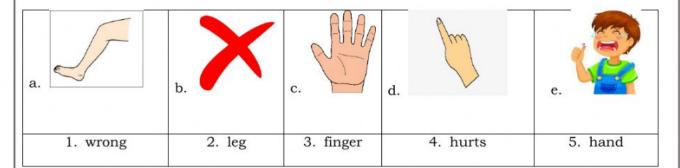
Lesson 3: Story

Exercise 1.Look and match



Exercise 2.Complete the dialogue

St 1: Oh, no

St 2:?

St 1: My hand hurts

St 2:?

St 1: Yes, I think so .Thanks!

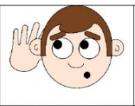
Exercise 3.Match one part from "A" with the suitable from "B":

A	В
1) Are you OK?	- My leg hurts.
2) What's wrong?	- No , She isn't.
3) Is she cold?	- No , he isn't.
4) Is Ben thirsty?	- Yes, we're happy.
	- Yes, I think so.

Lesson 4: The senses

Exercise 1.Look and write the missing letters











a. s_

b. ar

c. sm _ _ _

d. _ _ ste

e. t__ch

Exercise 2.Choose the correct answer:

a.	I can smell a	(flower - kite - dog)
b.	She can ice cream.	(smell – taste – bird)
c.	You can hear a	(flower - bird-ball)
d.	She can a dog.	(see - taste - smell)
e.	He can pizza . It's delicious.	(hear - touch-taste)
f.	She can a ball.	(hear - smell - touch)
g.	You can't taste	(bread - pizza - car)

h. She can a pen. (taste – see – smell)

i.can he see ? He can see a car. $\,$ (How - What - Who)

j. What can he? A flower (taste – smell – hear)

Exercise 3.Match one part from "A" with the suitable part from "B"

A	В
1) I can smell	a bird .
2) I can taste	a car .
3) I can see	a flower.
4) I can hear	pizza
	touch a tree.

Exercise 4. Put the words in the right order.
can/She/smell/a flower./
> She can smell a flower.
a) taste/pizza./He/can/
b)She/a bird./can/hear/
c) a car./He/can /see/
d) touch/She/a/tree./can/
e) taste/ice cream./He/can/
f) He/a/turtle./can/touch/
f) see/a/kite./ He /can/
g) What/he /can/see ?
h) She/pizza./can/taste/
i) She/a/dog./can/see/
j. touch/his/cat./He/can/

Exercise 5 Circle the correct word

I can (hear / smell) a flower.



I can (smell / see) a car.



I can (taste / hear) ice cream.



I can (touch / taste) my ears



I can (touch / hear) a bird.



I can (smell /touch) my cat.



Exercise 6 Find the odd one out:

- a. am is are sick
- b. how bored tired excited
- c. I lemonade he she
- d. hear touch see happy
- e. yellow blue bird black
- f. He You My She
- g. What How Where This