**UNIT #5 – WRITING SECTION PRACTICE**

**NAME:** _____ **DATE:** _____

**1** **Read *Work and Play in Style* in your Student's Book.** How did the writer plan the writing? Read the steps.

1. First, the writer chose a product with good and bad points.

2. Next, the writer wrote down ideas about the **cellphones** good points and bad points. She used a chart. Read the text and complete the chart.

| Product | Good Points | Bad Points |
|---|---|---|
| | | |

**2** **Write.** Review a product. Write about why you like it, and make a recommendation. Use expressions of emphasis for the good points.

| Product | Good points | Bad points | Number of stars |
|---|---|---|---|
| | | | |

LIVEWORKSHEETS