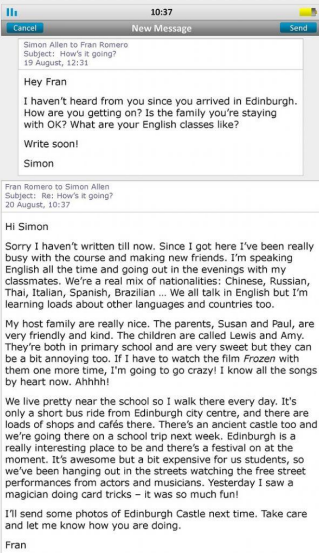


MID-TERM TEST (UNITS 1-4)

A) READING. Read these emails between a student and his friend who is studying in Scotland. Do the exercises.



**Simon Allen to Fran Romero**  
 Subject: How's it going?  
 19 August, 12:31

Hey Fran

I haven't heard from you since you arrived in Edinburgh. How are you getting on? Is the family you're staying with OK? What are your English classes like?

Write soon!

Simon

**Fran Romero to Simon Allen**  
 Subject: Re: How's it going?  
 20 August, 10:37

Hi Simon

Sorry I haven't written till now. Since I got here I've been really busy with the course and making new friends. I'm speaking English all the time and going out in the evenings with my classmates. We're a real mix of nationalities: Chinese, Russian, Thai, Italian, Spanish, Brazilian ... We all talk in English but I'm learning loads about other languages and countries too.

My host family are really nice. The parents, Susan and Paul, are very friendly and kind. The children are called Lewis and Amy. They're both in primary school and are very sweet but they can be a bit annoying too. If I have to watch the film *Frozen* with them one more time, I'm going to go crazy! I know all the songs by heart now. Ahhhh!

We live pretty near the school so I walk there every day. It's only a short bus ride from Edinburgh city centre, and there are loads of shops and cafés there. There's an ancient castle too and we're going there on a school trip next week. Edinburgh is a really interesting place to be and there's a festival on at the moment. It's awesome but a bit expensive for us students, so we've been hanging out in the streets watching the free street performances from actors and musicians. Yesterday I saw a magician doing card tricks – it was so much fun!

I'll send some photos of Edinburgh Castle next time. Take care and let me know how you are doing.

Fran

**1) Answer the questions.**

A) Who's living in Edinburgh now? Why?

B) What is a 'host family'? Who are the members of this family?

C) Why is Fran annoyed with the children about?

D) Which places can he go sightseeing in Edinburgh?

**2) Read these definitions from the Oxford dictionary. Find the words in the emails and write them on the lines.**

A) Large numbers of people or things. \_\_\_\_\_

B) Making someone feel angry. \_\_\_\_\_

C) Belonging to a period of history that is thousands of years in the past. \_\_\_\_\_

D) Spending a lot of time in a place. \_\_\_\_\_

B) LISTENING. Listen to the speakers talking about celebrations. Do the exercises.

1) What does each speaker talk about? Drag and drop the right celebration next to the correct speaker.

Notting Hill Carnival    Surprise birthday party    Golden wedding anniversary    Royal wedding    End of term party at school

- 1) Speaker A: \_\_\_\_\_ 4) Speaker D: \_\_\_\_\_  
 2) Speaker B: \_\_\_\_\_ 5) Speaker E: \_\_\_\_\_  
 3) Speaker C: \_\_\_\_\_

2) Read and write the missing word in each sentence.

- A) At the end of term school party, there will be \_\_\_\_\_ of students projected onto a wall.  
 B) People wear amazing \_\_\_\_\_ at the Notting Hill Carnival.  
 C) They've planned a huge \_\_\_\_\_ for the golden wedding anniversary.  
 D) They need to make sure nobody says anything on \_\_\_\_\_ about the surprise birthday party.  
 E) Everyone's going to bring different \_\_\_\_\_ to the Royal Wedding.

C) GRAMMAR.

1) Read and complete this paragraph with the right tense of the verbs in brackets.

**BEST FRIENDS**

I \_\_\_\_\_ (never forget) the first time I \_\_\_\_\_ (meet) my best friend. My family and I \_\_\_\_\_ (live) in London for years, but my dad \_\_\_\_\_ (get) a new job, so we \_\_\_\_\_ (have) to move cities. The day we \_\_\_\_\_ (arrive), I \_\_\_\_\_ (unpack) boxes from the van when Ruby \_\_\_\_\_ (come) over and asked if I needed help. We \_\_\_\_\_ (become) friends straight away. Before the move, I \_\_\_\_\_ (be) so worried about settling in, but I \_\_\_\_\_ (not need) to be. I \_\_\_\_\_ (have) good friends before in London, but no one like Ruby. Now we \_\_\_\_\_ (be) inseparable! We \_\_\_\_\_ (spend) last weekend together and we \_\_\_\_\_ (watch) films all evening. In fact I \_\_\_\_\_ (see) her tonight, too.

2) Read these sentences. Rewrite them so that they have the same meaning. Use the word given. Do not change it.

- A) My mum had the habit to go to the zoo as a child. WOULD  
 My mum \_\_\_\_\_ the zoo as a child.
- B) I felt very excited about my next trip. FOUND  
 I \_\_\_\_\_ very excited.
- C) Sarah started reading one hour ago. She's still reading. BEEN  
 Sarah \_\_\_\_\_ for one hour.
- D) I won't accept his offer unless he talks to me tomorrow. IF  
 I will accept his offer \_\_\_\_\_ to me tomorrow.
- E) By the time he came home, I had already cooked dinner. AFTER  
 He came home \_\_\_\_\_ dinner.
- F) I have a flight to London tomorrow morning. AM  
 I \_\_\_\_\_ tomorrow morning.
- G) We won't go to the party because they don't like us. WOULD  
 We \_\_\_\_\_ if they liked us.
- H) I've found this film really boring. FELT  
 I've \_\_\_\_\_ with this film.
- I) She started teaching at that school ten years ago. She still teaches there. HAS  
 She \_\_\_\_\_ for ten years.
- J) I'm not clever enough to speak so many languages. WERE  
 If I \_\_\_\_\_, I would be able to speak many languages.

D) WRITING. Choose 1 topic and write an opinion essay. Write 300 words at least and include the structures in the box.

<p><b>TOPICS:</b></p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">1) Having work experience</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">2) Meeting people from different countries</div> <div style="border: 1px solid black; padding: 2px;">3) Studying at university</div>	<p><b>STRUCTURES:</b></p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">*1 second conditional sentence.</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">*2 adjectives ending in -ED.</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">*2 adjectives ending in -ING.</div> <div style="border: 1px solid black; padding: 2px;">*1 sentence into Present Perfect (Simple or Continuous)</div>
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