



Actividad Virtual



My Christmas tree

SUBJECT: English
GRADE: 2nd
DATE: December 13th, 14th, 15th, 17th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	Expresar sus ideas sobre un tema cotidiano.	Reconoce al servicio que brindamos a nuestros semejantes como un acto voluntario de amor a Dios

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher explains the instructions.
- Students draw and color according to the instruction.
- students mark the odd one.
- Students listen and read the word and put it on the correct column.
- Students share their answers.
- Students answer the additions and subtraction and color the pictures.
- Students evaluate themselves.

III. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Answer questions		
Use the known vocabulary	Express their ideas through drawings	checklist



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LET'S PRACTICE



1. Listen, draw and color.



Read, draw and color

- ❖ Color the tree green
- ❖ Draw 5 Christmas presents under the tree
- ❖ Draw two red balls on the tree
- ❖ Draw three blue balls on the tree
- ❖ Draw four yellow balls on the tree
- ❖ Draw a star on the top and color yellow
- ❖ Draw an angel next to the star.



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2. Mark the odd one

- a) car - bike - ball - bird
- b) hospital - park - teddy - market
- c) angry - brother - sister - grandmother
- d) angry - red - happy - excited
- e) blue - apple - orange - black
- f) tiger - fish - rabbit - purple

3. Look at the words and add them to the correct column

Teddy bear - hospital - yellow - tiger - cake - chicken -
Mother - happy - blue - monkey - school - brown - soda - tomato -
bike - elephant - sad - brother - fire station - car - orange -
milk - ball - father - red - sister - shark - police station - angry - lion

Animal	Color	Drink	Food
ESTUDIO			VERDAD
Toys	Family	Feelings	Places



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4. Work out the answers to the additions and subtraction , then color according to the result.

Yellow	Red	Brown	Black
10	6	5	3



SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I identify the vocabulary	<input type="image"/> <input type="image"/> <input type="image"/> <input type="image"/>
The lesson was easy	<input type="image"/> <input type="image"/> <input type="image"/> <input type="image"/>