WEEK 5 PARTIAL 2

DESTREZA:	**EFL 5.2.3.** Follow main ideas in topics covered in other curricular subjects with the help of visual support, using concepts and vocabulary that have been studied in advance.
OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to recognize "Countable and Uncountable nouns / Adjectives" in context, according to their level.	
TEMA:	**COUNTABLE AND UNCOUNTABLE NOUNS / ADJECTIVES**

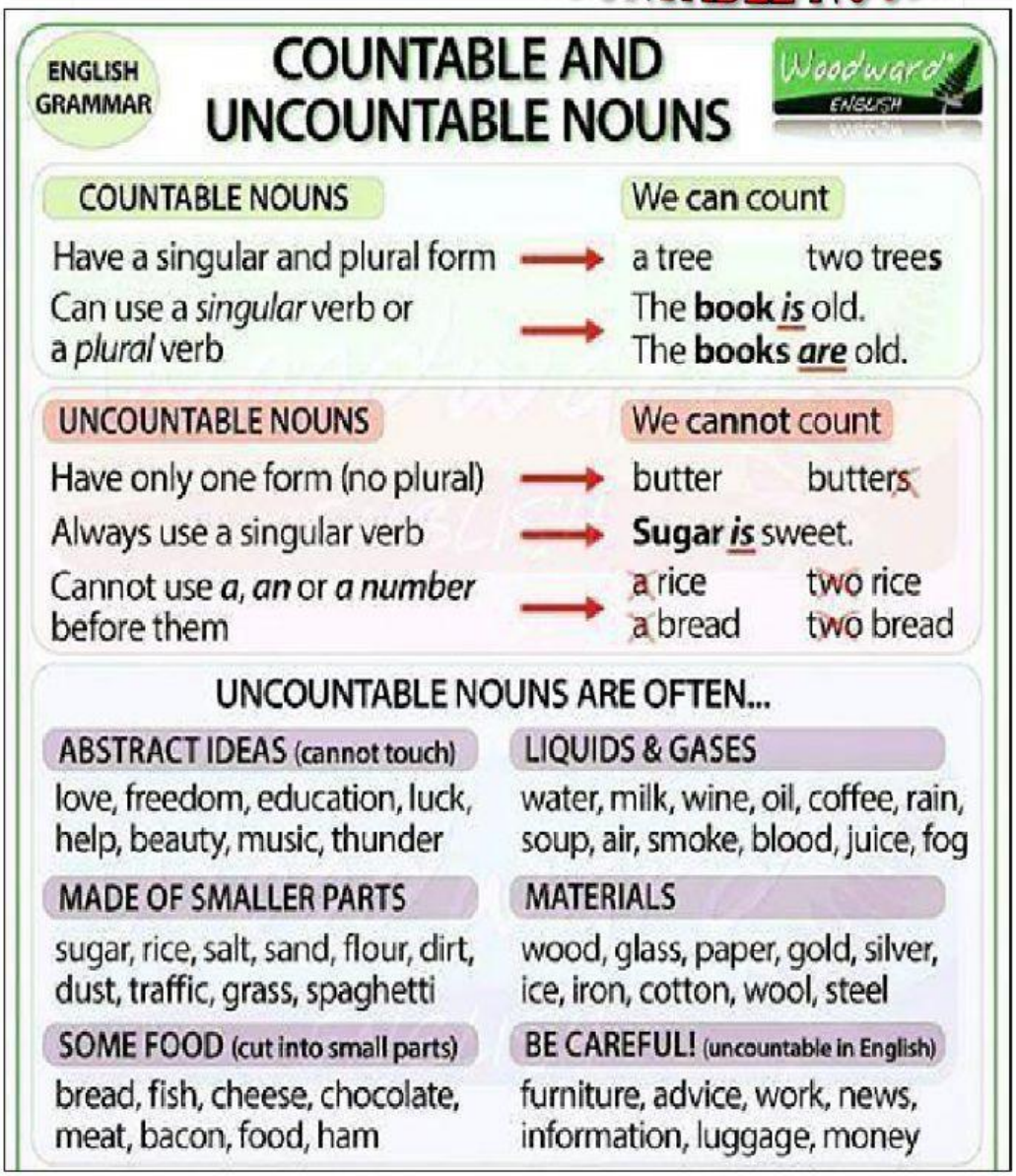
DESARROLLO DE LA ACTIVIDADES: | **FECHA**

