

WEEK 5 PARTIAL 2

DESTREZA: EFL 5.2.3. Follow main ideas in topics covered in other curricular subjects with the help of visual support, using concepts and vocabulary that have been studied in advance.

OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to recognize "Countable and Uncountable nouns / Adjectives" in context, according to their level.

TEMA: COUNTABLE AND UNCOUNTABLE NOUNS / ADJECTIVES

DESARROLLO DE LA ACTIVIDADES:

CLASSWORK # 5

COUNTABLE AND UNCOUNTABLE NOUNS / ADJECTIVES

A. Read about Countable and Uncountable nouns: Uses and examples.

COUNTABLE AND UNCOUNTABLE NOUNS

ENGLISH
GRAMMAR

COUNTABLE AND UNCOUNTABLE NOUNS



COUNTABLE NOUNS

Have a singular and plural form → a tree two trees
Can use a *singular* verb or a *plural* verb → The **book** *is* old.
→ The **books** *are* old.

We can count

UNCOUNTABLE NOUNS
Have only one form (no plural) → butter butters
Always use a singular verb → Sugar *is* sweet.
Cannot use *a*, *an* or *a number* before them → a rice two rice
→ a bread two bread

We cannot count

Viernes
17
diciembre
2021

UNCOUNTABLE NOUNS ARE OFTEN...

ABSTRACT IDEAS (cannot touch)

love, freedom, education, luck, help, beauty, music, thunder

LIQUIDS & GASES

water, milk, wine, oil, coffee, rain, soup, air, smoke, blood, juice, fog

MADE OF SMALLER PARTS

sugar, rice, salt, sand, flour, dirt, dust, traffic, grass, spaghetti

MATERIALS

wood, glass, paper, gold, silver, ice, iron, cotton, wool, steel

SOME FOOD (cut into small parts)

bread, fish, cheese, chocolate, meat, bacon, food, ham

BE CAREFUL! (uncountable in English)

furniture, advice, work, news, information, luggage, money

B. Label the pictures. Then classify the words into Countables and Uncountables.

Milk strawberry water olive oil lemon orange juice cheese cherry mango
pear tomato soup honey apple peach butter lemonade hamburger

















Countable

Uncountable





















FOOD ADJECTIVES

C. Vocabulary: Read the chart about “Food Adjectives”

• Acidic	• Fresh	• Peppery	• Seasoned
• Bitter	• Fried	• Pickled	• Sharp
• Burnt	• Herbal	• Plain	• Smokey
• Buttery	• Hot	• Rancid	• Sour
• Cheesy	• Icy	• Raw	• Spicy
• Citrusy	• Infused	• Refreshing	• Stale
• Creamy	• Juicy	• Ripe	• Strong
• Eggy	• Lemony	• Roasted	• Sugary
• Fermented	• Malty	• Rotten	• Tangy
• Fiery	• Mild	• Rubbery	• Tender
• Fishy	• Minty	• Salty	• Yeasty
• Flavorful	• Moist	• Savoury	• Zesty

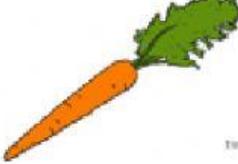
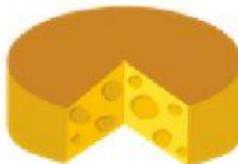


D. Label the pictures and write Food Adjectives use the words below.

TASTE
Sweet / Salty
Spicy / Fresh

COLOUR (color)
Yellow / Green / Red
Brown / White
Orange

TYPE (tipo)
Fruit / Vegetable
Drink / Food

			
Name: _____ Taste: _____ Colour: _____ Type: _____			
			
Name: _____ Taste: _____ Colour: _____ Type: _____			
			
Name: _____ Taste: _____ Colour: _____ Type: _____			

E. Choose the correct word! a, b or c?

1.	a) paers	b) pears	c) pares
2.	b) grapes	b) grepas	c) geraps
3.	a) rike	b) rice	c) raise
4.	a) biscuitis	b) biscutis	c) biscuits
5.	a) chese	b) cheesse	c) cheese
6.	a) crips	b) crissps	c) crisps
7.	a) breed	b) bread	c) braed

HOMEWORK # 5

READING

A. Put the sentences into the correct order 1 to 11

___ OK. And what would you like to drink?

___ Have you got any fish?

___ Small or large?

___ An orange juice, please.

___ Here you are.

___ Yes, we have.

1 ___ Hello. What would you like to eat?

___ Thank you.

___ Large, please.

___ OK. I'd like some fish and chips, please.

___ That's £8.50.

F. B. Match the words with the pictures and write the numbers. Then write **C** for countable nouns and **U** for uncountable nouns.

a) apples **10**



b) bananas **1**



c) pears **2**



d) grapes **3**



e) oranges **4**



f) rice **5**



g) biscuits **6**



h) orange juice **7**



i) eggs **8**



j) cheese **9**



k) bread **10**



l) crisps **11**

