

WEEK 5 PARTIAL 2

DESTREZA: **EFL 4.3.6.** Apply learning strategies to examine and interpret a variety of written materials using prior knowledge, graphic organizers, context clues, note taking and finding words in a dictionary.

OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to recognize “Countable and Uncountable nouns / Adjectives” in context, according to their level.

TEMA: **COUNTABLE AND UNCOUNTABLE NOUNS / ADJECTIVES**

DESARROLLO DE LA ACTIVIDADES:

CLASSWORK # 5

FECHA

COUNTABLE AND UNCOUNTABLE NOUNS / ADJECTIVES

A. Read about Countable and Uncountable nouns: Uses and examples.

COUNTABLE AND UNCOUNTABLE NOUNS

**ENGLISH
GRAMMAR**

COUNTABLE AND UNCOUNTABLE NOUNS



COUNTABLE NOUNS

Have a singular and plural form

→ a tree two trees

Can use a *singular* verb or
a *plural* verb

→ The **book** *is* old.

→ The **books** *are* old.

We can count

UNCOUNTABLE NOUNS

Have only one form (no plural)

→ butter butters

Always use a singular verb

→ **Sugar** *is* sweet.

Cannot use *a*, *an* or *a number*
before them

→ a rice two rice
a bread two bread

We cannot count

UNCOUNTABLE NOUNS ARE OFTEN...

ABSTRACT IDEAS (cannot touch)

love, freedom, education, luck,
help, beauty, music, thunder

LIQUIDS & GASES

water, milk, wine, oil, coffee, rain,
soup, air, smoke, blood, juice, fog

MADE OF SMALLER PARTS

sugar, rice, salt, sand, flour, dirt,
dust, traffic, grass, spaghetti

MATERIALS

wood, glass, paper, gold, silver,
ice, iron, cotton, wool, steel

SOME FOOD (cut into small parts)

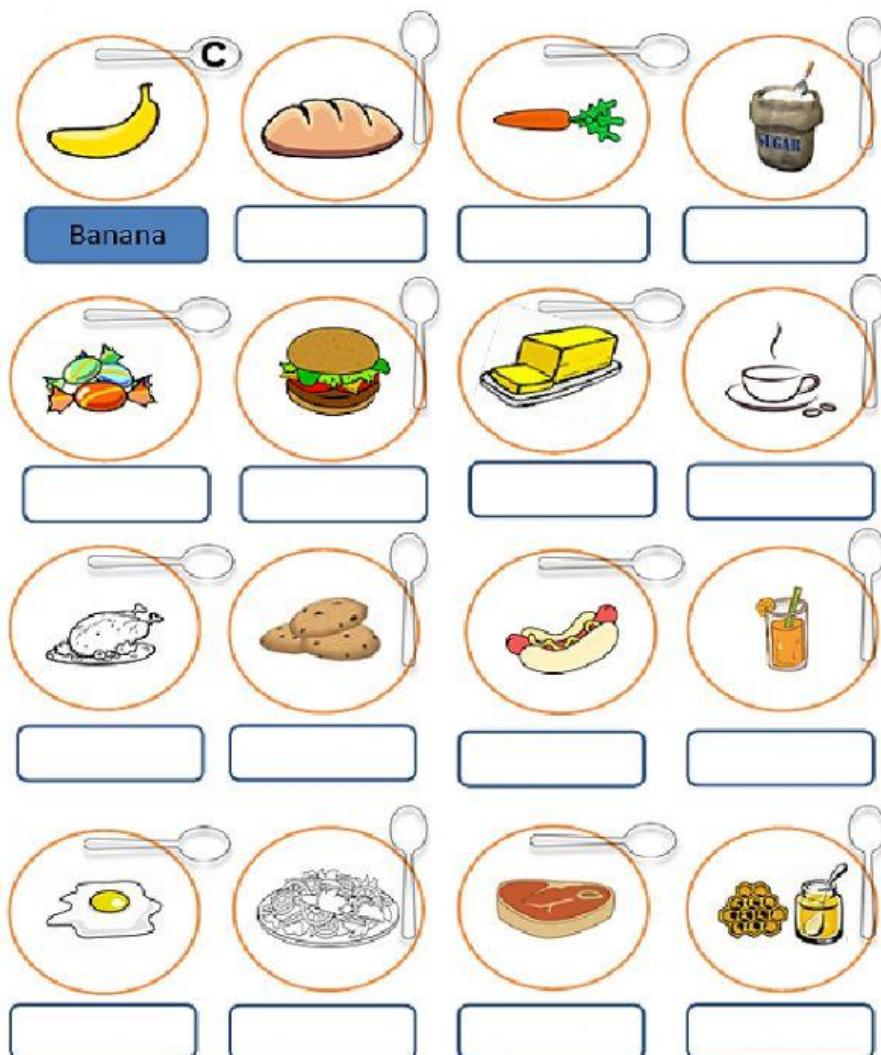
bread, fish, cheese, chocolate,
meat, bacon, food, ham

BE CAREFUL! (uncountable in English)

furniture, advice, work, news,
information, luggage, money

Viernes
17
diciembre
2021

B. Label the pictures. Then write **C** for countable nouns and **U** for uncountable nouns.



FOOD ADJECTIVES

C. Vocabulary: Read the chart about "Food Adjectives"

TASTE	SHAPE	TOUCH	COLOUR
bitter	blobby	crispy	black
flavoured	crooked	crunchy	blue
fresh	elliptical	greasy	brown
juicy	flat	grubby	dark
mild	oval	hard	green
salty	round	melted	grey
sour	square	mushy	orange
spicy	sleek	prickly	pink
hot	straight	ripe	purple
sweet	triangular	rotten	red
tasteless	wavy	slimy	white
		soft	yellowish
		sticky	

D. Put the adjectives under the correct tables.

Bland	Creamy
Sweet	Delicious
Sour	Japanese
green	Crunchy
Cylindrical	oily
Indian	Crispy
Round	Cream white
Spicy	Hard
Hot	Fluffy
Cold	Chinese
Oval	Chewy
Italian	Disgusting
soft	purple
Crumbly	

Color	Texture	Origin	Shape	Taste
1. Green	1. Soft	1. Indian	1. Oval	1. Sweet

E. Choose the odd one out.

1. bowl	plate	glass	knife
2. beef	trout	lamb	pork
3. lettuce	carrots	bananas	mushrooms
4. buy	market	shop	supermarket
5. cup	carton	bar	bottle
6. sour	salty	many	sweet
7. sandwich	juice	milk	lemonade

HOMEWORK # 5
READING / ALEXANDER'S FAVOURITE FOOD

A. Read the text and then decide whether the statements are true or false.

Hi! My name's Alexander. I always have a sandwich and tea for breakfast. My favourite sandwiches are ham and tomatoes sandwiches. They're delicious! And I also like cheese sandwiches. On weekdays I have lunch at school. I take a packed lunch with me. I have some sandwiches, an apple or a banana and I usually drink hot chocolate or tea. For dinner I have jacket potatoes with cheese and some salad, pizza or fish and chips. But I like spaghetti the most because it is my favourite food.

1. He has hot chocolate for breakfast. _____
2. He likes cheese sandwiches. _____
3. He doesn't have fruit for lunch. _____
4. He drinks tea or hot chocolate at school. _____
5. He doesn't eat sandwiches for dinner. _____
6. His favourite food is pizza. _____

B. Classify the words from the box.

meat	apple	cake	juice	fish	rice	orange	tomato	soup	bread	fish sandwich
coffee	tea	potato	pear	water	chocolate	lemonade	pizza	ice cream		

Countable Nouns

Uncountable Nouns