CLASSWORK # 5

COUNTABLE AND UNCOUNTABLE NOUNS / ADJECTIVES

A. Read about Countable **and Uncountable nouns: Uses and examples.**

COUNTABLE AND UNCOUNTABLE NOUNS

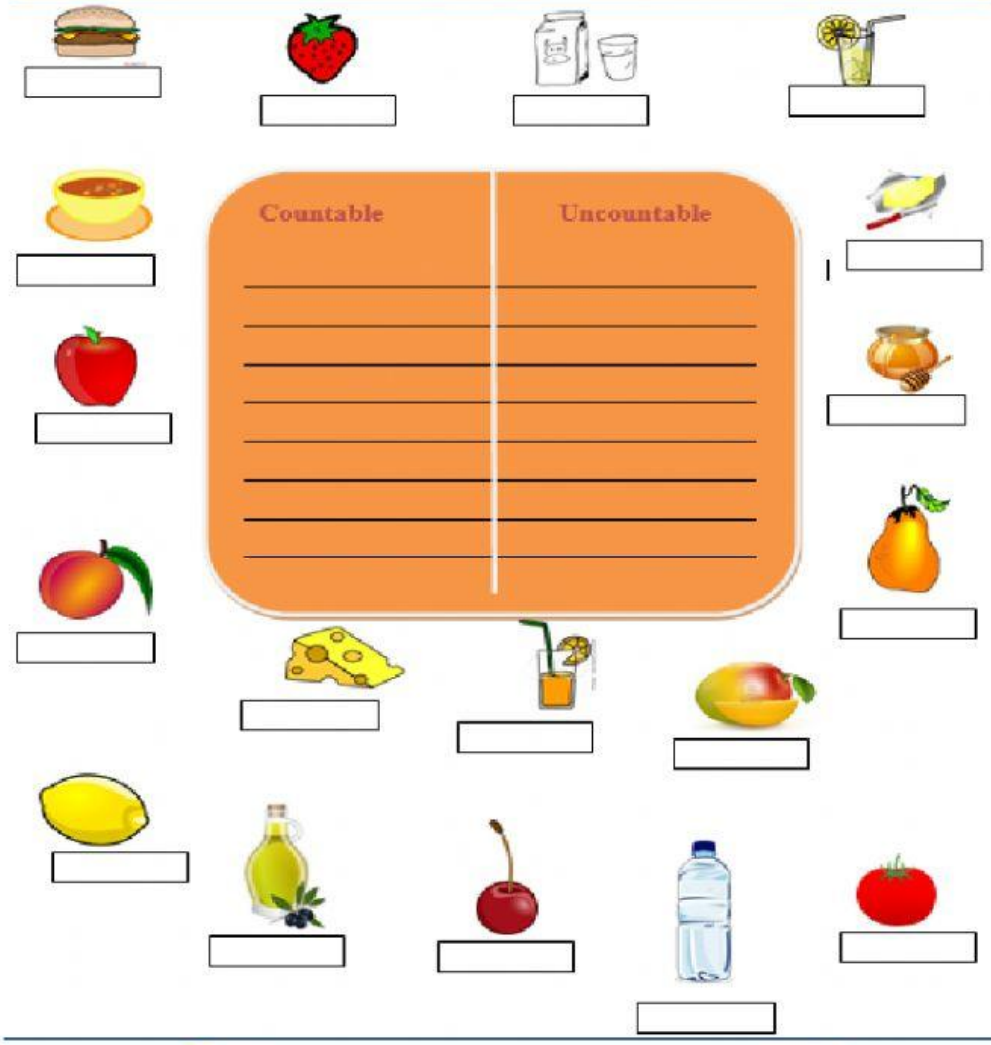


Viernes 17 diciembre 2021

LIVEWORKSHEETS

B. Label the pictures. Then classify the words into Countables and Uncoutables.

Milk strawberry water olive oil lemon orange juice cheese cherry mango
pear tomato soup honey apple peach butter lemonade hamburger



FOOD ADJECTIVES

C. Vocabulary: Read the chart about "Food Adjectives"



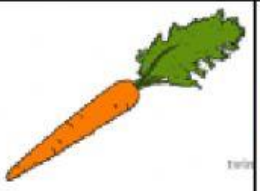
• Acidic	• Fresh	• Peppery	• Seasoned
• Bitter	• Fried	• Pickled	• Sharp
• Burnt	• Herbal	• Plain	• Smokey
• Buttery	• Hot	• Rancid	• Sour
• Cheesy	• Icy	• Raw	• Spicy
• Citrusy	• Infused	• Refreshing	• Stale
• Creamy	• Juicy	• Ripe	• Strong
• Eggy	• Lemony	• Roasted	• Sugary
• Fermented	• Malty	• Rotten	• Tangy
• Fiery	• Mild	• Rubbery	• Tender
• Fishy	• Minty	• Salty	• Yeasty
• Flavorful	• Moist	• Savoury	• Zesty



LIVEWORKSHEETS

D. Label the pictures and write Food Adjectives use the words below.

TASTE	COLOUR (color)	TYPE (tipo)
Sweet /Salty Spicy / Fresh	Yellow /Green /Red Brown / White Orange	Fruit / Vegetable Drink /Food

			
Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____
			
Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____
			
Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____

E. Choose the correct word! a, b or c?

1.	*a) paers*	*b) pears*	*c) pares*
2.	*b) grapes*	*b) grepas*	*c) geraps*
3.	*a) rike*	*b) rice*	*c) raise*
4.	*a) biskuits*	*b) biscutis*	*c) biscuits*
5.	*a) chese*	*b) cheesse*	*c) cheese*
6.	*a) crips*	*b) crissps*	*c) crisps*
7.	*a) breed*	*b) bread*	*c) braed*

LIVEWORKSHEETS

HOMEWORK # 5

READING

A. Put the sentences into the correct order 1 to 11

___OK. And what would you like to drink?

___ Have you got any fish?

___Small or large?

___An orange juice, please.

___Here you are.

___Yes, we have.

_1_Hello. What would you like to eat?

___Thank you.

___Large, please.

___OK. I'd like some fish and chips, please.

___That's £8.50.

F. B. Match the words with the pictures and write the numbers. Then write C for countable nouns and U for uncountable nouns.

a) apples 10
b) bananas ___
c) pears ___
d) grapes ___
e) oranges ___
f) rice ___
g) biscuits
h) orange juice ___
i) eggs ___
j) cheese ___
k) bread ___
l) crisps ___

1.  U
2.  ☐
3.  ☐
4.  ☐
5.  ☐
6.  ☐
7.  ☐
8.  ☐
9.  ☐
10.  ☐
11.  ☐
12.  ☐

Bibliografía: https://tr.pinterest.com/pin/80853755801138483/

LIVEWORKSHEETS